

VAUGHN HS

Geographic Area - Albany Irving



Official School Name
Jacqueline B Vaughn Occupational High School

Address
4355 N Linder Ave
Chicago, Illinois 60641

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
212	187	113%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Special Education	9-12	Not Enough Data	Efficient	

Mission Statement as of May 2013

Our mission is the educate our students through modified, individualizedand rigorous curriculum using practical and differentiated approaches with hands-on opportunities in collaboration with their families, non-disabled peers and the community for the development of occupational skills, academic learning, social/emotional development and independent living skills.

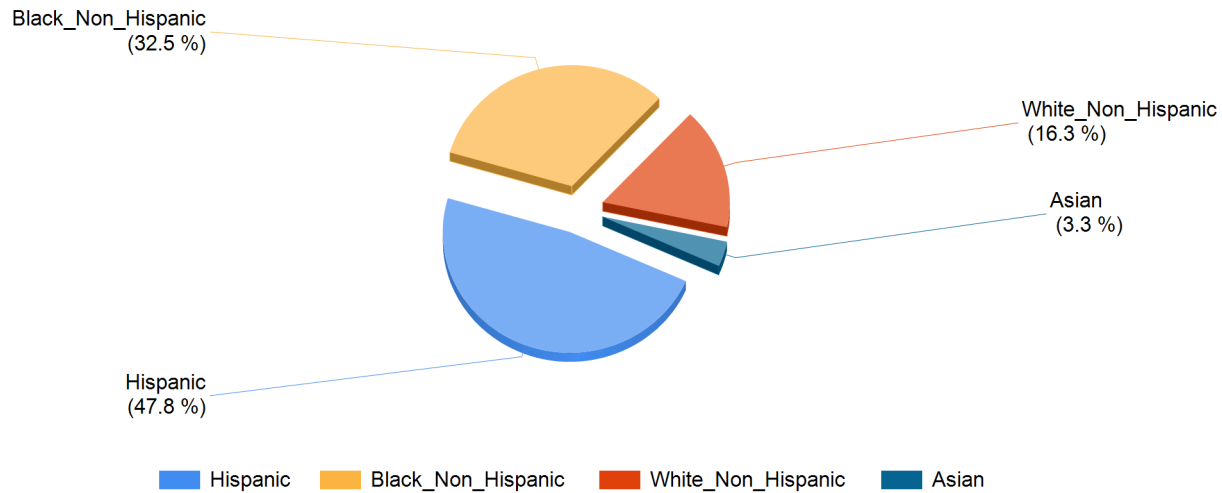
School Priorities as of May 2013

Description	Rationale
Teachers will integrate common core standards into all courses which will be reflected in their unit plans and lesson plans.	We scored our school a "2" in "curriculum" and and a "3" on "instruction." By utilizing the Common Core State Standards we will ensure all students are receiving rigourous curriculum and instruction in all academic areas. This will be evidenced by individual student growth on IEP goals, school wide summative assessment scores and Illinois Alternative Assessment scores.
We will continue to enhance the transition plan on each student's IEP and individual goals that target post-secondary education/training, post-secondary employment, and independent living.	All students at Vaughn have Intellectual Disabilities, therefore college is not typically an option. Although we had scored a "3" in the areas of Transitions, College & Career Assessments, High expectations & College going culture and College &Career exploration and election, we scored a "2" in College &Career Admissions and Affordability. By continuing to provide formal and informal information about post secondary options and continous improvement in the student's IEP and transition plan, more students will be exposed to the various resources available to them for transitioning.
We will provide ongoing community-based instruction focusing on the climate in our school, behavior of our students inside and outside of school, collaboration with outside agencies, and ongoing interaction with non-disabled peers.	We will partner with multiple schools, agencies, and local businesses to ensure that each student has an opportunity for community-based instruction.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Culinary Arts
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	The team members of Vaughn Occupational High School provide a specialized education for high school students with mild to moderate cognitive disabilities. Vaughn's mission is to teach its students individualized, functional academics, emphasizing occupational development and independence. A focus on social and emotional growth is a key part of Vaughn's philosophy.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
100.00	32.06	85.17	0.48			N/A

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	50,289
Year Constructed (MAIN)	1920
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	50289

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$898,205.88	<i>Exterior</i>
	\$2,119,372.97	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$354,702.92	<i>Interiors</i>
	\$40,988.09	<i>Site</i>
Total Campus Need	\$3,413,269.86	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

