

# Chicago Public Schools



**Office of Innovation and Incubation  
2018 New Schools Request for Proposal  
Board Member Application Form**

General	
<b>Name:</b>	Schewedia B. Brassell
<b>Position/Title:</b>	Consultant/Grant Writer
<b>Job Description:</b>	Advisor/Consultant/Co-Curriculum Writer
<b>Type of Experience:</b>	Educator -private and public schools 33.5 years/ Type 75 Administration and Supervision/Parent Resource Teacher/B.A. in Speech Pathology/Reading and Science Specialist/ Professional Development Trainer/ Board Member for Rivers Inc.

## Experience and Knowledge

**Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:**

Yes

No

If yes, please list and describe:

I am currently a Board member of Rivers Inc for 4 years
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2. What is your understanding of the role of a Board member of a public charter, contract, or Alternative school?

My understanding of the role a Board member of a public charter, contract, or Alternative school is to advise based on research, plan, monitor the success of the school's performance, as well as an outreach to support the parents and community,

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

I feel that I am a teacher of teachers, who has several skills that will be the voice of not only the educators, but the parents and community by serving as a member of a public charter, or alternative school ensuring a firm foundation as our future leaders excel.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I am more than qualified to serve as a Board member of a public charter, contract or alternative school as reflected in my previous experience, skills and background listed which is relevant to serving on the Board of the proposed character:

- J 33.5 years of teaching in the Catholic and Public Schools
- J Member of the School Improvement Plans and Calendar Committee
- J Professional Development Trainer with Educators Unlimited
- J Reading Specialist implement STEM
- J Co-curriculum writer for Channel 26 - Homework Show
- J Board Member on Rivers Inc.
- J Grant Writer and Presenter include Chicago Foundation of Educators (CFE)
- J Awarder several grants for Donors Choose,org
- J Active member of Christian Tabernacle Church, Chicago, Illinois., Pastor Woods, serving in several ministries including Youth Leader.

5. What is your understanding of the school's mission, vision, educational philosophy and program?

My understanding of the school's mission, vision, educational philosophy and program is based on community needs gathered from feedback at community meetings. Also, in this community there is a need for not only the community, but for the students to be equally empowered with their learning.

6. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

In my opinion, assessment must be on going to determine whether a school is or is not achieving its mission. Monitoring all key points is necessary for a successful school

7. Describe the role that the Board will play (or currently does play) in the school's operation.

I am currently serving in the school's operation in reviewing the documents for establishing the opening of the character school.

8. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I believe every member has a right to say or share their opinion, but ground rules must be reviewed prior to each meeting. If a situation in which I believe one or more members of the school board were acting unethically or not in the best interests of the school...I would asked for another meeting to table their ideas to be discussed at the next meeting returning with researched information to provide solutions to the situation.

Hopefully, when they attend the next meeting they will be able to review the mission and vision of the school, so that we can move on.