

WENTWORTH

Geographic Area - Englewood



Official School Name
Daniel S Wentworth Elementary School

Address
1340 W 71st St
Chicago, Illinois 60636

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
585	930	63%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Our Mission is to provide a safe, nurturing environment where students are encouraged to achieve their personal best, through collective efforts from teachers, staff, parents and the community. Data motivated instruction will compliment our high expectations for all students to become confident, capable, compassionate college and career ready citizens.

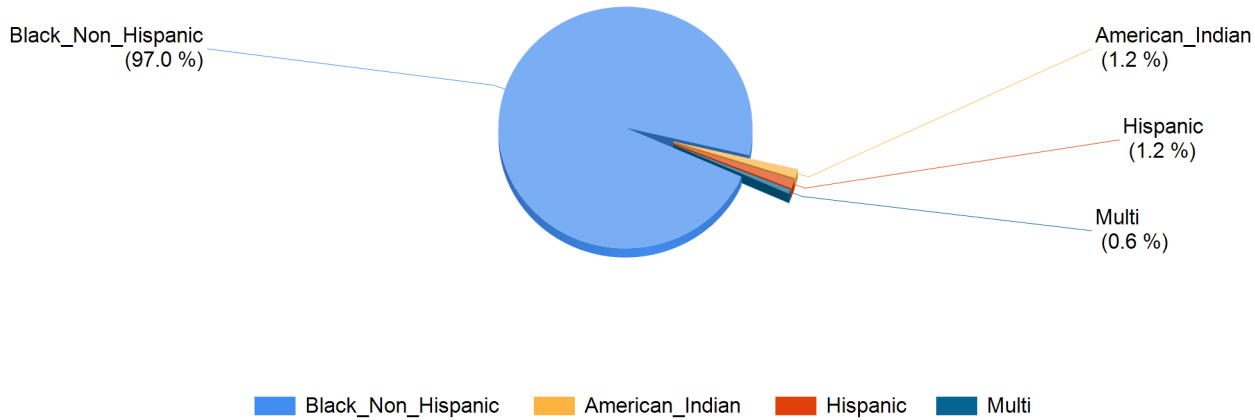
School Priorities as of May 2013

Description	Rationale
Student Attendance: Promote student attendance and punctuality through . . .	If we promote students attendance and punctuality, we will ensure students have the opportunity for maximum learning time. We will also increase our attendance rate and decrease our truancy rate.
Teacher Capacity: Increase teacher capacity through teacher observations and feedback (REACH) using the Charlotte Danielson framework, developing clear accountability targets, differentiated support and weekly professional development for teachers.	If we provide clear accountability targets, differentiated support/coaching and weekly "on-site" professional development for teachers, we will establish higher standards to improve student outcomes and change key teacher behaviors.
Literacy Instruction: Increase quantity (Full School Day) and quality of instruction daily through word work, guided reading groups, clearly communicating learning targets and using higher level questions.	If we implement daily word work, conduct guided reading groups, build sight word knowledge, clearly communicate learning targets and use higher level questions, we will allow for more efficient use of teacher and student time, increase peer interaction and improve student learning.
Math Instruction: Implement common core standards for more conceptual mathematical understanding through small group instruction (Full School Day) in math daily, incorporate rote memory activities as time fillers and transition activities, clearly communicate learning targets and use higher level questions.	By using small group instruction, effective transition activities and asking higher level questions during Math Instruction, we will reach the individual mathematical needs/deficits of students and accelerate students to be prepared for grade level content.
Science Instruction: Increase quantity (FSD) and improve quality of instruction in science through monitoring the teaching of science at all grade levels, incorporate the teaching of charts and graphs into the curriculum, teach important science prefixes and suffixes, and clearly communicate learning targets and use higher level questions.	By using new methods to teach science, such as charts/graphs and asking higher level questions and monitoring these changes at all grade levels, we will improve instruction and increase rigor in science.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball
Supports And Resources	Wentworth provides a haven for academic and social growth. Our mission is to prepare our students to be lifelong learners, productive citizens, and conscientious participants in a multi-cultural and technologically-advanced society, prepared for success in higher education. Wentworth partners with organizations including Salvation Army and By The Hand Club for Kids.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
16.82	0.00	93.39	7.51	50.5	78.7	N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	113,200
Year Constructed (MAIN)	1905
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	79700
ANNEX	33500

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,652,264.90	<i>Exterior</i>
	\$7,318,406.81	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,423,261.84	<i>Interiors</i>
	\$468,869.83	<i>Site</i>
Total Campus Need	\$10,862,803.38	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	60	41	49	57	72	49	65	74	46	55	0	0	0	0		508
2007	51	44	41	54	53	43	49	61	52	54	0	0	0	0		451
2008	44	46	42	40	41	34	35	44	35	43	0	0	0	0		404
2009	54	32	44	45	50	37	37	43	42	43						341
2010	54	50	35	42	49	39	33	40	29	34	0	0	0	0		405
2011	45	26	52	32	43	37	32	33	40	22	0	0	0	0		362
2012	50	36	26	51	34	28	35	40	26	37	0	0	0	0		363
2013	60	58	55	53	52	57	52	58	65	53					16	579

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	60	58	55	54	54	36	56	55	50	55	0	0	0	0	50	549
2015	60	58	55	54	55	37	36	59	48	42	0	0	0	0	48	520
2016	60	58	55	54	55	38	37	38	51	40	0	0	0	0	51	502
2017	60	58	55	54	55	38	38	39	33	43	0	0	0	0	33	489
2018	60	58	55	54	55	38	38	40	34	28	0	0	0	0	34	476
2019	60	58	55	54	55	38	38	40	35	29	0	0	0	0	35	478
2020	60	58	55	54	55	38	38	40	35	29	0	0	0	0	35	478
2021	60	58	55	54	55	38	38	40	35	29	0	0	0	0	35	478
2022	60	58	55	54	55	38	38	40	35	29	0	0	0	0	35	478
2023	60	58	55	54	55	38	38	40	35	29	0	0	0	0	35	478