

**Office of Innovation and Incubation  
2014 New Schools' Request for Proposal (RFP)  
Board Member Statement of Economic Interests Form**

**Instructions**

All proposed or existing Board members who have been identified by the time of submission of Tier 1 or 2 materials must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

**Definitions**

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
  2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; form; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
  3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
  4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
  5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.

**General**

1. When did/will your term as a Board member start?

**My official term will start in 2016.**

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or Department/unit?

Yes   
No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

**Nepotism**

1. Are or will any of your Relatives be employed at the proposed school?

Yes   
No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes   
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes   
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

### **Economic Interests/Conflicts of Interest**

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes   
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes   
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes   
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes   
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes   
No

If yes, please describe:

### Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes

No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

### **Additional Considerations**

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.

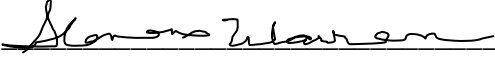
If yes, please explain:

**Verification**

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name:: Pastor Steve Warren

Date: August 1, 2015

Signature:  School: Perseid Academy Charter School

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  3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
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**My official term will start in 2016.**

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or Department/unit?

Yes

No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

**Nepotism**

1. Are or will any of your Relatives be employed at the proposed school?

Yes

No

If yes, when were they hired or will be hired?

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2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes

No

If yes, describe the circumstance:



3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes   
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

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No

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Yes   
No

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Yes   
No

If yes, please describe:

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Yes

No

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1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.

If yes, please explain:

**Verification**

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Nichole Patton

Date: August 1, 2015

Signature:  School: Perseid Academy Charter School

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No

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Yes   
No

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5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes   
No

If yes, please describe:

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Yes



No

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I affirm

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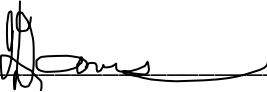
If yes, please explain:

**Verification**

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Jacqueline Davis

Date: August 1, 2015

Signature:  \_\_\_\_\_ School: Perseid Academy Charter School

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Yes   
No

If yes, please describe:

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If yes, please explain:

**Verification**

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Randall Butts

Date: August 1, 2015

Signature: \_\_\_\_\_ R Butts \_\_\_\_\_ School: Perseid Academy Charter School



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- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.



**General**

1. When did/will your term as a Board member start?

**My official term will start in 2016.**

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or Department/unit?

Yes

No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

**Nepotism**

1. Are or will any of your Relatives be employed at the proposed school?

Yes

No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes

No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes   
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

### **Economic Interests/Conflicts of Interest**

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes   
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes   
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes   
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes   
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes   
No

If yes, please describe:

### Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes

No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

### **Additional Considerations**

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.

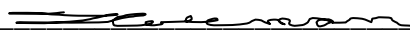
If yes, please explain:

**Verification**

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Tamecia Coleman

Date: August 1, 2015

Signature:  School: Perseid Academy Charter School

**Office of Innovation and Incubation  
2014 New Schools' Request for Proposal (RFP)  
Board Member Statement of Economic Interests Form**

**Instructions**

All proposed or existing Board members who have been identified by the time of submission of Tier 1 or 2 materials must complete this statement in its entirety. If you need extra space to complete your answers, please submit additional pages with this form. Should your charter, contract, or alternative school be approved to open by the Chicago Board of Education, all Board members will be required to complete this form as a Readiness to Open Standard prior to school opening.

**Definitions**

- A. Board:** means the Board of your proposed charter or contract school
- B. Economic Interest:** means that a proposed or existing Board member or his or her spouse, domestic partner, partner to a civil union, relative, or a member of his or her household:
1. is the proprietor of a sole proprietorship;
  2. owns a five percent or greater interest of any class of stock of a corporation by vote or value; partnership; form; enterprise; franchise; organization; holding company; joint stock company receivership; trust (or beneficial interest in a trust); or any Legal Entity organized for profit;
  3. is an officer or director of a for-profit corporation, general or managing partner of a partnership, or the trustee of a trust;
  4. owns any interest as a result of which the owner currently receives or is entitled to receive in the future more than \$2,500.00 per year; or
  5. owns any interest with a cost of present value of \$5,000.00 or more.
- C. Employee:** an "employee" includes principals and all other employees of the proposed charter or contract school, regardless of classification and regardless of whether employed on a full time or part time basis.
- D. Entity:** means any individual, corporation, proprietorship, partnership, firm, association, trade union, trust, estate and/or group, as well as parent, or subsidiary of any of the listed entities, whether or not operated for profit.
- E. Not for profit:** means establishing, maintaining or Doing Business for purposes other than making a profit.
- F. Relative:** means a Person who is a Spouse, Domestic Partner, Partner to a Civil Union, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, great-aunt, uncle, great-uncle, niece, nephew, or first cousin and shall include any similar relationship created by blood, legal adoption, in loco parentis status, marriage, Domestic Partnership, Partnership to a Civil Union, or parenting relationship.
- G. Stipend:** refers to a fixed sum of money paid periodically or on a one-time basis.



**General**

1. When did/will your term as a Board member start?

**My official term will start in 2016.**

2. Are you or have you been an employee, vendor, contractor or consultant to the Chicago Board of Education, including any school or Department/unit?

Yes   
No

If yes, where have you worked?

What is/was your job title?

What are/were your dates of service?

**Nepotism**

1. Are or will any of your Relatives be employed at the proposed school?

Yes   
No

If yes, when were they hired or will be hired?

Please list their name(s), relationship(s) to you, date(s) of employment and job title(s):

2. Have you ever requested or advocated for the hiring of your Relative at the proposed charter or contract school?

Yes   
No

If yes, describe the circumstance:

3. Are any of your Relatives working or planning to work at the proposed charter or contract school individually (i.e. as a consultant) or through an outside Entity?

Yes   
No

If yes, list the name(s) of the Relative, their relationship(s) to you and the name(s) of their employer:

### **Economic Interests/Conflicts of Interest**

1. Do you or any of your Relatives have any Economic Interest in any contract, work or business of your school?

Yes   
No

If yes, and you have an Economic Interest outside of your duties as a proposed or existing Board member, please list the name of the entity in which you have such interest, describe the type of business, and identify the ownership interest(s):

If yes, and your Relative has the Economic Interest in any contract, work or business of the school, please list the Relative's name(s), your relationship(s), the name of the entity, describe the type of business, and identify the ownership interest(s):

2. Do you or any of your Relatives have any Economic Interest in any sale, purchase or lease of any item paid for by the school or with school funds?

Yes   
No

If yes, and you have the Economic Interest, please identify the Economic Interest and list the item(s):

If yes, and your Relative has the Economic Interest, list the Relative's name(s) and relationship(s) to you, Economic Interest and the item(s):

3. Are you or any of your Relatives acting as a paid officer, director, associate, partner, employee, proprietor or advisor to an Entity deriving income from your school?

Yes   
No

If yes, and you are acting in such capacity, list the Entity name, address and type of Entity:

If yes, and your Relative is acting in such a capacity, list the Relative's name(s) and relationship(s) to you, the Entity name, address, and type of Entity:

4. Have you or any of your relatives provided or do you plan to provide goods or services to your proposed school, including professional services for fees?

Yes   
No

If yes, and you have provided such goods or services, please describe the nature of the good or service provided:

If yes, and a Relative has provided such goods or services, provide the name of the Relative(s) providing the good or service, their relationship to you, and the nature of the good or service provided:

5. Do you, a Spouse, Domestic Partner, or Partner to a Civil Union sit on the Board of a Not-for-Profit entity which donates funds or services to any school at which you serve?

Yes   
No

If yes, please describe:

### Gifts

1. Have you or any of your Relatives accepted any gift (anonymous or otherwise), loan, favor or promise of future employment in return for any official action on your part as a proposed Board member?

Yes

No

If yes, please describe:

2. Have you or any of your Relatives received any of the following gifts from someone with an Economic Interest in your proposed school's business:

Cash of any amount?

Yes

No

An item or service valued at more than \$50?

Yes

No

Several items or services from one source valued at over \$100?

Yes

No

If yes, please list the gift, amount and source:

3. Have you accepted any food, entertainment, service or other thing of value over \$50 (or \$100 cumulative from any one source) from any entity soliciting work or business from your proposed school or from an entity that has done or plans to do work with your proposed school?

Yes

No

If yes, please explain the circumstances and name the service or item of value (i.e. food, entertainment, etc.):

### **Additional Considerations**

1. Please affirm that you have read the school Board's bylaws and conflict of interest policies (Code of Ethics).

I affirm

2. Please list any other disclosures you wish to make.

If yes, please explain:

**Verification**

I declare that this Statement of Economic Interests, including any accompanying pages, is a true, correct and complete statement of my interests, to the best of my knowledge and belief.

Print Name: Dorothy Appiah

Date: August 1, 2015

Signature:  School: Perseid Academy Charter School

**Chicago Public Schools (CPS)  
Office of Innovation and Incubation  
2014 New Schools' Request for Proposal (RFP)  
Board Member Form**

**Role of a Board Member (S. Warren)**

1. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

**I am a member of the Lutheran Pastors Board.**

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

**The role of a board member is to make sure the school's vision and mission are fulfilled.**

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

**I am intrested in making a diffirence in my community.**

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

**I am qualified to be a Board Member because I represent the community. I have serve**

4. What is your understanding of the school's mission, vision, educational philosophy and program?

**Perseid wants to nurture studentsd through exploration.**

5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

**The success of a school can be determined by looking at their test scores and students.**

6. Describe the role that the Board will play (or currently does play) in the school's operation.

**The Board makes sure the school is operating acheiving student success.**

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

**I would bring the matter to the attnetion of the board at the meeting.**

**Chicago Public Schools (CPS)  
Office of Innovation and Incubation  
2014 New Schools' Request for Proposal (RFP)  
Board Member Form**

**Role of a Board Member (D. Appiah)**

2. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

**DKY Developers, SES Company.**

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

**The role of a board member is to make sure the school's vision and mission are fulfilled.**

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

**I want to help our youth succeed.**

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

**I have worked in various school systems and I also have a degree in public administration.**

4. What is your understanding of the school's mission, vision, educational philosophy and program?

**Perseid wants to nurture students through exploration.**

5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

**The success of a school can be determined by looking at their test scores and students.**

6. Describe the role that the Board will play (or currently does play) in the school's operation.

**The Board makes sure the school is operating achieving student success.**

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

**I would bring the matter to the attention of the board at the meeting.**

**Chicago Public Schools (CPS)  
Office of Innovation and Incubation  
2014 New Schools' Request for Proposal (RFP)  
Board Member Form**

**Role of a Board Member (Tamecia Coleman)**

3. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

**The role of a board member is to make sure the school's vision and mission are fulfilled.**

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

**I am intrested in making a diffirence in my community.**

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

**I am also a resident of the neighborhood and I am the voice of the people.**

4. What is your understanding of the school's mission, vision, educational philosophy and program?

**Perseid wants to nurture studentsd through exploration.**

5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

**Parent surveys and student test scores determine success.**

6. Describe the role that the Board will play (or currently does play) in the school's operation.

**The Board makes sure the school is operating acheiving student success.**

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

**I would bring the matter to the attention of the board at the meeting.**



**Chicago Public Schools (CPS)  
Office of Innovation and Incubation  
2014 New Schools' Request for Proposal (RFP)  
Board Member Form**

**Role of a Board Member (Jacqueline Davis)**

4. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

**I have been a member of various school boards.**

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

**The role of a board member is to make sure the school's vision and mission are fulfilled.**

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

**I want to help our students succeed.**

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

**I have experience working in public school systems and running a school.**

4. What is your understanding of the school's mission, vision, educational philosophy and program?

**Perseid wants to nurture students through exploration.**

5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

**The success of a school can be determined by looking at their test scores and students.**

6. Describe the role that the Board will play (or currently does play) in the school's operation.

**The Board makes sure the school is operating achieving student success.**

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

**I would have a discussion with our school leader.**

**Chicago Public Schools (CPS)  
Office of Innovation and Incubation  
2014 New Schools' Request for Proposal (RFP)  
Board Member Form**

**Role of a Board Member (Randall Butts)**

5. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

**I have worked in the NFP Sector.**

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

**The role of a board member is to make sure the school's vision and mission are fulfilled.**

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

**I want to make a change in the world.**

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

**I have experience with the business side of school management and I understand educa**

4. What is your understanding of the school's mission, vision, educational philosophy and program?

**Perseid wants to nurture studentsd through exploration.**

5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

**The success of a school can be determined by looking at their test scores and students.**

6. Describe the role that the Board will play (or currently does play) in the school's operation.

**The Board makes sure the school is operating acheiving student success.**

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

**I would bring the matter to the attention of the board at the meeting.**

**Chicago Public Schools (CPS)  
Office of Innovation and Incubation  
2014 New Schools' Request for Proposal (RFP)  
Board Member Form**

**Role of a Board Member (N. Patton)**

6. Please indicate whether you are currently or have previously served on the Board of a school or any non-profit organization:

Yes

No

If yes, please list and describe:

**I am a member of the Jack and Jill Foundation.**

2. What is your understanding of the role of a Board member of a public charter, contract, or alternative school?

**The role of a board member is to make sure the school's vision and mission are fulfilled.**

3. Why are you interested in serving as a member of a public charter, contract, or alternative school?

**I am a parent and I believe in providing quality education.**

4. Why do you believe that you are qualified to serve as a Board member of a public charter, contract, or alternative school? What previous experience, skills, or background do you have that is relevant to serving on the Board of the proposed charter, contract, or alternative school?

**I have past board experience and I am familiar with school law.**

4. What is your understanding of the school's mission, vision, educational philosophy and program?

**Perseid wants to nurture students through exploration.**

5. As a Board member, how do you assess whether a school is (or is not) achieving its mission?

**The success of a school can be determined by looking at their test scores and students.**

6. Describe the role that the Board will play (or currently does play) in the school's operation.

**The Board makes sure the school is operating achieving student success.**

7. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

**I would bring the matter to the attention of the board at the meeting.**

