

**Chicago Public Schools (CPS)
Office of Innovation and Incubation
2016 New Schools' Request for Proposal (RFP)
Board Member Form**

General

Name: Dr. Sharon Crowe

Position/Title: President

Job Description:

The President must preside at all meetings of the membership, shall have general and active management of the business of the Advisory Board, shall see that all orders and resolutions of the Advisory Board are brought to the Board, Shall have general superintendence and direction of all other officers of this corporation and see that their duties are properly performed, shall submit a report of the operations of the program for the fiscal year to the Advisory Board and members at their annual meetings, shall be Ex-Officio member of all standing committees and shall have the power and duties usually vested in the office of the President

Type of Experience:

I have teaching experience, project management, and business administration experience at the corporate level.

Role of a Board Member

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes
No

If yes, please list and describe:

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

My understanding of the role of a Board member of a public charter, contract, or alternative school is to serve as positive leaders, set up the governance, financials, and daily operations of the school for success for the board members, the school staff, students, and the community in

essence of accomplishing the mission and vision of the school. Additionally, to help create financial sustainability via partnerships with business owners, grants, fund raisers, and donations.

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

I am interested in serving as a member of a public charter school because I have a passion to help improve the At Risk high school students learning and graduation rates. Additionally, I have done graduate level research to determine how I may help narrow the learning gap between the disadvantage and wealthy students.

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

I have worked in the public school system for over 10 years performing a variety of tasks in grades K-12. I have obtained skill sets in motivating students to learn and participate in class discussions, leading the classroom instructions, writing lesson plans, class room management, attending IEP assessments, conducting Parent-teacher conferences, and teaching after school programs to enhance student test taking skills. Further, I have over twenty years of Corporate business experience ranging from administration to project management.

5. What is your understanding of the school's mission, vision, educational philosophy and program?

My understanding of the school's mission, vision, educational philosophy and program is that Evelyn Ann Charter Institute believes that every student should have an opportunity to receive a high quality 21st Century education. Thus, EACI intends to provide our diverse student body with the best 21st century public Charter High School innovative and technological education up to and beyond graduation, with experienced-high quality dedicated teachers, a challenging and rigorous curriculum, student mastery and academic recommendation reports, personal laptop computers, hands-on and individual learning, and college and career related internships that will empower students to take responsibility for their education, and advance at their own rate

according to their personal interests and learning ability for optimal success.

6. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

As a member of the Board of Directors I would review, understand and approve systems for measuring results, including the organization's social impact and the way that the organization's financial accounts are presented. I would also review, understand, and approve long-term strategic plans, annual operational plans and yearly budgets, and check the implementation of all of these plans.

7. Describe the role that the Board will play (or currently does play) in the school's operation.

This Board will oversee all management and ensure that the organization's policies, financial sustainability and programs are being carried out as they were intended to be. The Board will be comprised of capable individuals who are willing and able to invest the necessary time to ensure that the organization is transparent, responsibly managed and seeking to fulfill its Mission and Vision.

8. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

I would consult the Advisory Board with the concurrence of $\frac{3}{4}$ of the members voting at the meeting which may remove any Officer of the Board of Directors and elect a successor for the unexpired term. Because no officer of the Board of Directors shall be expelled without an opportunity to be heard and notice of such motion of expulsion shall be given to the member in writing twenty days prior to the meeting at which motion shall be presented, setting forth the reasons of the Board for such expulsion.