

WARREN

Geographic Area - South Shore



Official School Name
Joseph Warren Elementary School

Address
9239 S Jeffery Ave
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
340	510	67%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Our mission is to assure that within a nurturing, stimulating and challenging environment, our students achieve literacy and adequate core competencies to compete globally as technologically savvy informational gurus in an ever changing world.

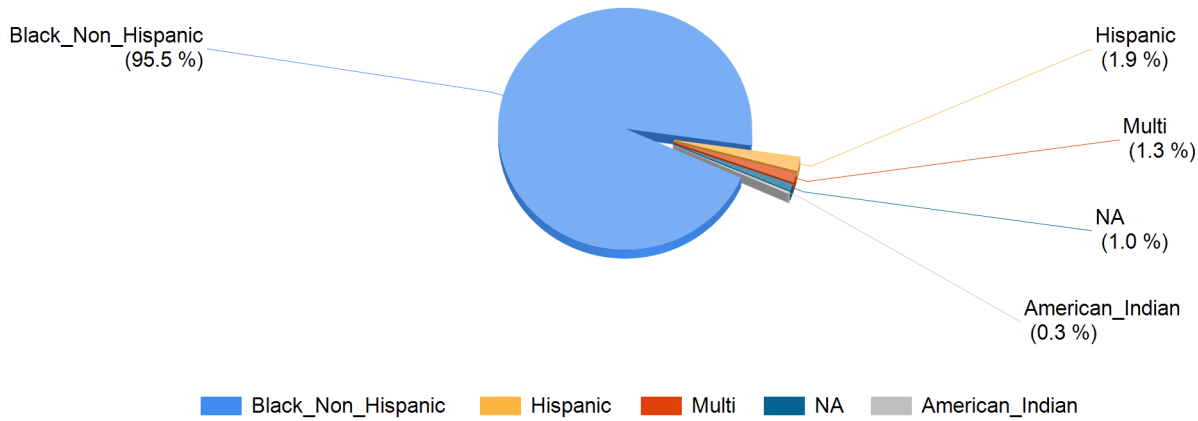
School Priorities as of May 2013

Description	Rationale
Increase ISAT reading scores in exceeds and meets category with an annual growth of at least 3%.	We will increase scores in reading through unit planning implementation, a collection of informational text embedded into the curriculum, opportunities for engaging conversations, and an increase in comprehension building with strategic curriculum alignment. After in-depth ScanTron and ISAT data analysis we have concluded that the following strategies will be implemented to create a more rigorous and challenging curriculum. Small group instruction throughout all core subjects with scaffolding across grade levels will be a tool used to target the needs of individual students. Building stronger informational based libraries, students will enhance language vocabulary, knowledge and reading skills, deepen comprehension building potential and learn how to engage, interact and have conversations with the texts.
Increase ISAT Composite scores in exceeds and meets category with an annual growth of at least 3%.	Instructional Leadership Team will utilize strategy of progress monitoring to analyze, breakdown assessment data such as ScanTron, formative assessments, student portfolios, School-Wide Evidence Based Writing Assessments, ISAT, Dibels, and NWEA in order to remediate instructional practices within the classroom and across grade levels.
Increase ISAT Math and Science scores in exceeds and meets category with an annual growth of at least 3%.	Develop a deeper and more efficient understanding of math through the use of vertical learning. Students will build mathematical fluency through using homework time for repetition and memorizing. Students will build automaticity of applying Math and Science skills within the appropriate application even when not prompted to do so. Technology will be intricately woven throughout the disciplines to broaden mathematical and scientific principles and concepts.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, After-School All-Stars, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Flag Football, Girls' Basketball, Girls' Track
Supports And Resources	Warren Elementary is a magnet cluster school with a focus on math and science. In the magnet program, students learn how to explain, reason, communicate, and problem solve using mathematics and science. Students are recognized for achievement including honor roll, perfect attendance, and most improved student and test scores.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.96	0.32	92.68	7.64	28.9	45.2	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	South Shore
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory	
Total Campus Area (S.F.)	41,241
Year Constructed (MAIN)	1959
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	28426
ANNEX	12815

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$197,764.71	<i>Exterior</i>
	\$493,299.95	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$332,003.10	<i>Interiors</i>
	\$215,463.82	<i>Site</i>
Total Campus Need	\$1,238,531.58	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	40	38	48	40	51	44	40	71	61	51	0	0	0	0		444
2007	37	30	28	44	34	45	43	46	71	51	0	0	0	0		392
2008	40	24	40	29	38	30	43	36	40	63	0	0	0	0		383
2009	42	30	30	39	42	32	33	45	41	51						313
2010	38	26	31	31	32	35	31	38	37	41	0	0	0	0		340
2011	38	26	30	29	29	29	32	32	44	36	0	0	0	0		325
2012	39	18	34	32	34	23	34	36	35	44	0	0	0	0		329
2013	38	22	27	19	32	29	36	27	36	37	0	0	0	0	4	307

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	38	24	24	26	22	27	35	36	28	39	0	0	0	0	28	304
2015	38	24	26	22	29	19	32	35	38	30	0	0	0	0	38	298
2016	38	23	26	24	25	25	23	32	37	41	0	0	0	0	37	299
2017	38	24	25	24	27	22	30	23	34	40	0	0	0	0	34	292
2018	38	24	26	23	27	24	26	30	24	37	0	0	0	0	24	284
2019	38	24	26	24	26	24	29	26	32	26	0	0	0	0	32	280
2020	38	24	26	24	27	23	29	29	27	35	0	0	0	0	27	287
2021	38	24	26	24	27	24	28	29	30	29	0	0	0	0	30	284
2022	38	24	26	24	27	24	29	28	30	33	0	0	0	0	30	288
2023	38	24	26	24	27	24	29	29	29	33	0	0	0	0	29	288