

WOODLAWN

Geographic Area - Woodlawn



Official School Name
Woodlawn Community Elementary School

Address
6657 S Kimbark Ave
Chicago, Illinois 60637

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
226	300	75%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	Pre-K-6	Level 2	Underutilized	

Mission Statement as of May 2013

Woodlawn Community School's Africa-centered curriculum, utilizes innovative, instructional best practices to set high expectations for academic and social behaviors to achieve self-identity and educational excellence to enable students to become powerful, courageous and independent thinkers who are capable of creating healthy and purposeful lives as global citizens. WSC aims to be a 90/90/90 school by September 2013 and will increase our children's access to selective enrollment middle and high schools by 25% annually for the next five years in an optimum learning environment.

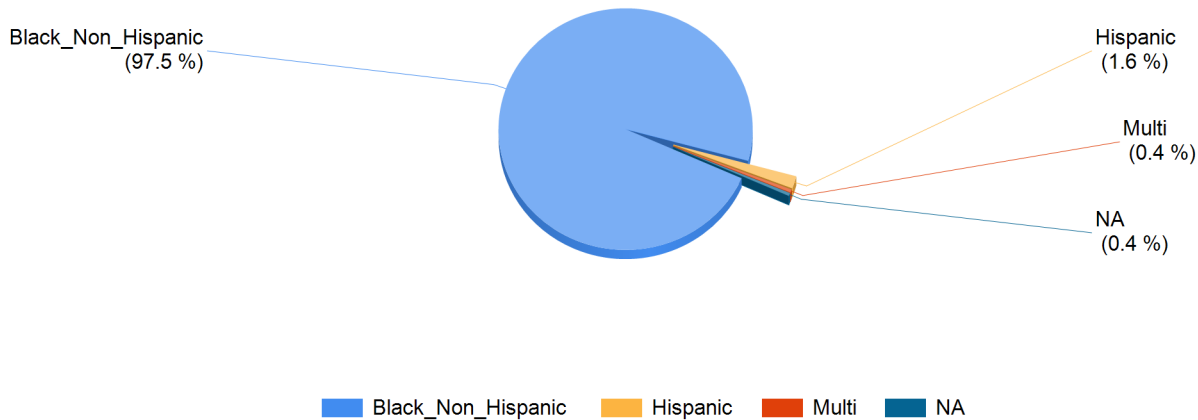
School Priorities as of May 2013

Description	Rationale
Implement and align balanced literacy with the CCSS in grades K-6 to ensure all students are provided rigorous instruction.	Over the years, our school reading scores have generally trended upwards but breaking the 90% ceiling has been a challenge. Based on various research studies, we have concluded that we are static because our children are not being taught to read challenging texts that promote deep thinking. We are, therefore, becoming a Balanced Literacy school with the support of UIC's School of Education to fully implement a reading curriculum that is aligned to the CCSS. We will emphasize Reading comprehension, Writing, Speaking and Listening, Language (conventions and vocabulary) by stressing foundational skills for the lower grades. This will mean that our teachers will not only teach different content, but they will be able to teach in different ways.
Provide targeted differentiated instruction in math and science to all students using multiple structures and proven methodologies.	School data analysis reveals a performance gap in the levels of math instruction in the school. Children entering third grade show a lack of understanding of basic math facts. As a result, by the time they reach third grade they are far behind their grade level in math. The problem is compounded as they reach 4th grade where test scores severely drop from previous year's levels. High performing students consistently drop from Exceeds to Meets. Woodlawn has partnered with the Everyday Math revision team leader Dr. Andy Carter, to pilot the 4th edition of the math course. Selected teachers are sampling sections of the new edition team-teaching and watching demonstrations on how to teach the subject.
All members of the school community demonstrate high expectations for themselves and others.	Woodlawn's school culture has centered around the belief that our children must know and appreciate their heritage. We have generally maintained and sustained this belief in the school but the Rites of Passage is only implemented in the 6th grade. It is time to extend the Rites to the rest of the school as it is becoming clear that the 6th grade Rites is in danger of becoming an event rather than a process of socialization. This is not the intended mission and vision of the school's founders. The Afrocentric Leadership Team is working finalizing the curriculum. Please see attached document.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Community School, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Woodlawn Community School is part of the Small Schools Coalition offering students an African culture-centered curriculum in reading, language arts, math, science, cultural arts, and social science. The curriculum is designed to provide students with a solid foundation of values. Woodlawn has partnerships with the Washington Mutual Bank and the University of Chicago.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.97	0.00	87.30	1.23			N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Woodlawn
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory	
Total Campus Area (S.F.)	30,193
Year Constructed (MAIN)	1920
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	30193

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$325,327.86	<i>Exterior</i>
	\$466,117.08	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$601,202.03	<i>Interiors</i>
	\$107,430.18	<i>Site</i>
Total Campus Need	\$1,500,077.15	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

