



**Embarc Inc.**  
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Rahm Emanuel Mayor City of Chicago 121 N LaSalle St. #507 Chicago, IL 60602	Walter Burnett Alderman 27th Ward 4 N. Western 1 C Chicago, IL 60612	Brendan Reilly Alderman 42nd Ward 325 W Huron St #510 Chicago, IL 60654	Frank Clark President Chicago Board of Ed 1 N Dearborn St. Chicago, IL 60602	Janice Jackson, CEO Chicago Public Schools 42 W Madison St., Chicago, IL 60602
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Dear Mayor Emanuel, Alderman Reilly, Alderman Burnett, President Clark, and Dr. Jackson,

I am writing to express support for the proposed, new Intrinsic High School campus, which will be located in a more central and accessible location, in or near the Loop of Chicago.

Embarc's mission has been to serve the great city of Chicago, and we value Intrinsic as a partner in our commitment to this city. Intrinsic's mission to create a revolutionary school model that prepares students for post-secondary success is one that I personally admire and am committed to.

In addition to running a great school, Intrinsic shares out their successes with district run schools and schools across the country, so their impact can extend beyond Chicago. I believe a downtown campus will further foster this sharing practice and can truly make Chicago a model for education reform efforts and best practices.

I have had the opportunity to partner with Intrinsic students and staff on numerous occasions. They set the bar high for student expectations, and live out their core values of empathy, perseverance, independence, and curiosity. These core values are markers of a strong leader, and we ought to encourage our students to reach higher.

Intrinsic is setting a powerful example of the impact that an excellent charter public high school can have on students and families both in Chicago and throughout the nation.

I welcome the opportunity to extend such a great educational opportunity to more families in Chicago, as a civic and education leader, Chicagoan, and proud supporter of Chicago Public Schools, I urge you to allow Intrinsic to grow. Our city will be better because of it.

Sincerely,

Amanda Long  
Program Director  
Embarc, Inc.



July 20, 2018

Rahm Emanuel  
Mayor City of  
Chicago  
121 N LaSalle St.  
#507  
Chicago, IL 60602

Walter Burnett  
Alderman 27th  
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Brendan Reilly  
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325 W Huron St  
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Chicago, IL 60654

Frank Clark  
President  
Chicago Board of Ed  
1 N Dearborn St.  
Chicago, IL 60602

Janice Jackson, CEO  
Chicago Public  
Schools  
42 W Madison St.,  
Chicago, IL 60602

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I am writing to express support for the proposed, new Intrinsic High School campus, which will be located in a more central and accessible location, in or near the Loop of Chicago.

Skills for Chicagoland's Future's (Skills) mission is to serve the great city of Chicago, its employers and its communities, and we value Intrinsic as a partner in our commitment to this city and youth. Intrinsic's mission to create a revolutionary school model that prepares students for post-secondary success is one that I personally admire and am committed to.

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I welcome the opportunity to extend such a great educational opportunity to more families in Chicago, as a community leader, Chicagoan, and proud product, parent and supporter of Chicago Public Schools, I urge you to allow Intrinsic to grow. Our city will be better because of it.

Sincerely,

A handwritten signature in black ink, appearing to read "Cherita Ellens".

Cherita Ellens  
Executive Vice President, Business Operations & Communications  
Skills for Chicagoland's Future



# FACING HISTORY AND OURSELVES

People make choices. Choices make history.

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July 27, 2018

To Whom it may concern:

For over 40 years, Facing History has been providing professional development and coaching in major urban districts across the United States. In 1990, Facing History opened the Chicago office, the first of its nine regional offices around the globe. Since then, more than 3,500 educators have participated in professional development, reaching more than 300,000 Chicago-area students. Facing History promotes educators' sense of efficacy and capacity to promote their students' historical knowledge and understanding, social and ethical awareness, civic learning and engagement, and civic participation.

Facing History's work in the Chicago Public Schools includes providing professional development and support to individual classroom teachers as well as developing school partnerships. Facing History and Ourselves' work in these schools starts with a commitment from the school's leadership to develop a site-specific and deliberate approach to teacher professional development that extends to programmatic areas of the school.

Intrinsic is one of our school partners and additionally they are part of our organization-wide Partner Schools Network (PSN). The goal of the PSN is to create meaningful educational experiences in participating schools for staff, students and the larger school community, using Facing History's content and pedagogy at several grade levels, across different disciplines, and in school-wide programs and special events. Schools are also encouraged to engage with other schools in the Network, asking questions and sharing best practices. At Intrinsic, many educators use Facing History methods and resources, including a unit or course focused on Holocaust and Human Behavior in multiple courses and disciplines. They collaborate with our staff to develop school-wide faculty workshop each year. And the faculty participates in PSN events such as webinars, regional gatherings, and conferences.

When the school administration and faculty value this kind of teaching and learning by reinforcing it across disciplines and grade levels, in assemblies, and through parent awareness, the school culture itself can change, becoming increasingly reflective of the concepts and values embodied in the Facing History approach. Peer relationships among students and teacher-student relationships, for example, become more respectful. The formal and informal curriculum of the school increasingly reinforces deliberative learning processes that honor diversity of perspectives on controversial issues while promoting the capacity to form judgments based on principles of social justice. Such a learning culture is

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also characterized by high levels of teacher collaboration and interdisciplinary work. Finally, as Facing History becomes more infused within a school culture, teachers and administrators increasingly develop a common set of educational priorities for improving the school and employ a common vocabulary, principles and concepts that can guide the integration of academic, social, and civic outcomes for students.

Facing History's commitment to Chicago's educators and students continues in the coming years. We are eager to partner with Intrinsic School and support their application as they embark on their second location.

Sincerely,

A handwritten signature in black ink, reading "Maureen Loughnane". The signature is fluid and cursive, with the first name "Maureen" and last name "Loughnane" clearly distinguishable.

Maureen Loughnane  
Executive Director, Facing History and Ourselves Chicago