

**STEVENSON**

**Geographic Area - Ashburn**



Official School Name
Adlai E Stevenson Elementary School

Address
8010 S Kostner Ave
Chicago, Illinois 60652

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1263	960	132%	1,080	117%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Efficient

**Mission Statement as of May 2013**

The Stevenson Learning Community will collaborate and contribute together to provide a safe, supportive, and nurturing environment where every student is career and college ready. Through collaborative planning and examination of data, teachers will develop lessons using the Common Core Standards and implement research-based best practices for teaching and learning.

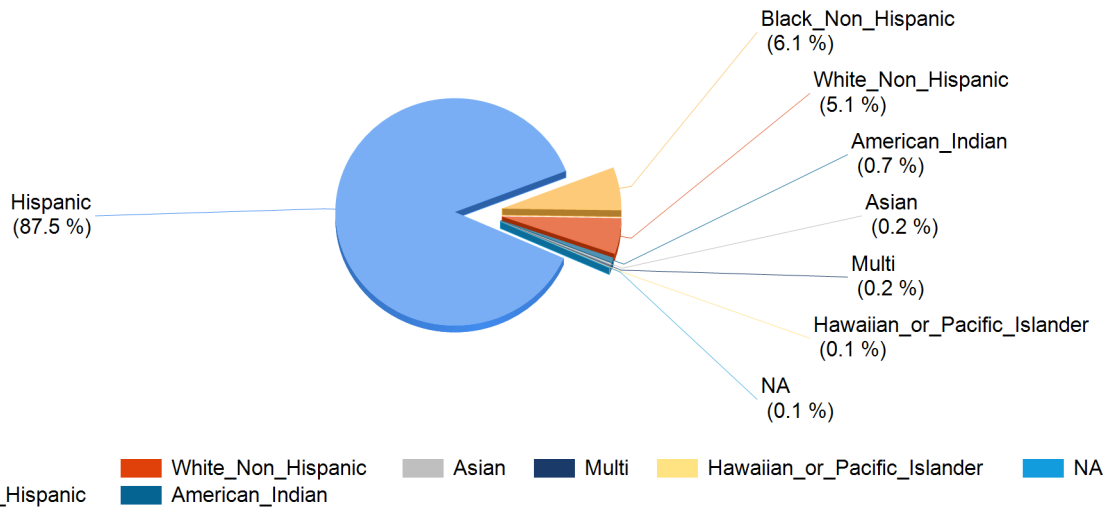
**School Priorities as of May 2013**

Description	Rationale
Provide challenging and differentiated reading learning activities to help all students meet Common Core Standards, to challenge higher performing students to exceed Common Core Standards, and to support students not meeting standards.	Common Core Standards provide students with rigorous curricula and develop higher order thinking skills that we want all students to meet or exceed in order to make them college and career ready.
Provide challenging and differentiated math learning activities to help all students meet Common Core Standards, to challenge higher performing students to exceed Common Core Standards, and to support students not meeting standards.	Common Core Standards provide students with rigorous curricula and develop higher order thinking skills that we want all students to meet or exceed in order to make them college and career ready.
Provide opportunities for the school to make Connections to Families and Community.	There is a direct correlation between student achievement and parent involvement.
Provide students with hands-on science curricula and materials.	Students learn science concepts better when they have the opportunity to use hands-on materials and supplies to learn and derive concepts.
Provide students with equitable access to other subjects and extracurricular activities, along with social and emotional supports to be successful.	A well-rounded educational experience includes recreational, health, and social opportunities in addition to education activities.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Band/Orchestra, Choir/Chorus, Guitar
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	ESL Workshops, Parent Advisory/Group
<b>Scholastic</b>	Bilingual Support, Chess Team, Homework Help, Math Bowl, Science Club, Supplemental Educational Services (SES) Tutoring, Writers Workshop, Young Authors
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Boys' Soccer, Boys' Tennis, Flag Football, Girls' Basketball, Girls' Soccer, Pom-Pon
<b>Supports And Resources</b>	Stevenson School enjoys a diverse student population and has a dedicated and knowledgeable staff. Our school has a nurturing, inclusive, and motivational learning environment for all students. The school partners with Chicago State University, Notebaert Museum, St. Xavier University, Beverly Breast Cancer Walk, and Communities in Schools.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.80	31.37	96.08	0.16	89	96.8	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	Ashburn
School Type	District

Schools Co-Located on Campus
<b>School Name</b>

Building(s) Inventory	
Total Campus Area (S.F.)	126,392
Year Constructed (MAIN)	1954
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	72903
ADDITION	30426
BRANCH	23063

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,604,824.65	<i>Exterior</i>
	\$3,798,497.56	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,117,493.52	<i>Interiors</i>
	\$981,663.54	<i>Site</i>
<b>Total Campus Need</b>	<b>\$7,502,479.27</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Evaluate Overcrowding Relief
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	36	104	123	141	140	137	132	123	104	113	0	0	0	0		1117
2007	35	141	115	134	156	140	135	144	132	108	0	0	0	0		1205
2008	33	128	148	137	138	154	145	150	141	124	0	0	0	0		1298
2009	41	127	151	155	144	135	161	165	134	137						1182
2010	40	129	131	141	161	134	130	161	155	136	0	0	0	0		1318
2011	36	139	136	133	155	153	137	141	156	149	0	0	0	0		1335
2012	39	121	139	139	138	144	152	139	136	159	0	0	0	0		1306
2013	48	116	134	127	140	141	137	134	134	129	0	0	0	0	32	1272

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	53	113	132	130	133	140	139	129	129	132	0	0	0	0	129	1262
2015	50	114	133	128	137	133	139	131	125	127	0	0	0	0	125	1249
2016	50	114	133	130	134	136	132	132	127	123	0	0	0	0	127	1243
2017	51	114	133	129	136	134	135	125	128	125	0	0	0	0	128	1242
2018	50	114	133	130	135	136	133	128	121	126	0	0	0	0	121	1238
2019	50	114	133	130	136	135	135	126	124	119	0	0	0	0	124	1234
2020	50	114	133	130	136	136	134	128	122	122	0	0	0	0	122	1237
2021	50	114	133	130	136	136	135	127	124	120	0	0	0	0	124	1237
2022	50	114	133	130	136	136	135	128	123	122	0	0	0	0	123	1239
2023	50	114	133	130	136	136	135	128	124	121	0	0	0	0	124	1239