

YOUNG HS



Geographic Area - Near West

Official School Name
Whitney M Young Magnet High School

Address
211 S Laflin St
Chicago, Illinois 60607

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
2192	2,016	109%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Selective enrollment	9-12	Level 1	Efficient	

Mission Statement as of May 2013

The mission of Whitney M. Young Magnet High School is to create a positive, diverse, friendly, and challenging learning community where all students grow toward fulfilling their potential in academic, artistic, physical, and social-emotional dimensions. We value the uniqueness of each student and prepare our graduates both to succeed in their own lives and to make positive contributions to society. In support of our mission we provide a comprehensive academic program which challenges all students to reach their maximum potential. We seek to provide an environment of excellence, responsibility, and diversity to foster our students' intellectual, physical, social, artistic, and technological skills through structured learning experiences and parental support.

School Priorities as of May 2013

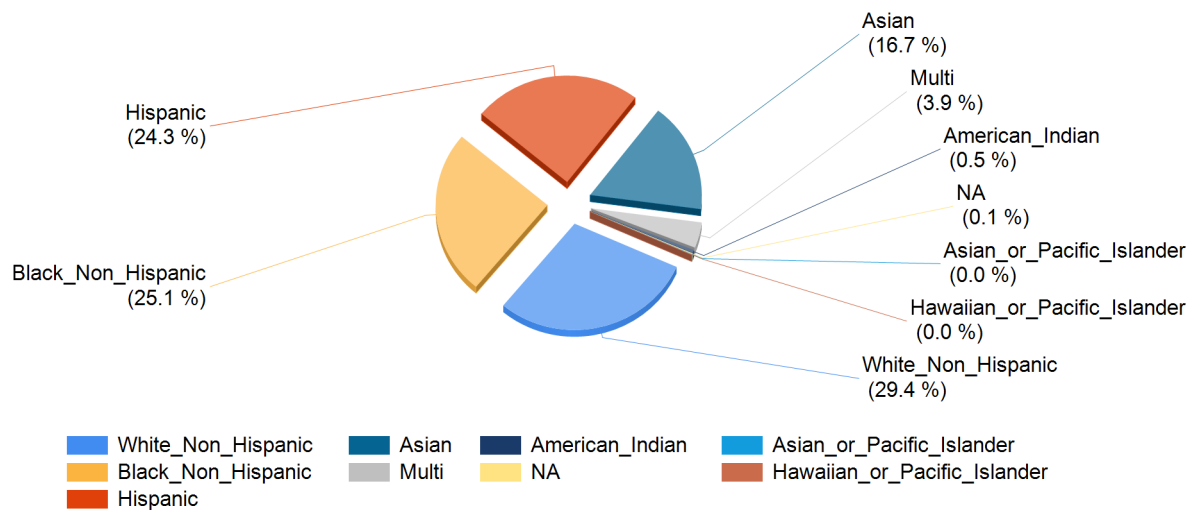
Description	Rationale
The entire school becomes a community of learners in which the REACH Students Framework guides professional development and instructional decision-making.	Although we have confidence in our faculty as high-achieving and committed professionals (We have, for example, 32 National Board Certified Teachers on staff.), the Chicago Teaching Framework is new to us all. Therefore we want to prioritize locally designed, carefully planned professional development in the four domains of teacher evaluation, so that we can use this new system to increase student achievement at our specific school.
Teachers deliver Common Core aligned literacy and math instruction across the core curriculum supported by high quality materials.	Our current core curriculum has resulted in meets-and-exceeds percentages of 96.0 in reading, 96.8 in math, and 93.7 in science on the ACT. Our comparable ISAT percentages are 100.0 for reading, math, and science. However, the Common Core and its associated measures will require increased rigor in core curriculum and marked increase in supplementary reading materials, particularly in nonfiction.
Technology is effectively integrated throughout the work of the school in classrooms, the library media center, the technology centers, and the counseling department. Teachers are given appropriate training on the technology they are then expected to integrate into lesson planning.	Our school's technology has always been one of its attractions for students and parents. Our continuing priority is to maintain and upgrade our technological equipment throughout the school and provide training so that it is not only available to counselors, teachers, students, and parents but accessible by all of these groups. By 2012-13 all classrooms will be equipped with upgraded projectors and screens, and the computers in the tech centers, language labs, library media center, and counseling department will be upgraded. We need to provide teachers and counselors with continuing training on the use of technology in the service of student achievement.

<p>Using the RtI tiered framework, all faculty members work to maintain high achievement levels and high test scores for all students, including those with special needs. As a school community we consistently enact our commitment to our students' social and emotional growth as well as their cognitive and physical growth.</p>	<p>To determine this priority we used EPAS, ISAT, AP, and PSAT scores as well as quarterly failure reports and the My Voice, My School surveys, because we need to challenge and support all of our students--high achievers as well as low achievers and those whose achievement falls in the middle of our range. For example, although our Spring 2011 mean ACT score was 26.6, we must continue to ensure that every student is as well prepared for this exam as we can make him or her. At the same time we continue our commitment to our students as multi-dimensional whole human beings whose emotional health and coping skills are crucial to their success. This priority helps us to focus on individual student achievement through classroom instruction, group and individual guidance, and in supplementary intervention within the RtI framework.</p>
<p>Faculty and administration work together using a multidimensional approach to maintain high attendance rates for all students.</p>	<p>Because we know that regular attendance is crucial to academic achievement, we work daily to maintain our current 95% attendance rate. At this time our priority in this dimension is to involve counselors and teachers more directly in attendance issues under the RtI framework so that students who are absent feel supported and return to school with confidence in their ability to succeed.</p>

Programs & Services

Advanced Placement Courses	Music Theory, Studio Art-2D Design, Studio Art-3D Design, English Language & Composition, English Literature & Composition, Human Geography, Macroeconomics, Microeconomics, Psychology, US Government & Politics, US History, World History, Calculus AB, Calculus BC, Statistics, Biology, Chemistry, Environmental Science, Physics B, Physics C: Electricity & Magnetism, Physics C: Mechanics, Chinese Language & Culture, French Language & Culture, Italian Language & Culture, Japanese Language & Culture, Latin, Spanish Language, Spanish Literature & Culture
College and Career	ACT/SAT Prep Courses, Career Development, College Tours
Creative	Band/Orchestra, Ceramics, Choir/Chorus, Dance, Drawing, Film and Video, Graphic Design, Guitar, Mixed Media, Painting, Photography, Piano/Keyboard, Plays/Acting, Violin/Strings, Web Design
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Accounting, Entrepreneurship
IB Wall-to-Wall/Programme	No
Life and Leadership	Student Council/Government
Scholastic	Advanced Placement, Debate Team, Language Club(s) (Spanish, German, Chinese, etc), Math Team
School-wide Programs and Models	College Prep Math and Science, Science Olympiad, Debate, Decathlon
Selective Enrollment/Gifted Program	Selective Enr. HS/Academic Center
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Golf, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Tennis, Boys' Track, Boys' Volleyball, Boys' Water Polo, Cheerleading, Chess, Football, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Golf, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Tennis, Girls' Track, Girls' Volleyball, Girls' Water Polo, Pom-Pon
Supports And Resources	Whitney M. Young Magnet High School provides a rigorous and challenging college preparatory curriculum for a diverse student body. Whitney Young boasts one of the largest Advanced Placement programs. The class of 2009 included 7 National Achievement Semifinalists and 17 National Merit Semifinalists. Honors level courses are offered in 60 courses as well as 26 AP courses.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.17	0.95	47.03	0.36			NEED DATA

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	Near West
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	430,443
Year Constructed (MAIN)	1975
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	251542
MAIN_ARTS	85174
MAIN_ATHLETIC	93727

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$6,277,664.25	<i>Exterior</i>
	\$8,713,785.08	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$3,693,910.22	<i>Interiors</i>
	\$1,664,424.19	<i>Site</i>
Total Campus Need	\$20,349,783.74	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	YES
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	112	106	492	467	564	378		2119
2007	0	0	0	0	0	0	0	0	113	111	493	499	440	551		2207
2008	0	0	0	0	0	0	0	0	120	107	546	496	485	431		2185
2009	0								117	117	502	551	492	480		2259
2010	0	0	0	0	0	0	0	0	112	117	502	502	525	486		2244
2011	0	0	0	0	0	0	0	0	117	107	433	509	488	508		2162
2012	0	0	0	0	0	0	0	0	112	115	512	453	491	482		2165
2013	0	0	0	0	0	0	0	0	116	115	502	526	478	404	93	2234

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	116	112	508	410	506	472	116	2220
2015	0	0	0	0	0	0	0	0	117	112	505	468	395	500	117	2192
2016	0	0	0	0	0	0	0	0	117	113	550	439	451	390	117	2155
2017	0	0	0	0	0	0	0	0	117	113	510	478	423	445	117	2182
2018	0	0	0	0	0	0	0	0	117	113	530	452	461	418	117	2186
2019	0	0	0	0	0	0	0	0	117	113	520	464	436	455	117	2200
2020	0	0	0	0	0	0	0	0	117	113	520	458	448	431	117	2182
2021	0	0	0	0	0	0	0	0	117	113	523	458	442	443	117	2191
2022	0	0	0	0	0	0	0	0	117	113	521	460	442	437	117	2185
2023	0	0	0	0	0	0	0	0	117	113	521	459	444	437	117	2186