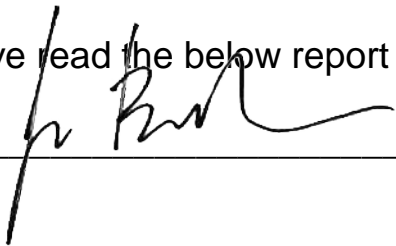


ADA REPORT

This report is to be completed by a building professional and signed below by a representative of your school with the authority to commit to any necessary building and policy remediation.

I have read the below report and commit to the remediation plan described in Section VII.

Signature: _____



Date:08.18.2017

Name (printed): Joe Buehler, AIA

School/Organization: Chicago Classical
Academy

Title:_President, TEAM A LTD

Instructions:

1. Please fill out a separate ADA Report for each of the following:
 - Your proposed facility;
 - Your back-up facility; and
 - Any temporary facility you contemplate using if your facility is not ready in time for your school's opening.
2. Answer the questions in Sections I-VII with regard to the *current state of the facility, regardless of any plans you may have to renovate it*; detail any planned renovations in Section VIII. Note in that section the details of any spaces for which you intend to change the use (e.g., converting a storage area into a lunchroom).
3. Survey each building for compliance with the 2010 ADA Standards for Accessible Design, 28 C.F.R. Pt. 36, Subpart D (2010) & 36 CFR pt. 1191, App. B & D. (2009) (available at www.ada.gov) which are strictly required in new construction and alterations and are used as a guide in pre-existing, unaltered buildings/spaces.
4. You or your building professional should survey each building feature listed below for each standard listed parenthetically after. Small deviations from ADA standards can amount to total exclusion from a facility for some persons with disabilities, and visual surveys alone, without careful measurements, will not be sufficient to detect these often critical deviations. Please note that the below-cited standards are not necessarily all of the standards applicable to the particular feature or to your building.
5. City permits or Certificates of Occupancy do not demonstrate or ensure ADA compliance.
6. CPS will provide assistance in completing this Report upon request. Please contact Eben Smith of CPS, at ecsmith8@cps.edu to submit a request or if you have any questions about this Report.

Name of School or Proposed School

 Chicago Classical Academy

Address of Facility

 800 S Wells Street, Chicago, IL 60607

Year Constructed 1983

Dates of Any Known Alterations

(check one) proposed location _____ back-up location _____ temporary location _____

<p>Person Completing Report (name & title) Joe Buehler, AIA President, TEAM A LTD _____</p>	<p>School Organization/Design Team Member Attesting to Information & Remediation Plan (name & title) _____</p>
<p>Date of Report 08.18.2017 _____</p>	

I. Site:

- A. Do the parking lot and the routes from the parking lot, bus drop-off, and sidewalks comply with all ADA Standards? (E.g., §206 & §402 [accessible routes-general]; §403 [walking surfaces]; §404 [doors, doorways & gates]; §405 [ramps-note: for areas primarily serving children 12 & under, some guidance recommends slopes ≤1:16 & ramp runs ≤ 20']; §406 [curb ramps]; §208 & §502 [parking spaces]; §209 & §503 [drop-off zones])

 Drop-off / sidewalks appear to be in compliance with ADA standards. Parking to be leased and number of accessible spaces to be secured. Valet is another option for this facility.
- B. Is there a playground area? (y/n) No If so, does it comply with all ADA play area guidelines? (E.g., §240 & §1008 [play areas])

Entrance:

- C. Does the main building entrance comply with all ADA Standards? (E.g., §206.4 [entrances - general]; §206.5 [doors, doorways & gates]; §405 [ramps - note: for areas primarily serving children 12 & under, some guidance recommends slopes $\leq 1:16$ & ramp runs $\leq 20'$]; §216.2, §216.3, §216.6 & §703.7 [signs]; §205, §308, §309, §309.4 [intercoms: scoping, reach ranges, operability])

Yes

- D. If there are other, inaccessible entrances, do they have signage directing to the accessible entrance? (E.g., §216.3, §216.5, §703.5)

Not observed, signage required at inaccessible entrances.

II. Interior Routes:

- A. Are all floor levels (including basements, half-levels & mezzanines that have functional rooms) served by an ADA-compliant elevator or other allowable means of vertical access (specify)? (E.g., §206.2.3, §206.6, §206.7 [accessible routes in multi-story buildings & facilities-scoping]; §407 [elevators]; §408 [Limited-Use-Limited-Application "LULA" elevators]; §410 [platform lifts])

Yes, all floors are accessible by an ADA compliant elevator.

- B. Are all rooms & spaces on each floor on accessible routes (i.e., no rooms up a step or curb from the regular floor level; no rooms set off from the regular floor by a narrow corridor)? (E.g., §206.2.3)

Yes

- C. If the school includes student lockers, does the appropriate number meet ADA Standards for reach and operability? (E.g., §225.2.1 & §811)

No existing lockers, but new lockers will comply with ADA standards.

- D. Are there objects that protrude more than 4" into circulation paths, which may pose a danger to people who are blind or visually impaired? (E.g., §204.1, §307)

No, none observed.

III. Classrooms

- A. Do all classrooms & instructional spaces comply with ADA Standards? (E.g.: §404 [doors & doorways]; §216.2 & §703 [signs]; §225 & §811 [shelves/storage]; §606 [sinks]; §204.1 & §307 [protruding objects]; §308 [whiteboards]; §205, §309 [controls]; §226 & §902 [lab stations/work surfaces], §902.4 [work surfaces for children 12 & under])

No existing classrooms. New classrooms will comply with ADA standards.

- B. List any classrooms that are on an inaccessible floor level, noting any that are specially equipped classrooms (e.g., rooms with built-in lab tables, kitchen equipment, computer labs)?

N/A

IV. Unique Purpose Rooms (e.g., gym, locker rooms, auditorium, multipurpose room, cafeteria, library, administrative offices)

- A. List any unique purpose rooms or spaces that are on a floor level for which there is no wheelchair access.

None

- B. Other than access to their floor level, do all unique purpose rooms & spaces comply with ADA Standards? (E.g.: §404 [doors & doorways]; §216.2 & §703 [signs]; §225 & §811 [shelves/storage]; §221 & §802 [gym & auditorium seating], §219 & §706 [assistive listening systems]; cafeterias: §227 & §904.5 [food service lines], §226 & §902 [dining surfaces-note §902.4 for children 12 & under]; locker rooms: §222 & §803 [dressing areas], §213 & §§601-610 [toilet & bathing rooms - note §604.5 advisory for children 12 & under]; libraries & administrative offices: §227 & §904.3 [counters & check-out aisles], §226 & §902 [work surfaces-note §902.4 for children 12 & under])

- **Gym**

New fitness room will comply with ADA standards

- **Cafeteria** – New cafeteria will comply with ADA
- **Library** – New library will comply with ADA

- **Locker Rooms**

N/A

- **Principal's/Administrative Office**

New Admin offices will comply with ADA

- **Pool/Natatorium**

N/A

- **Courtyard**

N/A

- **Auditorium**

N/A

- **Greenhouse/Public-Use Green Roof/Garden**

N/A

- **Multipurpose Room**

New multipurpose room will comply with ADA standards

- **Other Unique Space** (specify)_____

V. Restrooms & Water Fountains:

- A. Are all restrooms accessible? *(E.g., §213 & §§603-606 [note standards for children 12 & under])*

New restrooms, unisex toilet rooms and staff toilet rooms will comply with the applicable ADA standards and children heights as applicable.

- B. If there are other, inaccessible restrooms, do they have signage directing to the accessible entrance? *(E.g., §216.8)*

New restrooms will comply with ADA standards. Signage will be provided indicating accessibility provisions.

- C. If drinking fountains exist, are there accessible fountains in close proximity? *(E.g. §211 & §602-note §602.2 standard for clear floor space & spout height of fountains primarily serving children 12 & under)*

New drinking fountains will comply with ADA standards.

VI. Fire Alarms: Does the building have ADA-compliant visual (strobe) alarms? *(E.g. §215 & §702)*

CCA space to be built out and new devices tied in with building fire alarm system will comply with ADA standards.

VII. Remediation Plans: If any of the above currently does not comply with ADA standards, please describe in detail your remediation plan, including:

- The details of what you will renovate: For example, describe, if applicable:
 - how you will modify parking and entrances to be accessible;
 - how you will provide vertical access to any currently inaccessible floor levels;
 - which and how many restrooms you will make accessible;
 - and for any element which you described as not accessible above, what specific renovation or other measure you will undertake to make it accessible;
 - **Your deadline for completion of the renovation;**
 - Any interim alternate access measures planned; and/or
 - Any legal justifications for non-compliance.
 - Make sure to describe the details of any spaces for which you intend to change the use (e.g., converting a storage area into a lunchroom).
-

Remediation Plan

The tenant space proposed is currently vacant (raw space without interior partitions, etc.) and will be built-out to suit CCA's programmatic needs. ADA standards will be followed during renovation for a compliant space. Anticipated timeframe for renovation will be 6 months. Construction shall commence January 1, 2018 with a building turn-over / staff move-in at the start of July 2018.