

ADA REPORT

This report is to be completed by a building professional and signed below by a representative of your school with the authority to commit to any necessary building and policy remediation.

I have read the below report and commit to the remediation plan described in Section VII.

Signature: _____ Date: _____
Name (printed): _____ School/Organization: Curtis-Sharif S.T.E.M
Title: _____ Academy Charter School

Instructions:

1. Please fill out a separate ADA Report for each of the following:
 - Your proposed facility;
 - Your back-up facility; and
 - Any temporary facility you contemplate using if your facility is not ready in time for your school's opening.
2. Answer the questions in Sections I-VII with regard to the current state of the facility, regardless of any plans you may have to renovate it; detail any planned renovations in Section VIII. Note in that section the details of any spaces for which you intend to change the use (e.g., converting a storage area into a lunchroom).
3. Survey each building for compliance with the 2010 ADA Standards for Accessible Design, 28 C.F.R. Pt. 36, Subpart D (2010) & 36 CFR pt. 1191, App. B & D. (2009) (available at www.ada.gov) which are strictly required in new construction and alterations and are used as a guide in pre-existing, unaltered buildings/spaces.
4. You or your building professional should survey each building feature listed below for each standard listed parenthetically after. Small deviations from ADA standards can amount to total exclusion from a facility for some persons with disabilities, and visual surveys alone, without careful measurements, will not be sufficient to detect these often critical deviations. Please note that the below-cited standards are not necessarily all of the standards applicable to the particular feature or to your building.
5. City permits or Certificates of Occupancy do not demonstrate or ensure ADA compliance.
6. CPS will provide assistance in completing this Report upon request. Please contact CPS to submit a request or if you have any questions about this Report.

Name of School or Proposed School:
Curtis Sharif S.T.E.M. Academy Charter School

Address of Facility: 7938 S. Western Avenue Chicago, IL

Year Constructed: 1960
Dates of Any Known Alterations: 1998

(check one) proposed location back-up location _____ temporary location _____

Person Completing Report:

Dr. Deborah Umrani

Date of Report December 2, 2013

School Organization/Design Team Member Attesting to Information
& Remediation Plan:
Howard Garrison-Architect

I. Site:

A. Do the parking lot and the routes from the parking lot, bus drop-off, and sidewalks comply with all ADA Standards? (E.g., §206 & §402 [accessible routes-general]; §403 [walking surfaces]; §404 [doors, doorways & gates]; §405 [ramps-note: for areas primarily serving children 12 & under, some guidance recommends slopes ≤1:16 & ramp runs ≤ 20']; §406 [curb ramps]; §208 & §502 [parking spaces]; §209 & §503 [drop-off zones])
Yes

B. Is there a playground area? (y/n) Y If so, does it comply with all ADA play area guidelines? (E.g., §240 & §1008 [play areas])
Play Area needs equipment

Entrance:

C. Does the main building entrance comply with all ADA Standards? (E.g., §206.4 [entrances - general]; §206.5 [doors, doorways & gates]; §405 [ramps - note: for areas primarily serving children 12 & under, some guidance recommends slopes ≤1:16 & ramp runs ≤ 20']; §216.2, §216.3, §216.6 & §703.7 [signs]; §205, §308, §309, §309.4 [intercoms: scoping, reach ranges, operability])

No. All door swings to swing in direction of travel.

D. If there are other, inaccessible entrances, do they have signage directing to the accessible entrance? (E.g., §216.3, §216.5, §703.5)

Yes. There are two other accessible units.

II. Interior Routes:

A. Are all floor levels (including basements, half-levels & mezzanines that have functional rooms) served by an ADA-compliant elevator or other allowable means of vertical access (specify)? (E.g., §206.2.3, §206.6, §206.7 [accessible routes in multi-story buildings & facilities-scoping]; §407 [elevators]; §408 [Limited-Use-Limited-Application "LULA" elevators]; §410 [platform lifts])

N/A

B. Are all rooms & spaces on each floor on accessible routes (i.e., no rooms up a step or curb from the regular floor level; no rooms set off from the regular floor by a narrow corridor)? (E.g., §206.2.3)

Yes

C. If the school includes student lockers, does the appropriate number meet ADA Standards for reach and operability? (E.g., §225.2.1 & §811)

Yes

D. Are there objects that protrude more than 4" into circulation paths, which may pose a danger to people who are blind or visually impaired? (E.g., §204.1, §307)

No

III. Classrooms

A. Do all classrooms & instructional spaces comply with ADA Standards? (E.g.: §404 [doors & doorways]; §216.2 & §703 [signs]; §225 & §811 [shelves/storage]; §606 [sinks]; §204.1 & §307 [protruding objects]; §308 [whiteboards]; §205, §309 [controls]; §226 & §902 [lab stations/work surfaces]; §902.4 [work surfaces for children 12 & under])

Yes

B. List any classrooms that are on an inaccessible floor level, noting any that are specially equipped classrooms (e.g., rooms with built-in lab tables, kitchen equipment, computer labs)?

N/A

IV. Unique Purpose Rooms (e.g., gym, locker rooms, auditorium, multipurpose room, cafeteria, library, administrative offices)

A. List any unique purpose rooms or spaces that are on a floor level for which there is no wheelchair access.
NA

B. Other than access to their floor level, do all unique purpose rooms & spaces comply with ADA Standards? (E.g.: §404 [doors & doorways]; §216.2 & §703 [signs]; §225 & §811 [shelves/storage]; §221 & §802 [gym & auditorium seating]; §219 & §706 [assistive listening systems]; cafeterias: §227 & §904.5 [food service lines]; §226 & §902 [dining surfaces-note §902.4 for children 12 & under]; locker rooms: §222 & §803 [dressing areas]; §213 & §601-610 [toilet & bathing rooms - note §604.5 advisory for children 12 & under]; libraries & administrative offices: §227 & §904.3 [counters & check-out aisles]; §226 & §902 [work surfaces-note §902.4 for children 12 & under])

Yes

- Gym - N/A
- Locker Rooms- Yes
- Pool/Natorium-N/A
- Auditorium-N/A
- Multipurpose Room- Yes
- Cafeteria-Yes
- Library- Yes
- Principal/Administrative Office- Yes
- Courtyard-N/A
- Greenhouse/Public Use Green/Garden N/A
- Other Unique Space (specify) _____

V. Restrooms & Water Fountains:

A. Are all restrooms accessible? (E.g., §213 & §§603-606 [note standards for children 12 & under])

Yes

B. If there are other, inaccessible restrooms, do they have signage directing to the accessible entrance? (E.g., §216.8)

No

C. If drinking fountains exist, are there accessible fountains in close proximity? (E.g. §211 & §602-note §602.2 standard for clear floor space & spout height of fountains primarily serving children 12 & under)

Yes

VI. Fire Alarms: Does the building have ADA-compliant visual (strobe) alarms? (E.g. §215 & §702)

VII. Remediation Plans: If any of the above currently does not comply with ADA standards, please describe in detail your remediation plan, including: *PHASE I*

- o Re-Stripe existing Parking lot
- o Re-design and alter existing main entrance
- o Alterations to existing Kitchen
- o Modify space as necessary, rename or reuse of existing rooms
- o Provide all necessary components to include Audio/Video and Data to include Life safety issues,... alarms, strobes and back up lighting
- o All bathrooms will be altered and made ADA compliant
- o New signage

• The details of Future Additions: *PHASE II*

- o Development of the adjacent 120' x 130', (15600 sf.) vacant property located east of existing facility

• **Deadline for completion of the renovation,**

- PHASE I - Modifications/alterations to existing facility to be completed by 15 July 2014
- PHASE II - New Construction - TBD, based on growth

Parking & Entrances

- **Parking - Provide strip & signage per BLDG Code**
- **Redesign Main entry to facility**
- **Provide push pull hardware and redirect door swing at entry**
- **No vertical access is required. Building is one level**
- **Adult men & women restroom to receive new grab bars**

New Construction

- **1 to 2 story facility to house or include new exterior play area and additional classrooms and Gym**

Project Time Line for Renovation Plan

- November-December**
- A. Engage architect to prepare building alterations and estimate build-out cost
 - B. Negotiation with landlord to finalize rental price build-out compensation, rent
 - C. Begin preliminary discussion with funders and financing partner
 - D. Execute lease agreement
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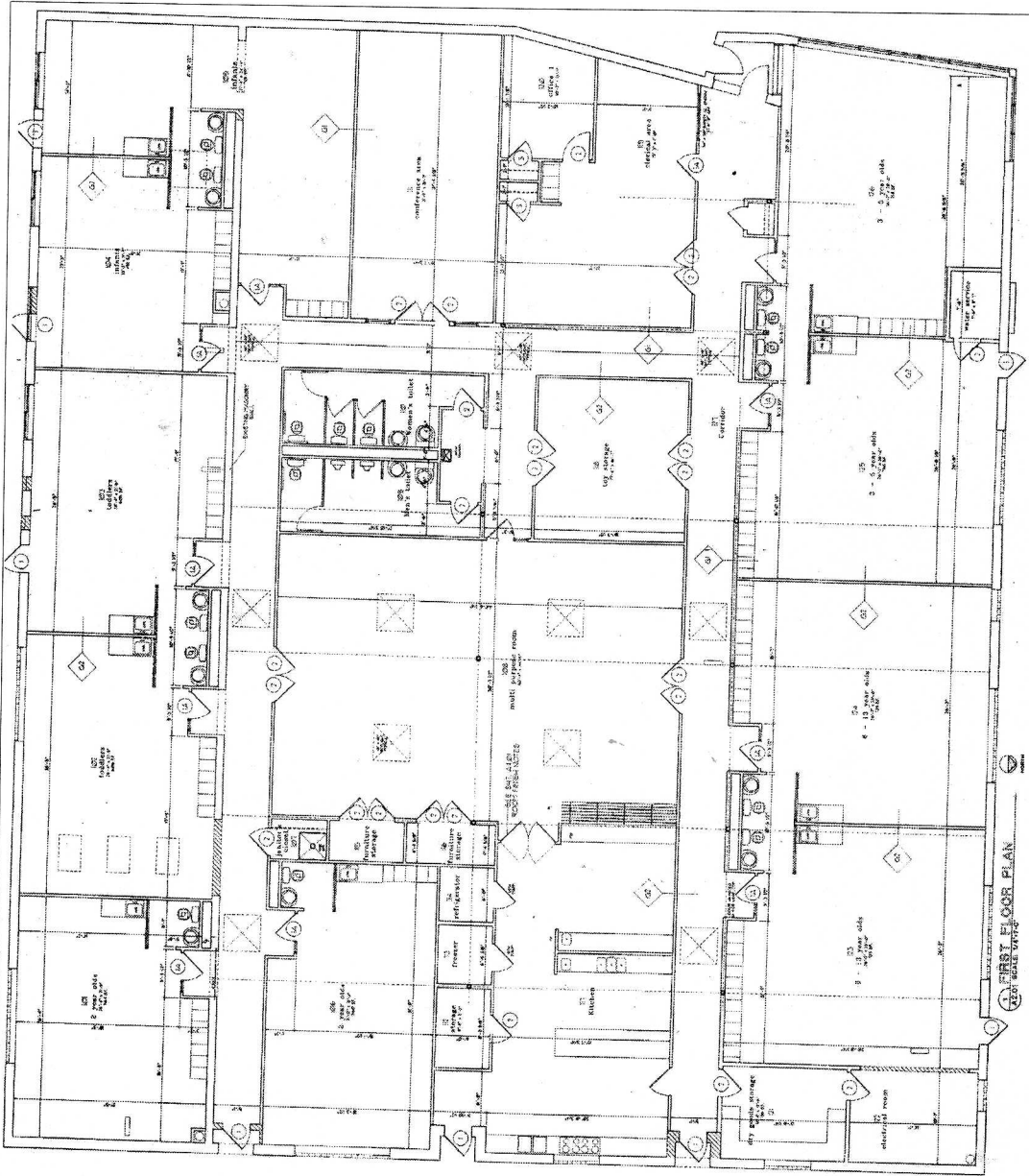
- January-February**
- A. Finalize construction budget
 - B. Permits
 - C. Secure Financing
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- March-July**
- A. Construction build-out/Architect supervision
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- August**
- A. Occupancy

GENERAL NOTES

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FIRST FLOOR PLAN
SCALE: 1/4" = 1'-0"



FIRST FLOOR PLAN
SCALE: 1/4" = 1'-0"

