

Appendix 2.9 Professional Development Calendar

Staff Professional Development Calendar

Although there is a lot of support for personalizing the learner experience, often times personalizing for professional development is forgotten. It is of critical importance that in our school teachers experience personalized professional learning and following the best practices of andragogy they should also have a say in what they study and in sharing their own expertise. There will be several professional learning opportunities that are designed for all staff and a traditional plan for supporting teachers new to the school. That being said, we will empower teachers to choose from a variety of opportunities and to lead others. Below, please find a comprehensive list of a year-long look at professional development.

Regular scheduled professional learning		
Summer	Structured ILT will lead this work with input from the staff	<p>Prior to the opening of the school 2018-19, teachers will receive PD on:</p> <ul style="list-style-type: none"> • Personalized Learning • Virtual/Online Instructional Practices Social Emotional Learning • Managing and leveraging student data • Training - on the school's LMS, digital curriculum, web-conferencing and other requisite technologies
Summer	Structured	<p>New teacher topics- After our inaugural year there may be a need to onboard new teachers. Part of that process will be staff and teachers creating the trainings based on what someone new to the school will need to be successful. These topics will be based on need and may include:</p> <ul style="list-style-type: none"> · Technology – LMS, logging in, usernames and passwords · Technology – what technology is routinely used, how to use it to create a dynamic class · Culture – what are important pieces of the shared culture · Content-specific information · Meet your mentor/coach · Administration – paperwork, HR, etc.

Daily	Informal	Teachers are encouraged to touch base with their fellow teachers on a daily basis to compare concerns and to assist each other in trouble-shooting. Additionally, they are encouraged to have student data discussions. The Lead teachers and the leadership team will be available to answer questions and provide support.
Weekly	Informal	Staff will be given time for PLC meetings
Monthly	Structured; Last work day of the month.	Ongoing embedded coaching will be provided throughout the year along with PD institute days. There will be ½ day of professional development provided each month on topics most requested by teachers or identified as a need by the leadership team.
Monthly		Embedded professional development occurs on the first Wednesday of each month as well as throughout the month, online as well as in-person based.
Technology	Informal; unconference style	Technology professional development occurs on the last Tuesday of each month.
Level-Alike/Content alike meetings		
Elementary	Lead by ES Lead teachers	Grade Level Meetings will occur every Tuesday at all elementary schools during planning periods. This time is used for grade-level planning, on-going coaching cycles, and individualized professional learning on an as-needed basis.
Secondary	Curriculum lead teachers	Content Meetings are scheduled for the 2nd and 4th Wednesday afternoons of each month.

Additional Opportunities

Virtual PD	Formal	PD units of study that the leadership team may assign or the teacher may choose to complete. Playlists and pathways may be assigned.
Book Studies	Formal, leadership team led	Supplemental book studies will be throughout the course of the year. Teachers may request a topic or a specific book and not all teams are required to read every book. The book study description will include the projected completion date, the format of the study, and the intended audience