

VON LINNE

Geographic Area - Logan



Official School Name
Carl von Linne Elementary School

Address
3221 N Sacramento Ave
Chicago, Illinois 60618

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
674	720	94%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

The mission of Carl Von Linne Elementary School is to prepare students for college and career by providing a rigorous, research-based instructional program, aligned to the Common Core State Standards, with a focus on educating the "whole child".

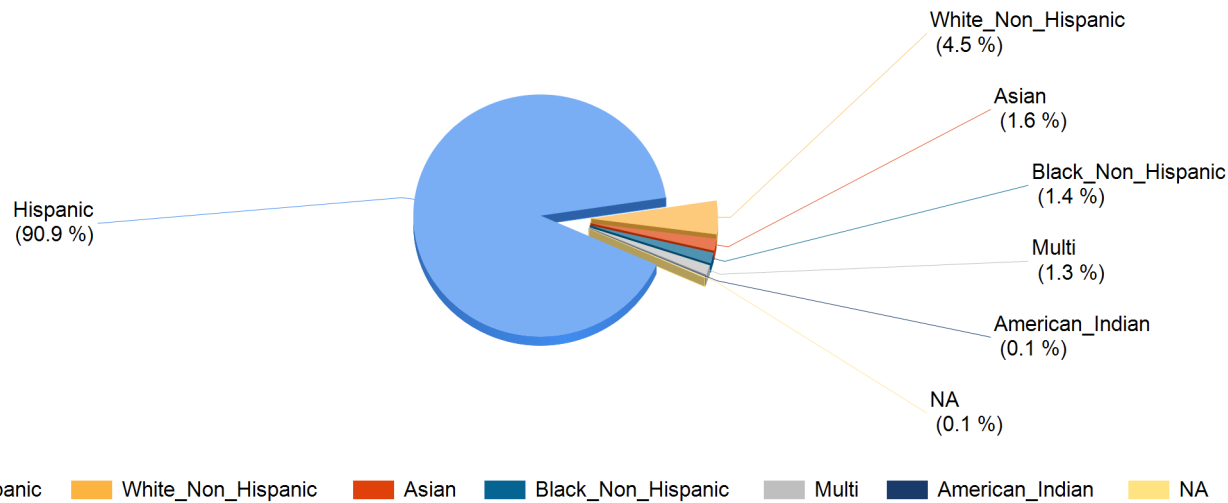
School Priorities as of May 2013

Description	Rationale
To increase the percentage of students exceeding State Standards on the ISAT in Reading from 15.1 percent to 33 percent	Based on last year's ISAT our students are not exceeding State Standards in Reading at rates comparable to schools with similar demographics. In order for students to become college and career ready it is critical that our curriculum and instruction be aligned to the Common Core State Standards. A cohesive, research-based curriculum must be developed and implemented on a school-wide level.
To increase the percentage of students exceeding State Standards on the ISAT in Science from 12.2 percent to 33 percent	Based on last year's ISAT our students are not exceeding State Standards in Science at rates comparable to schools with similar demographics. In order for our students to become college and career ready it is critical that our science curriculum and instruction be inquiry based and aligned to the CCSS. A cohesive, research-based curriculum must be developed and implemented on a school-wide level.
To increase the literacy levels of our ELL students in both English and Spanish so that achievement on District and State assessments parallel that of non ELL students	Based on district testing data (ISAT and DIBELS) our ELL students are not meeting or exceeding State Standards at rates comparable to non-ELL students. A focused, rigorous, and research-based Dual Language program, with teachers that are highly proficient in Spanish, is needed to support/guide literacy instruction and to ensure that ELL students become proficient in both languages.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Animation, Band/Orchestra, Ceramics, Choir/Chorus, Culinary Classes, Dance, Drama, Drawing, Fundamentals/Theory of Music, Guitar, Jewelry, Modern/Hip-Hop Dance, Mosaics, Photography, Violin/Strings
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	Parenting Classes
<b>Scholastic</b>	Book/Reading Club, Chicago History Fair, Newspaper, Science Club, Science Lab, Supplemental Educational Services (SES) Tutoring, Technology Club, Writers Workshop
<b>School-wide Programs and Models</b>	Comprehensive Gifted Program, Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	Comprehensive Gifted
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Soccer, Boys' Softball, Girls on the Run, Girls' Basketball, Girls' Soccer, Girls' Softball, Girls' Volleyball, Yoga/Pilates, Zumba
<b>Supports And Resources</b>	Linne is a neighborhood school with a rich tradition of serving students in the Avondale community for over 120 years. Partnerships with Hubbard Street Dance, Joffrey Ballet, The Chicago Jazz Philharmonic, Urban Gateways, and Communities in Schools help to provide a comprehensive, integrated Fine Arts program. &nbsp;In addition, Linne offers an inquiry based science curriculum with two dedicated science labs, state of the art technology with two computer labs, 120 laptop computers, iPads, and interactive white boards in all classrooms. A full culinary arts kitchen, ceramics room and kiln, dance studio, and music room support our mission of educating the whole child. 
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.49	35.06	94.83	0.14	60.8	82.5	NEED DATA

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Logan
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	105,920
Year Constructed (MAIN)	1895
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	22440
ADDITION_1	50650
ADDITION_2	32830

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b>Facility Systems Assessed (by Phase)</b>
	\$1,853,953.53	<i>Exterior</i>
	\$4,080,412.05	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,702,073.23	<i>Interiors</i>
	\$76,866.79	<i>Site</i>
<b>Total Campus Need</b>	<b>\$7,713,305.60</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	72	73	84	76	88	79	79	96	81	79	0	0	0	0		735
2007	71	63	64	73	63	70	64	71	95	76	0	0	0	0		639
2008	88	75	62	57	81	47	61	62	69	89	0	0	0	0		691
2009	70	65	72	68	62	74	42	60	63	69						510
2010	68	76	68	63	64	55	69	46	55	60	0	0	0	0		624
2011	67	51	76	62	74	63	58	70	44	56	0	0	0	0		621
2012	66	75	54	70	66	69	63	62	70	44	0	0	0	0		639
2013	68	76	64	72	64	74	59	73	71	71	0	0	0	0	4	696

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	68	76	64	65	80	59	73	65	76	79	0	0	0	0	76	709
2015	68	77	67	65	73	73	59	80	68	85	0	0	0	0	68	719
2016	68	76	65	67	73	67	73	65	83	75	0	0	0	0	83	716
2017	68	76	65	66	75	67	67	80	68	92	0	0	0	0	68	728
2018	68	76	65	66	74	69	67	74	83	75	0	0	0	0	83	721
2019	68	76	65	66	74	68	69	74	77	92	0	0	0	0	77	733
2020	68	76	65	66	74	68	68	76	77	85	0	0	0	0	77	727
2021	68	76	65	66	74	68	68	75	79	85	0	0	0	0	79	728
2022	68	76	65	66	74	68	68	75	78	87	0	0	0	0	78	729
2023	68	76	65	66	74	68	68	75	78	86	0	0	0	0	78	728