

Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Statement of Economic Interests Form

Instructions

All proposed or existing Board members who have been identified by the time of submission must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

Definitions

A. Board: means the Board of your proposed charter or contract school

B. Economic Interest: means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:

1. is the proprietor of a sole proprietorship;
2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; firm; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
5. owns any interest with a cost of present value of \$5,000.00 or more.

C. Employee: an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.

D. Entity: means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.

E. Not for profit: means establishing, maintaining or Doing Business for purposes other than making a profit.

F. Relative: means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.

G. Stipend: refers to a fixed sum of money paid periodically or on a one-time basis.

General

Name: Schewedia B. Brassell

Position/Title:

Grant Writer/Consultant/ Co-curriculum/Board Member

Job Description:

writer for grants to increase funds with a stipend: Professional Development Leader; serve as a Liaison to various outside programs; Mentor teachers;Resource Teacher and Parent Resource Teacher

Type of Experience:

Serve as Board Member for Rivers Inc.;LSC and LIT member. Professional Development Leader for Educators Unlimited; 33.5 years of service in the CPS and Catholic School System; and Co- Curriculum Writer and host on Channel 26- Homework Show: winner of several grants for Donors Choose.org

1. When did/will your term as a Board member start?

Board term will continue into 2019

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or department/unit?

Yes

If yes, where have you worked? CPS- Overton;Dullues; Oglesby; Joplin: Central Office as a Reading Specialist Coach and as a Professional Development Leader for FOSS &STC (Science). Study Group Coach for CFE

What is/was your job title?

Library Media Specialist for grades

What are/were your dates of service?

September, 1990 - June,2017 Retired

Nepotism

1. Are or will any of your Relatives be employed at the proposed school?

No

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

No

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity

No

Economic Interests/Conflicts of Interest

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

No

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

No

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

No

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

Plan to receive a stipend for grant writing

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

No

Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

No

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business: NO

Cash of any amount? No

An item or service valued at more than \$50? No

Several items or services from one source valued at over \$100? No

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school? No

Additional Considerations

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics). I affirm

2. Please list any other disclosures you wish to make. NONE