***Student Recruitment, Application, and Enrollment****: (i) Discuss strategies to recruit your targeted student population. How will the school attract and retain students with disabilities, students with Individualized Education Plans (IEPs), English Language Learners (ELL), and students in temporary living situations? (ii) Please describe the proposed school’s application, enrollment, and registration policies and procedures for all students. Outline the requirements for parents and students to apply to the proposed school, how the proposed school will conduct its lottery if over-subscribed, and how students will register once enrolled. Explain how you will ensure that these policies are in compliance with the Charter School Law and Illinois School Code, where applicable. (Note: Please see page 25 of the Answer Manual for recruitment, application, and enrollment guidelines.)*

 *Attach copies of application and registration forms.*

EACI School aims to be highly successful in our recruitment efforts for our first school. Our objective is to receive approximately 650 applications for 300 seats via the practices shown below.

Our recruitment plan for the proposed school will follow the practices that are listed below. Specifically, we will:

* Reach out to area elementary schools and establish relationships with the 7th-8th grade counselors
	+ Host information sessions for counselors
	+ Request their assistance in setting up presentations to7th- 8th grade students and parents
	+ Hold informational meetings for students and parents
* Attend high school fairs and student recruitment events such as the New Schools Expo
* Hold open houses for 7th- 8th grade students and their families

Evelyn Ann Charter Institute welcomes all students and does not discriminate in its recruitment practices. We do not ask students for any information regarding their special education, ELL or living situation during the application process and we encourage partnering elementary schools to refer all students including those with IEPs, English Language Learners, and students living in temporary living situations.