

SUTHERLAND

Geographic Area - Beverly



Official School Name
Elizabeth H Sutherland Elementary School

Address
10015 S Leavitt St
Chicago, Illinois 60643

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
748	630	119%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 2	Efficient	

Mission Statement as of May 2013

The Sutherland School community envisions a school where student learning is facilitated in a manner that ensures each student reaches his or her potential and grows and develops intellectually, socially and in global awareness. Students as described in the IB Learner Profile are learners who strive to be inquirers, thinkers, communicators, and risk takers who are knowledgeable, principled, open-minded, caring, balanced and reflective. Our students will have the necessary skills to be successful in high school and college.

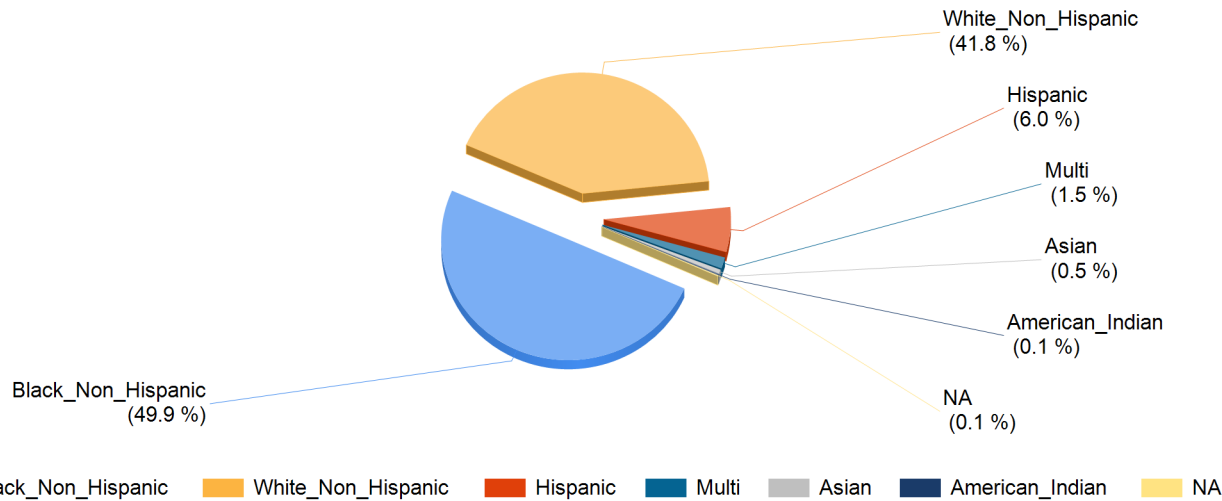
School Priorities as of May 2013

Description	Rationale
Literacy instruction will be common core aligned and supported by high quality text, materials and technology.	If we continue to address curriculum and best practice in literacy and common core standards our scores should increase until we are able to see 90% or better of our students will meet standards in ELA. If we continue to differentiate and provide students with appropriately leveled yet challenging reading material we should see continued growth in our exceeds category and have 40% or better exceed standards.
Mathematics instruction will be common core aligned and supported by text, materials and technology.	If we continue to address curriculum and best practice in mathematics and common core standards our scores should increase until we are able to see 90% or better of our students will meet standards in Math. If we continue to differentiate and provide students with appropriately leveled yet challenging materials in Mathematics we should see continued growth in our exceeds category on ISAT and in our college readiness for Mathematics on Explore.
Core curriculum interventions will be provided for students whose beginning of year screening assessments indicate that they are in need of support. Their progress will be monitored.	If we continue to support students who demonstrate need we should be able to ensure students meet their growth targets on NWEA in the core curriculum areas.
School leadership teams have been trained and in turn train other staff members in various district initiatives. Staff development will be provided to support teachers in the continuous improvement of instruction, review of data and curriculum through unit development.	If we continue to provide professional development to support teacher work in the adaptation of the common core standards and provide teacher teams with time and support to work on improving instruction we will continue to see growth and students meeting their growth targets.
School climate will be supported through the implementation of our positive behavior program and extra-curricular and enrichment opportunities.	If we continue to address climate with positive behavior program (PAWS) and implement tools to teach appropriate behaviors we will continue to have minimal disruptions and suspensions and other interruptions to the educational program will decrease.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	IB Middle Years Programme
School-wide Programs and Models	After-School All-Stars, International Baccalaureate (IB) Middle Years
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Sutherland Elementary School offers an International Baccalaureate Middle Years Programme in which all students in Grades 6-8 are enrolled. In addition, Sutherland school students have many opportunities to participate in a rigorous academic program and many extracurricular activities.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.70	0.14	27.21	0.00	75.9	90.6	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Beverly
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	80,219
Year Constructed (MAIN)	1926
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	69781
ANNEX	10438

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$242,364.98	<i>Exterior</i>
	\$476,473.14	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$486,355.87	<i>Interiors</i>
	\$70,938.01	<i>Site</i>
Total Campus Need	\$1,276,132.00	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	96	83	84	93	74	98	106	89	88	0	0	0	0		811
2007	0	77	92	78	88	88	74	101	108	87	0	0	0	0		793
2008	0	69	64	92	79	82	91	75	97	106	0	0	0	0		755
2009	0	68	89	77	106	74	85	91	75	95						692
2010	0	69	83	94	84	96	74	82	90	76	0	0	0	0		748
2011	0	82	72	89	94	88	98	82	78	93	0	0	0	0		776
2012	0	72	84	75	89	91	90	99	78	80	0	0	0	0		758
2013	0	68	76	69	86	77	91	103	85	91	0	0	0	0	0	746

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	66	76	78	70	84	83	92	97	83	0	0	0	0	97	729
2015	0	67	73	78	79	69	90	85	87	95	0	0	0	0	87	723
2016	0	67	75	75	79	78	74	92	80	85	0	0	0	0	80	705
2017	0	67	75	77	76	78	84	75	87	78	0	0	0	0	87	697
2018	0	67	75	77	78	75	84	86	71	85	0	0	0	0	71	698
2019	0	67	75	77	78	77	81	86	81	69	0	0	0	0	81	691
2020	0	67	75	77	78	77	83	83	81	79	0	0	0	0	81	700
2021	0	67	75	77	78	77	83	85	78	79	0	0	0	0	78	699
2022	0	67	75	77	78	77	83	85	80	76	0	0	0	0	80	698
2023	0	67	75	77	78	77	83	85	80	78	0	0	0	0	80	700