

**WARD, L**

**Geographic Area - Garfield - West Humboldt**



Official School Name
Laura S Ward Elementary School

Address
646 N Lawndale Ave
Chicago, Illinois 60624

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
671	690	97%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

**Mission Statement as of May 2013**

Our mission is to develop young people with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. We stress the total development of each child: s intellectual, social, emotional, and physical., as they prepare for careers and colleges to change this world.

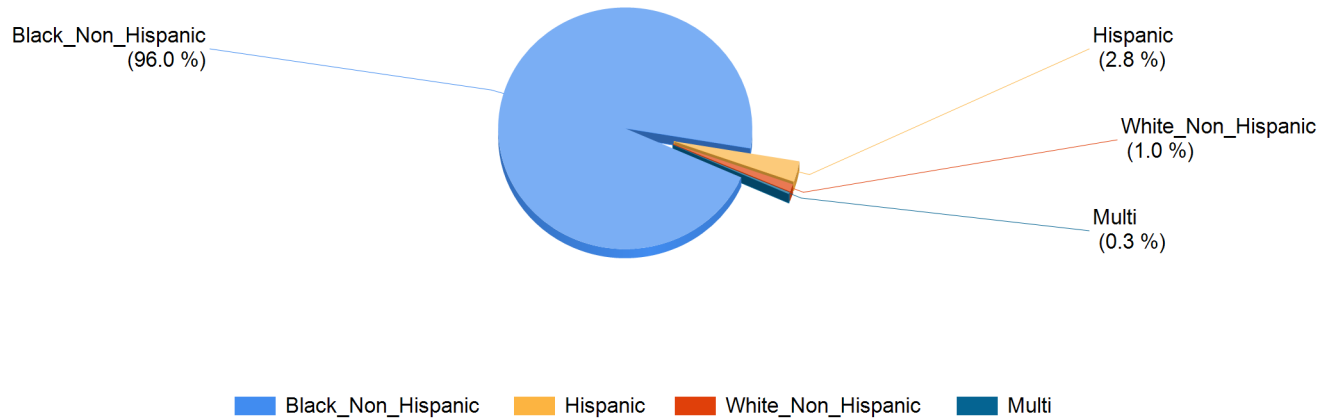
**School Priorities as of May 2013**

Description	Rationale
Attendance -with regular attendance students will become educated to compete as confident, respectful and self-disciplined individuals. Students will develop foundational practices for comprehension, and problem solving skills required for college and career paths. We are preparing our students with the discipline needed to succeed.	Laura Ward ES attendance has never reached the expected 95%, therefore, the number of students exceeding has always been below CPS expectations. Students being prepared for college and career paths are impacted due to truancy.
Reading- Provide students with rigorous, data driven instruction that aligns CCSS and utilizes technology to reach all learners - increase achievement. Build teacher capacity and content knowledge through collaboration and PD, as a result of the Full School Day.	Provide reading intervention to students identified on the beginning of the year diagnostic tests and monitor their progress. Less than 10% of our students have exceeded on ISAT examinations, indicating a lack of readiness for college and career.
Mathematics-Provide students with a focused and coherent mathematics curriculum that is data driven and aligned to the CCSS. Refine and enhance teacher content expertise and pedagogical skills through PD and collaboration. Educate parents on the purpose and aim of the CCSS as it pertains to their child's long-term success. Measure student progress towards mastery of requisite concepts in advance of state assessments.	Flexible small group instruction for students functioning at all levels based on pre-test administered in August and monitored weekly. LWES data indicates less than 30% of our students are excelling on indicators that predict college and career readiness paths.
Science-Provide students with the knowledge, materials, and technology skills to become a problem solver that has an understanding of the ever changing world in which they live. Build teacher capacity through PD in a way in which their classrooms will emphasize research and inquiry-based learning.	LWES science data has trended downward indicating a stronger core is required from Kindergarten to Grade 8. Currently, less than 60% of our grade 4 and 7 students meet ISAT standards for science. If students are to compete in careers that require logical thinking then our numbers must increase to a minimum of 80% exceeding on the CCSS in 2014.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Flag Football, Girls' Tennis, Girls' Track, Wrestling
<b>Supports And Resources</b>	Ward offers a creative, child-centered program that includes extensive art programs. The school offers a Scholars Program, led by National Board Certified teachers, for academically-advanced students. We have computer-integrated instruction for all core areas, a computer lab, and wireless access. Partners include Junior Achievement, Chicago Tribune, and many more.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.05	0.75	94.97	5.53	46.7	66.6	N/A

General Information	
School Level	ES
Geographic Network	Garfield-Humboldt Elementary Network
Geographic Area	Garfield - West Humboldt
School Type	District

Schools Co-Located on Campus
<b>School Name</b>

Building(s) Inventory	
Total Campus Area (S.F.)	114,019
Year Constructed (MAIN)	1891
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	49705
ADDITION_1	52202
ADDITION_2	12112

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,125,683.13	<i>Exterior</i>
	\$4,670,478.67	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,019,029.44	<i>Interiors</i>
	\$272,659.53	<i>Site</i>
<b>Total Campus Need</b>	<b>\$7,087,850.77</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	30	42	44	49	64	56	54	57	58	59	0	0	0	0		483
2007	33	35	50	40	47	60	59	35	56	47	0	0	0	0		429
2008	26	41	44	39	40	46	48	44	54	35	0	0	0	0		417
2009	36	39	41	44	38	47	51	43	59	45						368
2010	37	28	50	46	48	44	51	51	50	46	0	0	0	0		451
2011	31	44	32	44	48	45	48	56	56	37	0	0	0	0		441
2012	33	39	43	36	46	44	41	45	50	51	0	0	0	0		428
2013	68	63	73	65	79	66	62	65	70	72					15	698

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	68	63	73	72	69	66	59	63	62	65	0	0	0	0	62	670
2015	68	63	73	72	76	57	59	60	60	58	0	0	0	0	60	658
2016	68	63	73	72	76	63	51	60	58	56	0	0	0	0	58	652
2017	68	63	73	72	76	63	57	52	58	54	0	0	0	0	58	647
2018	68	63	73	72	76	63	57	58	50	54	0	0	0	0	50	646
2019	68	63	73	72	76	63	57	58	56	47	0	0	0	0	56	645
2020	68	63	73	72	76	63	57	58	56	52	0	0	0	0	56	650
2021	68	63	73	72	76	63	57	58	56	52	0	0	0	0	56	650
2022	68	63	73	72	76	63	57	58	56	52	0	0	0	0	56	650
2023	68	63	73	72	76	63	57	58	56	52	0	0	0	0	56	650