



Official School Name
Suder Montessori Magnet ES

Address
2022 W Washington Blvd
Chicago, Illinois 60612

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
421	720	58%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-5	Level 1	Underutilized	

Mission Statement as of May 2013

Suder will ensure every child meets rigorous expectations by reflecting and adapting instructional practices rooted in the Montessori philosophy. Suder will support all learners academically while nurturing their social and emotional well-being.

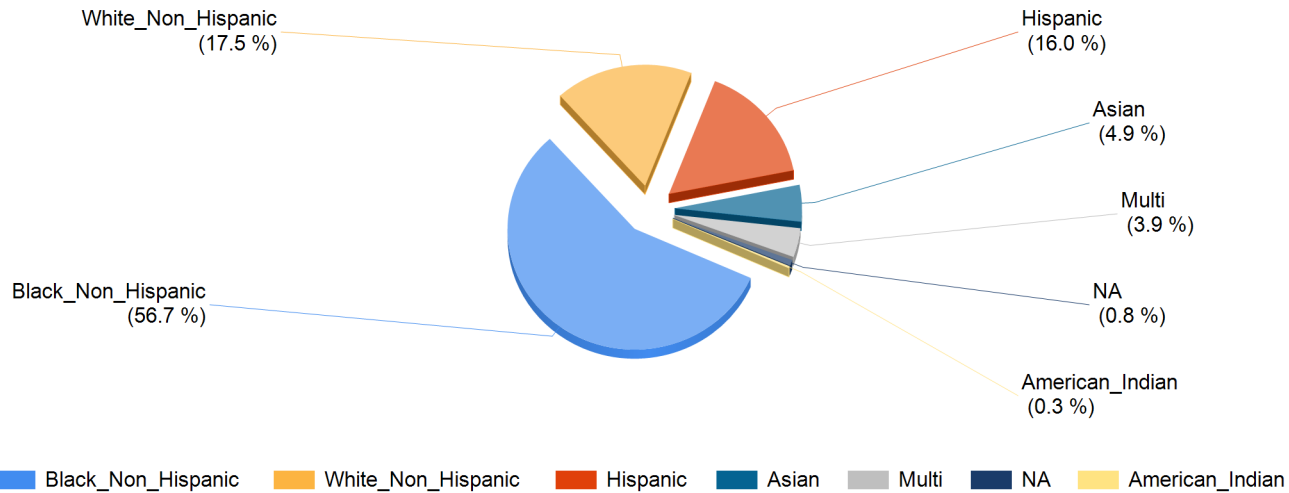
School Priorities as of May 2013

Description	Rationale
Increase the percent of students at Benchmark on mClass by 22 percentage points.	Currently, 60.7% of students are at benchmark on mClass. We will increase this percentage to 82.7%. We will use mClass diagnostic interviews and activities guides, Accelerated Math supports and Montessori math materials aligned to the Common Core State Standards to ensure rigorous math instruction in the early grades.
Increase the percent of students meeting and exceeding on ISAT in Reading by 10 percentage points.	Currently, 80% of students are meeting and exceeding on ISAT in reading. We will supplement the Montessori language curriculum, using Accelerated Reader and continuing with small group interventions using Leveled Literacy Intervention. In doing this, we will increase the percentage of students meeting and exceeding on ISAT to 90%.
Decrease the percent of students of racial minority that are not reading at or above the designated Grade Level Benchmark on Fountas and Pinnell by 8 percentage points, from 15% to 8%.	Of the students who are not reading at or above the grade level reading benchmark according to the Fountas and Pinnell Benchmark Assessment System, 100% were of racial minority. An increase of students reading at or above reading level will impact academic success for students across the content areas and will work to close the achievement gap.
Strengthen vertical alignment of Montessori curriculum and Common Core State Standards from grades Pre-K through 5.	Currently, 67% of teachers in grades Pre-K through 5 have received Montessori training. This priority will ensure that 100% of teachers in these grades will receive training, supporting full implementation of the Montessori curriculum in grades Pre-K through 5.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Suder Montessori Magnet School serves students in traditional Grades preschool-5, adding grades annually to reach Grade 8. The Montessori curriculum presents an integrated approach that unifies separate branches of the curriculum. Montessori classrooms encourage social interaction for cooperative learning, peer teaching, and emotional development.
Theme Based Magnet	MS: Montessori

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.76	2.32	48.97	0.52			N/A

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near West
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	71,500
Year Constructed (MAIN)	1959
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	71500

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	IN FINAL REVIEW
		<u>Facility Systems Assessed (by Phase)</u>
	\$636,676.04	<i>Exterior</i>
	\$841,419.15	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$210,528.89	<i>Interiors</i>
	\$30,187.30	<i>Site</i>
Total Campus Need	\$1,718,811.38	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	50	22	0	0	0	0	0	0	0	0	0	0	0	0	0	22
2007	73	40	23	0	0	0	0	0	0	0	0	0	0	0	0	63
2008	73	44	43	27	0	0	0	0	0	0	0	0	0	0	0	187
2009	72	35	38	37	24											99
2010	75	34	37	37	33	46	0	0	0	0	0	0	0	0	0	262
2011	84	35	36	38	39	29	47	0	0	0	0	0	0	0	0	308
2012	82	36	38	37	41	38	31	47	0	0	0	0	0	0	0	350
2013	81	38	37	36	41	37	46	39	29	40	0	0	0	0	0	424

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	81	39	37	37	39	42	38	47	34	28	0	0	0	0	34	422
2015	81	38	37	37	40	40	43	39	41	33	0	0	0	0	41	429
2016	81	38	37	37	40	40	41	44	34	40	0	0	0	0	34	432
2017	81	38	37	37	40	41	41	42	38	33	0	0	0	0	38	428
2018	81	38	37	37	40	41	42	42	36	37	0	0	0	0	36	431
2019	81	38	37	37	40	41	42	43	36	35	0	0	0	0	36	430
2020	81	38	37	37	40	41	42	43	37	35	0	0	0	0	37	431
2021	81	38	37	37	40	41	42	43	37	36	0	0	0	0	37	432
2022	81	38	37	37	40	41	42	43	37	36	0	0	0	0	37	432
2023	81	38	37	37	40	41	42	43	37	36	0	0	0	0	37	432