

YATES

Geographic Area - Logan



Official School Name
Richard Yates Elementary School

Address
1839 N Richmond St
Chicago, Illinois 60647

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
669	1,230	54%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

The mission of Yates School is to create life long learners in an environment that nurtures diversity, intellectual thought and social development through continuous high and rigorous instruction.

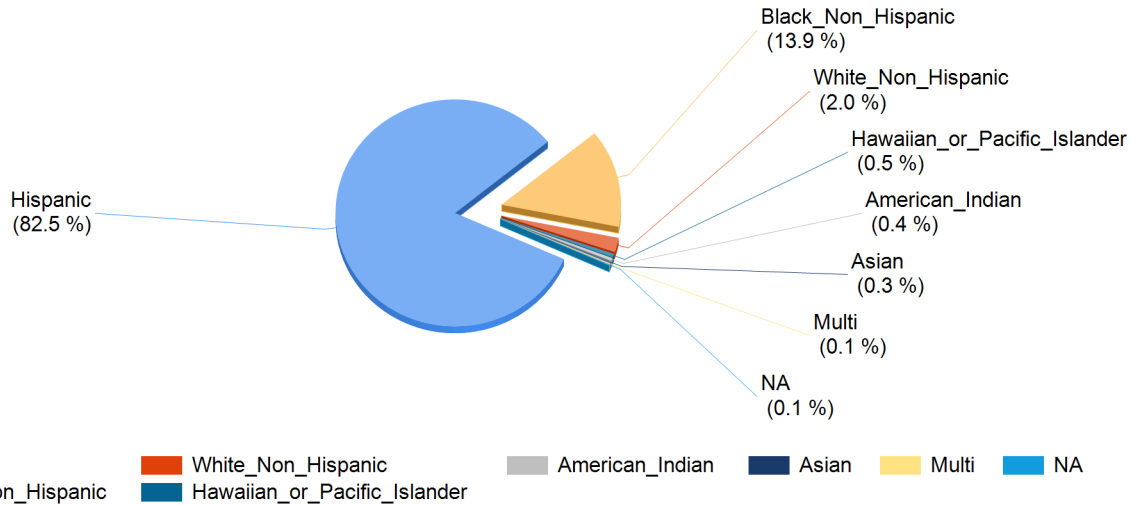
School Priorities as of May 2013

Description	Rationale
Language Arts: Align rigorous language arts instruction toward Common Core State Standards (CCSS) in content areas with a; focus on non-fiction text.	By increasing the amount of non-fiction text in language arts instruction, all students, including those ELL students and those with IEPs will develop a greater understanding of non-fictional content and its structure.
Guided Reading: Focus instructional practice within guided reading lesson to ensure consistency within and across classrooms and grade levels.	Recent classroom observations suggest that some staff members are not implementing all the practices recommended by Fontas and p Innell and therefore are not consistent with guided reading instruction.
Science: Integrate science curriculum in context with appropriate non-fiction text.	Through classroom observations and test scores there is little evidence that a vertical science curriculum is executed with fidelity at every grade level.
Math: Inegrate comprehension of word problems and number sense.	Through observation and test scores, there seems to be a lack of differentiaion in math at all grade levels and for all students.
Special Education: Raise the rigor of classwork presented for all special needs students.	It has been noted that some of the special education classes are not presenting material that is of high rigor.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Girls' Basketball, Girls' Tennis
Supports And Resources	Yates prides itself on having a warm, friendly atmosphere where children are treated with respect. Academically, Yates is an enthusiastic participant in the Chicago Math and Science Initiative and integrates science into every grade level. The school also features an award-winning bilingual education program. Yates has science and computer labs.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
25.68	31.97	85.93	0.82	50.1	46.4	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Logan
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	146,300
Year Constructed (MAIN)	1896
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	71500
ADDITION	58800
ANNEX	16000

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,352,320.97	<i>Exterior</i>
	\$8,732,756.89	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,583,565.27	<i>Interiors</i>
	\$167,424.40	<i>Site</i>
Total Campus Need	\$12,836,067.53	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	130	86	83	80	94	73	89	107	78	84	0	0	0	0		774
2007	138	68	80	67	71	75	70	77	89	69	0	0	0	0		666
2008	120	80	72	66	77	68	76	71	78	83	0	0	0	0		791
2009	149	76	81	69	71	78	70	70	71	74						584
2010	133	78	82	78	67	63	70	61	70	66	0	0	0	0		768
2011	109	68	79	66	81	61	60	62	59	66	0	0	0	0		711
2012	90	68	58	78	68	75	59	71	62	55	0	0	0	0		684
2013	100	66	56	52	51	62	50	57	45	65	0	0	0	0	86	690

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	102	70	57	53	50	47	53	52	56	46	0	0	0	0	56	677
2015	101	68	57	53	51	46	40	53	52	57	0	0	0	0	52	669
2016	101	68	57	53	51	47	40	41	52	52	0	0	0	0	52	651
2017	101	69	57	53	51	47	40	41	41	53	0	0	0	0	41	643
2018	101	68	57	53	51	47	40	41	41	41	0	0	0	0	41	630
2019	101	68	57	53	51	47	40	41	41	41	0	0	0	0	41	630
2020	101	68	57	53	51	47	40	41	41	41	0	0	0	0	41	630
2021	101	68	57	53	51	47	40	41	41	41	0	0	0	0	41	630
2022	101	68	57	53	51	47	40	41	41	41	0	0	0	0	41	630
2023	101	68	57	53	51	47	40	41	41	41	0	0	0	0	41	630