

SCHOOL IMAGE UNAVAILABLE

## Official School Name

University of Chicago Charter - Donoghue

## Address

707 E 37th St

Chicago, Illinois 60653

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
549	960	57%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Charter	Pre-K-5	Level 3	Underutilized	

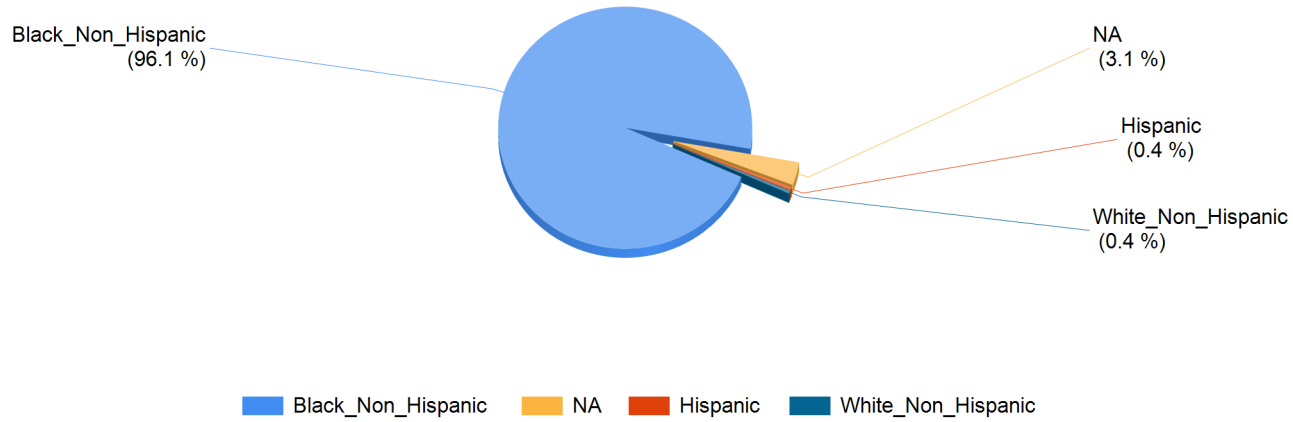
## Mission Statement as of May 2013

## School Priorities as of May 2013

## Programs &amp; Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Bookmaking, Dance, Fundamentals/Theory of Music, Mixed Media, Piano/Keyboard, Weekend Enrichment
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services, Workshops/Classes
<b>IB Wall-to-Wall/Programme</b>	No
<b>Life and Leadership</b>	Mentoring for Boys/Girls
<b>Parent and Community</b>	Book Club, Conflict Resolution, Dance Classes, Family Breakfasts, Family Nights, Field Trip, Health and Wellness Workshops/Programs, Jazzercise, Leadership Development For Parents, Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Parent Advocacy, Parenting Classes, Peace Circles, Self-Esteem Workshops, Supporting your Student Workshops/Programs, Walking
<b>Scholastic</b>	Homework Help, Real Men Read, Science Club, Supplemental Educational Services (SES) Tutoring, Technology Club, Writers Workshop
<b>School-wide Programs and Models</b>	Community School, Kindergarten, Performing Arts, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Track, Cheerleading, Football, Girls' Basketball, Girls' Soccer, Girls' Track
<b>Supports And Resources</b>	Donoghue uses a comprehensive literacy approach to reading instruction. Everyday Mathematics is our core mathematics curriculum. All students attend science lab and arts programs weekly. Interim assessments are used to gauge student progress. We offer extensive extended day and Saturday programming. Parents are vital partners.

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.55	0.00	83.47	0.41			N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bronzeville
School Type	Charter

Building(s) Inventory	
Total Campus Area (S.F.)	74,828
Year Constructed (MAIN)	1963
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$2,952,558.18	<i>Exterior</i>
	\$1,867,948.94	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,095,614.52	<i>Interiors</i>
	\$279,725.16	<i>Site</i>
<b>Total Campus Need</b>	<b>\$6,195,846.80</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

