

WORLD LANGUAGE HS

Geographic Area - Pilsen - Little Village



Official School Name
World Language Academy High School

Address
3120 S Kostner Ave
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
352	360	98%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	9-12	Level 3	Efficient	

Mission Statement as of May 2013

Through the study of world languages and the promotion of global consciousness, World Language High School empowers students academically and socially. Our school provides a rigorous and challenging curriculum that connects the academic life of all students to real world application. Our students prepare for their next levels of education and gain the confidence to be positive influences in their communities, country and the world. Students will take pride in their ability to communicate in multiple languages. With intensive parental and community involvement, we will ensure a healthy, safe school and community environment while preparing students for postsecondary success. The staff will work together to offer personalized learning opportunities that foster student achievement and global awareness. This will be accomplished as the staff implements the instructional shifts from the CCSS in all content areas. Teachers will continue to create cycles of professional learning to enhance instructional practices.

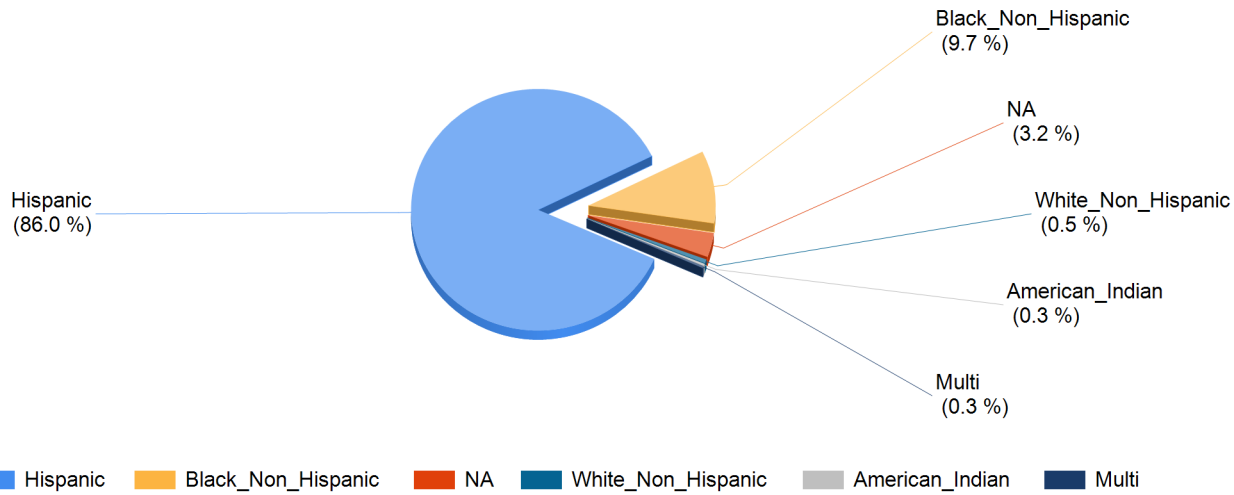
School Priorities as of May 2013

Description	Rationale
Teachers will deliver Common Core State Standard aligned literacy instruction.	With the implementation of CCSS we will increase rigor across content area curriculum.
Administrators and teachers will effectively use the Chicago Framework for Teaching across the curriculum to supervise, evaluate and improve instruction.	Improving instruction is key towards making gains in overall academic achievement. The Framework effectively monitors and assesses teacher performance to improve overall instruction.
WLHS will implement a post secondary instructional plan to ensure college readiness/career ready success for all students.	One of our goals is to make sure that every WLHS graduate will be successful in a post-secondary environment, be it college or career. Having a viable post-secondary plan for every student is key to this success.

Programs & Services

Advanced Placement Courses	Studio Art-Drawing, English Language & Composition, English Literature & Composition, Psychology, US History, Calculus AB, Spanish Language
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Targeted Behavioral Health Intervention
IB Wall-to-Wall/Programme	No
Scholastic	Summer School, Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Community School, Supplemental Educational Services (SES) Tutoring, Community Schools, Student Based Health Center
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Our intent is to create a multicultural, multilingual environment that respects its stakeholders and enables them to fully develop their potential. World Language High School follows the small school model. Our school serves the Little Village and North Lawndale communities.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.82	19.95	92.18	2.43			N/A

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	Pilsen - Little Village
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	290,134
Year Constructed (MAIN)	2005
Breakdown by Building Type (S.F.)	
Building Type	Building Size

Schools Co-Located on Campus
School Name
INFINITY HS, SOCIAL JUSTICE HS, & MULTICULTURAL ARTS HS

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,454,101.22	<i>Exterior</i>
	\$2,329,123.94	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,360.93	<i>Interiors</i>
	\$413,410.14	<i>Site</i>
Total Campus Need	\$4,198,996.23	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	#N/A
MUSIC	#N/A
BAND	#N/A
CHORAL	#N/A
COMPUTER	#N/A
LIBRARY	#N/A
SCIENCE	#N/A
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	104	0	0	0		104
2007	0	0	0	0	0	0	0	0	0	0	89	95	0	0		184
2008	0	0	0	0	0	0	0	0	0	0	95	78	72	0		245
2009	0										133	74	73	62		342
2010	0	0	0	0	0	0	0	0	0	0	132	102	63	66		363
2011	0	0	0	0	0	0	0	0	0	0	103	126	98	52		379
2012	0	0	0	0	0	0	0	0	0	0	84	107	104	84		379
2013	0	0	0	0	0	0	0	0	0	0	92	133	78	68	4	375

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	97	96	105	62	0	366
2015	0	0	0	0	0	0	0	0	0	0	97	114	76	84	0	376
2016	0	0	0	0	0	0	0	0	0	0	95	108	90	61	0	359
2017	0	0	0	0	0	0	0	0	0	0	96	106	85	72	0	364
2018	0	0	0	0	0	0	0	0	0	0	96	109	84	68	0	362
2019	0	0	0	0	0	0	0	0	0	0	96	108	86	67	0	362
2020	0	0	0	0	0	0	0	0	0	0	96	109	85	69	0	364
2021	0	0	0	0	0	0	0	0	0	0	96	109	86	68	0	364
2022	0	0	0	0	0	0	0	0	0	0	96	109	86	69	0	365
2023	0	0	0	0	0	0	0	0	0	0	96	109	86	69	0	365