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TIMELINE	September	September/	October	October/	December/	January	January/	February	March	March/	May- June
	2 Weeks	October		November	January		February			April	
Instructional	Topic 1	Topic 2	Topic 3:	Topics 4 & 5:	Topic 8 &	Supplemen	Topics 9:	Topic 10:	Data	Geometry	Your Choice:
Resources	Place	Adding and	Multiplyin	Division with	16	tal Unit:	Adding and	Adding and	2 Weeks	4th Grade	Topic 6/7
Envision	Value	Subtracting	g Whole	1 and	Numerical	Divisibility	Subtracting	Subtracting	Topic 14	Topic 16	Topic 11, 12,
Topics to	6 Lessons	Decimals	Numbers	2 Digit	Expressions,	Rules	Fractions	Mixed	Only 14-5	11 Lessons	13
Focus on:		8 Lessons	9 Lessons	Divisors	Patterns,	GCF, and	10 Lessons	Numbers	Investigatio	Covering	Step Up to 6th
				Topic 4: 7	and	Prime and		7 Lesson	ns: Growth	5.3.A,	Grade
				Lessons &	Relationship	Composite			Patterns	5.3.B,	Topic 6/7:
				Topic 5: 8	S	Numbers			(Unit 8)	5.3.C,	Multiplying/Di
				Lessons	Topic 8	About 1			Lesson 1-1,	5.3.H	viding
					8 Lessons	Week			1-2, 1-3	5th Grade	Decimals
					Topic 16	GCF:			Mean:	Topic 15	Topic 11:
					2 Lessons	Step up to			MDIS: I-71	1 Lesson	Multiply/Dividi
					16-1 & 16-4	Grade 6 (in			and	15-5	ng
						Topic 16			6th grade	5.3.G	Fraction and
						5th Grade)			edition (19-	6th Grade	Mixed
						*MDIS: G-			3)	Topic 17	Numbers
						64				3 Lessons	Topic 12:
						Prime/Co				17-1, 2, 3	Volume of
						mposite:				5.3.I, 5.3.F,	Solids
						MDIS: G59				5.3.D,E	Topic 13:
						Divisibility					Units of
						:					Measure
						MDIS G-					
						60 and G-					
						61					
Domain	Number	Number and	Number	Number and	Operations	Operations	Number and	Number and	Statistics	Geometry	
	and	Operations	and	Operations in	and	and	Operations-	Operations-	and	Measureme	
	Operations	in Base Ten	Operations	Base Ten	Algebraic	Algebraic	Fractions	Fractions	Probability	nt and Data	
	in Base Ten		in Base Ten		Thinking	Thinking			(6th Grade		
			Operations		Geometry	The			CCSS)		
			and			Number					
			Algebraic			System (6th					
			Thinking			grade					
			-			CCSS)					
Notes											

Basic	Review and	Basic	Mastery of	Review	Review	Review	Review	Review	Use Google	Be able to	
Skills/Comput	practice	multiplicatio	multiplicati	multiplication	multiplicatio	multiplicati	multiplicatio	multiplicatio	Apps as an	identity,	
ation to	basic +	n and	on and	and division	n and	on and	n and	n and	additional	describe &	
Address	facts	division	division	facts	division	division	division	division	resource to	sketch	
	Basic -	facts	facts.		facts	facts	facts	facts	create	squares,	
	facts		By the end						surveys.	rectangles,	
	+ and -		of 3rd							parallelogra	
	algorithms		grade, I							ms,	
	(3.2.E)		will know							rhombi,	
	Xtramath.o		from							trapezoids	
	rg will		memory all							kites,	
	support		the							intersecting	
	quick recall		multiplicati							, parallel,	
	of facts		on facts to							perpendicul	
			100 and use							ar lines,	
			strategies							and line	
			for division							segments.	
			facts								
			(3.OA.7)								

Learning	Additional	~I can	Additional	~I can	~I can write	~I can	~I can add	~I can add	Missing:	~I can sort	
Targets	CCSS	represent	CCSS	determine	rules for a	identify the	and subtract	and subtract	~I can	angles into	
CCSS(Common	Covered:	and add and	Covered:	quotients for	pattern	least	fractions and	fractions and	construct	acute,	
Core State	~I can	subtract	~I can	multiples of	based on two	common	mixed	mixed	and interpret	obtuse, or	
Standards)	recognize	decimals to	explain	10 and 100	operations	multiple	numbers	numbers	line graphs	right	
	that in a	the	patterns in	(5.1.B)	(5.4.B)	and	using place	using place	(5.5.C)	(5.3.B)	
	multi-digit	thousandths	the number	I can find	I can	greatest	value	value	~I can	I can	
	number, a	place (5.2.B,	of zeros of	whole number	generate two	common	models and	models and	determine	understand	
	digit in one	F)	the product	quotients of	numerical	factor of	common	common	and interpret	concepts of	
	place is 10	I can add,	when	whole	patterns	two	denominator	denominator	the mean of	angles and	
	times as	subtract,	multiplying	numbers with	using two	numbers	s, LCM,	s, LCM,	a set of	measure	
	much as the	multiply, and	a number	up to 4-digit	given rules,	(5.2.D)	GCF (5.2.A)	GCF (5.2.A)	whole	angles.	
	digit to its	divide	by powers	dividends and	identify	I can find	I can add	I can add	numbers.	(4.MD.5)	
	right and	decimals to	of 10.	2-digit	relationships	the greatest	and subtract	and subtract	(5.5.B)	I can	
	1/10 of the	hundredths,	(5.NBT.2)	divisors and	between	common	fractions	fractions		measure	
	digit to its	using	~I can	illustrate and	correspondi	factor of	with unlike	with unlike		angles	
	left	concrete	fluently	explain the	ng terms,	two whole	denominator	denominator		using a	
	(5.NBT.1)	models or	multiply	calculation.	form	numbers.	s. (5.NF.1)	s. (5.NF.1)		protractor	
	~I can	drawings	multi-digit	(5.NBT.6)(CC	ordered	(6.NS.4)	I can solve	I can solve		and sketch	
	read, write,	and	whole	SS does not	pairs from	~I can	word	word		angles with	
	and	strategies	numbers	specifically	the patterns,	classify a	problems	problems		a specified	
	compare	and relate	using the	ask for	and graph	number as	involving	involving		measure.	
	decimals to	the strategy	standard	multiples of	them on a	prime or	addition and	addition and		(4.MD.6)	
	thousandth	to a written	algorithm.	10)	coordinate	composite	subtraction	subtraction		I can draw	
	<i>s</i> .	method and	(5.NBT.5)	~I can divide	plane.	(5.5.A)	of fractions	of fractions		and classify	
	(5.NBT.3)	explain my	~I can use	a four-digit	(5.0A.3)(CC	I can find	referring to	referring to		lines and	
	~I can read	reasoning.	parentheses	number by a	SS does not	all the	the same	the same		angles.	
	and write	(5.NBT.7)	, brackets,	one or two-	require rule)	factor pairs	whole by	whole by		(4.G.1)	
	decimals to	~I can use	or braces	digit divisor	~I can write	of a whole	using visual	using visual		~l can	
	thousandth	estimation or	in . ,	using the	an algebraic	number	fraction	fraction		describe	
	s using	exact	numerical	standard long-	expression	from 1-100,	models or	models or		and sort	
	base-ten	measure	expressions		to represent	recognize	equations.	equations.		(5.2 C)	
	numerais,	when adding	ana	algorithm. $(5, 1, C)$	a situation	the notationahi	(3.NF.2)(10)	(5.NF.2)(1n)		(5.5.C)	
	number	Of subtracting	evaluale	(3.1. C.) Loan find	and apply	retationsni	e CCSS do	e CCSS do		1 can	
	names, ana	desimals	inese	1 can jina	(5, 4, C)	p beiween a	not expect	not expect		ciassijy	
	expanded	(5.2  E, C)	expressions	whole number	(3.4.C)	multiple	students to	students to		lwo-	
	$\int Orm.$	(3.2.E, G)	. (J.OA.1)	quotients of	I can use	ana a	make the	make the		1 figures	
	(J.NDI.J.u)	r cun uuu,	~1 Cun	whole numbers with	brackets or	determine	between the	between the		and	
	~1 cun	multiply and	simple	up to A-digit	braces in	whether a	visual	visual		racoaniza	
	two	divide	arpressions	dividends and	numerical	whether u	representatio	representatio		and identify	
	decimals to	decimals to	that record	2-digit	arpressions	number is	n and the	n and the		right	
	thousandth	hundredthe	calculation	divisors and	and evaluate	composite	equation)	equation)		angles	
	s based on	usina	s with	illustrate and	those	$(4 \ OA \ 4)$	~I can use	~I can use		(4 G 2)	
	meanings	concrete	numbers	explain the	expressions	(7.0/1.7)	estimation or	estimation or		(7.0.2)	
	of the diaits	models or	and	calculation	(5 OA 1)		exact	exact			
	in each	drawinos	internret	(5 NBT MCCC	~I can place		measure	measure			
	nlace using	and	numerical	SS requires	ordered pairs		when adding	when adding			
	- and	strategies	expressions	algorithm in	on a		or	or			

symbols.	and relate	without	6th grade)	coordinate	subtracting	subtracting		
(5.NBT.3b)	the strategy	evaluating	~I can	grid (5.4.D)	fractions or	fractions or		
· · · · · ·	to a written	them.	mentally	I can	mixed	mixed		
	method and	(5.OA.2)	divide a two-	generate two	numbers	numbers		
	explain my		digit number	numerical	(5.2.E, G)	(5.2.E, G)		
	reasoning.		by a one-digit	patterns	I can solve	I can solve		
	(5.NBT.7)		divisor	using two	word	word		
	Other CCSS		(5.1.E)	given rules,	problems	problems		
	addressed:		I can find	identify	involving	involving		
	~I can use		whole number	relationships	addition and	addition and		
	place value		quotients of	between	subtraction	subtraction		
	understandin		whole	correspondi	of fractions	of fractions		
	g to round		numbers with	ng terms,	referring to	referring to		
	decimals to		up to 4-digit	form	the same	the same		
	any place.		dividends and	ordered	whole by	whole by		
	(5.NBT.4)		2-digit	pairs from	using visual	using visual		
			divisors and	the patterns,	fraction	fraction		
			illustrate and	and graph	models or	models or		
			explain the	them on a	equations.	equations.		
			calculation.	coordinate	(5.NF.2)	(5.NF.2)		
			(5.NBT.6)(CC	plane.	I can add	I can add		
			SS does not	(5.OA.3)(CC	and subtract	and subtract		
			require	SS does not	fractions	fractions		
			mental math)	require the	with unlike	with unlike		
			~I can solve	line)	denominator	denominator		
			multi-step	~I can graph	s. (5.NF.1)	s. (5.NF.1)		
			division word	points on a	~I can solve	~I can solve		
			problems	coordinate	word	word		
			(5.1.F)	plane to	problems	problems		
			(CCSS	solve real-	involving	involving		
			Mathematical	world and	addition and	addition and		
			practices)	mathematica	subtraction	subtraction		
			Missing:	l problems.	of fractions	of fractions		
			~I can divide	(5.G.2)	(5.2.H)	(5.2.H)		
			a four-digit	~I can use a	I can solve			
			number by a	pair of	word			
			one or two-	perpendicula	problems			
			digit divisor	r lines to	involving			
			using the	define a	addition and			
			place value	coordinate	subtraction			
			models	system.	of fractions			
			(5.1.A.)	(5.G.1)	referring to			
			~I can	Missing:	the same			
			estimate	~I can create	whole by			
			reasonable	a pattern	using visual			
			quotients	based on a	fraction			
			(5.1.D)	given rule	models or			
				(5.4.A)	equations.			
				Additional	(5.NF.2)			

	-	a a a a				
		CCSS	~I can find			
		Covered:	common			
			denominator			
			denominator			
			s (5.2.C)			
			I can add			
			ana subtract			
			fractions			
			with unlike			
			1 ····			
			denominator			
			s. (5.NF.1)			
					1	