

**TALCOTT**

**Geographic Area - Near North**



Official School Name
Mancel Talcott Elementary School

Address
1840 W Ohio St
Chicago, Illinois 60622

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
542	930	58%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

**Mission Statement as of May 2013**

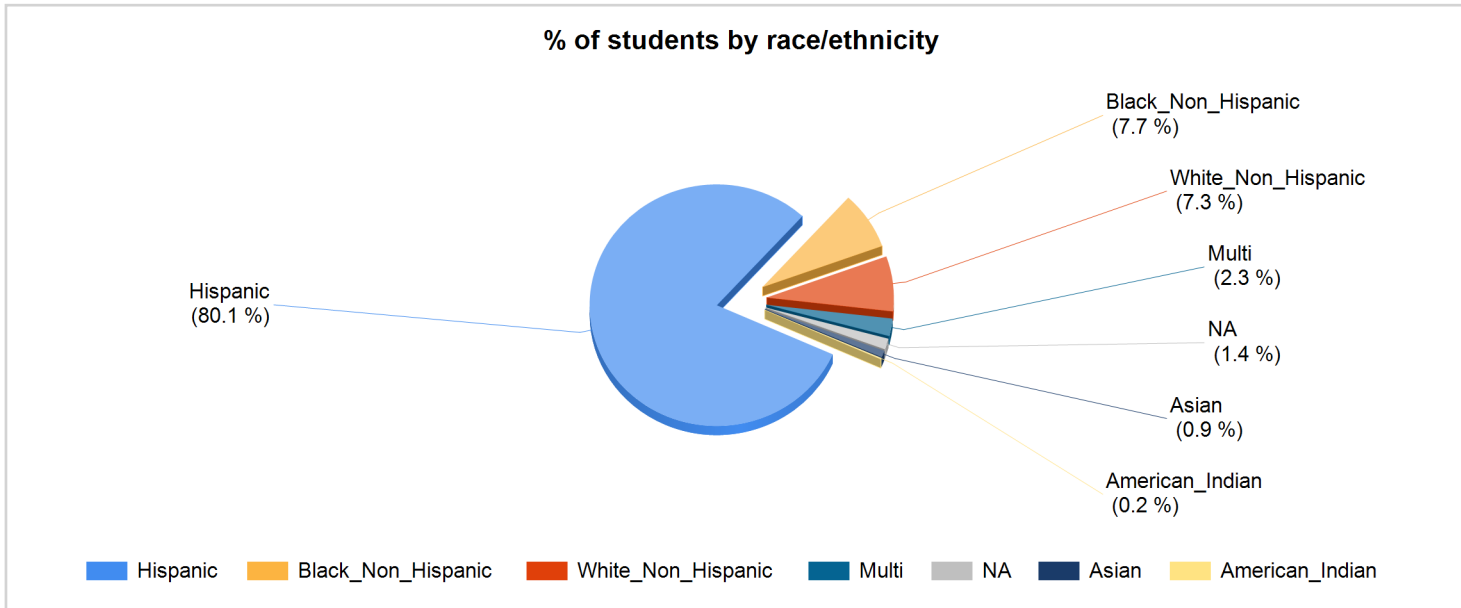
Our goal for the for the redesigned school day at Talcott Fine Arts and Museum Academy (PreK-8) is to have 100% of our students be "college and career raeady" when they graduate from the our school. Our vision is to create not only a longer day, but a fuller and more enriching one for all of our children regardless of their background. We plan to achieve this vision by emphasizing the The College Readiness (CCR) Anchor Standards for Speaking and Listening across all grades, subject areas, and even during recess activities. Students will also have the opportunity to extend their content Knowledge and college readiness skills through inquiry-based learning that will promote children's critical thinking skills and learning collaboratively to solve real-world problems tha are meaningful to them and their lives.

**School Priorities as of May 2013**

Description	Rationale
Provide reading and math intervention to cohorts of students currently in 5th and 6th grades over a three-year period.	Standardized data reveals that a high percentage of students in these grades are performing below grade-level.
Teachers implement curriculum based on Common Core Standards in ELA aligned with current literacy instruction supported by high-level texts.	This priority is to effectively address the district's initiatives for full implementation of Common Core Standards across the grades.
Provide reading intervention to students flagged on ISEL in K through second grades and monitor their progress.	Build a strong literacy foundation in the primary grades to support their development in the intermediate and upper grades.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Early Childhood Program, Community School, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Supports And Resources</b>	Talcott Fine Arts and Museum Academy is Chicago's first and only Museum School. Unique learning partnerships for children and families are established with the Art Institute, National Museum of Mexican Fine Art, Field Museum, and Northwestern University School of Law. Students routinely utilize Chicago's museums to support learning.
<b>Theme Based Magnet</b>	MC: Fine & Performing Arts



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.23	32.80	78.67	0.54	49.2	51.4	N/A

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near North
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	127,400
Year Constructed (MAIN)	1895
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	91900
ADDITION	35500

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$2,299,378.51	<i>Exterior</i>
	\$3,189,361.89	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,617,929.17	<i>Interiors</i>
	\$170,035.58	<i>Site</i>
<b>Total Campus Need</b>	<b>\$7,276,705.15</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	56	45	48	63	42	50	57	53	46	66	0	0	0	0		470
2007	50	58	52	64	66	54	45	56	57	45	0	0	0	0		497
2008	57	48	63	49	67	66	54	48	50	50	0	0	0	0		552
2009	57	54	45	57	45	60	72	53	46	48						426
2010	53	50	51	41	56	47	56	66	53	43	0	0	0	0		516
2011	75	45	56	51	44	60	50	54	63	51	0	0	0	0		549
2012	78	50	52	55	56	50	57	55	53	73	0	0	0	0		579
2013	77	58	63	49	52	61	50	43	47	54	0	0	0	0	16	570

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	77	62	56	61	51	56	54	51	42	51	0	0	0	0	42	575
2015	77	60	60	54	64	54	50	53	49	44	0	0	0	0	49	580
2016	77	60	58	58	57	68	49	50	51	52	0	0	0	0	51	595
2017	77	61	58	56	61	60	61	49	48	54	0	0	0	0	48	600
2018	77	60	59	56	59	65	54	61	47	51	0	0	0	0	47	604
2019	77	60	58	57	59	62	59	54	59	50	0	0	0	0	59	610
2020	77	60	58	56	60	62	56	59	52	63	0	0	0	0	52	618
2021	77	60	58	56	59	63	56	56	57	55	0	0	0	0	57	612
2022	77	60	58	56	59	62	57	56	54	61	0	0	0	0	54	615
2023	77	60	58	56	59	62	56	57	54	57	0	0	0	0	54	611