SOUTHSIDE HS

Geographic Area - Englewood



Official Sc	hool Name		
Southside (Occupational A	cademy High Scl	nool

Address

7342 S Hoyne Ave

Chicago, Illinois 60636

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
227	228	100%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Special Education	10-12	Not Enough Data	Efficient	

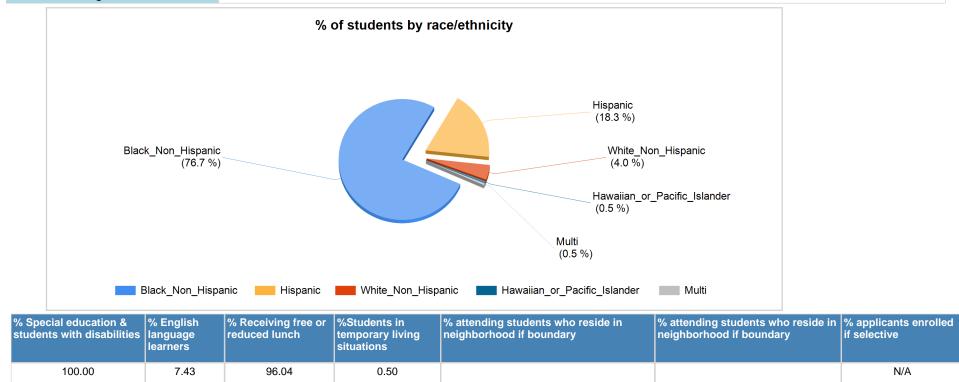
Mission Statement as of May 2013

Southside Occupational Academy fosters a safe and supportive environment for all students to participate in an individualized transition education, capitalizing on student's interests and strengths while preparing them to become contributing members of their community.

School Priorities as of May 2013

Description	Rationale
Provide focused Professional Development and mentoring for school based personnel.	We scored our school a 3 in Professional Learning on the SEF. By enhancing our professional development and mentoring program, we will ensure all staff will be prepared to meet the transition educational needs of each student.
School staff will guide students and parents in completing essential steps in transition to post secondary life.	Parental input gained from questionnaires, PAC/LSC meetings, IEP meetings and surveys have indicated that students need increased preparation, support, and guidance for meaningful, valued and sustainable life outcomes.
Teachers will collaborate to discuss effective pedagogy, the transition curriculum, Common Core Standards, and assessments as they relate to positive school outcomes.	We scored a "3" in "Ongoing Communication", and "Use of Time". By improving on communication and providing time to collaborate, we will ensure that all stakeholder concerns, ideas, and questions are addressed.
Teachers will implement data-driven instruction utilizing a school-wide progress monitoring system.	We scored a "2" in monitoring and adjusting data on the SEF. By improving our data collection methods we will ensure all students' progress will be monitored in order to develop appropriate IEPs and plan for each students' post-secondary life.
Faculty and staff will implement PBIS as part of a whole school positive behavior support system to provide a positive and safe environment for all stakeholders.	Based on data gathered from IMPACT, we need to increase student attendance, improve student behavior within the school environment, and reduce the number of student misconducts.

Programs & Services	
Advanced Placement Courses	No
College and Career	Career/Job Training
Creative	Culinary Classes, Woodwork
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Carpentry, Culinary Arts, Hospitality Management, Building Maintenance
IB Wall-to-Wall/Programme	No
Life and Leadership	Peer Mentors
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Bowling, Boys' Softball, Boys' Track, Exercise, Girls' Basketball, Girls' Bowling, Girls' Softball, Girls' Track
Supports And Resources	Southside Occupational Academy is a community school that serves students ages 16-22 with mild to severe cognitive disabilities. Our school strives to prepare our students for independent living and meaningful employment. We provide an experience wherein students benefit from quality academic, vocational and social skills programming and supports.
Theme Based Magnet	No



General Information		
School Level	HS	
Geographic Network	Southwest Side High School Network	
Geographic Area	Englewood	
School Type	District	

Total Cam	pus Area (S.F.)	55,715	
Year Cons	tructed (MAIN)	1988	
	Breakdown by Buil	ding Type (S.F.)	
	Building Type	Building Size	
	MAIN	37954	
	ANNEX	17761	

Schools Co-Located on Campus	
School Name	

Campus-wide Air Conditionin	g
A/C Level	Full
	tralized air conditioning/dehumidification system the

Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.

Facility Assessment (fo	or co-located schools a	and programs , the facility assessment represents total need of Campus)
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$367,345.55	Exterior
	\$1,461,201.17	Mechanical, Electrical, Plumbing and Fire Protection
	\$165,581.13	Interiors
	\$227,520.15	Site
Total Campus Need	\$2,221,648.00	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary		
Recommended Campus Action	Maintain	
Planned Capital Projects		
Fiscal Year		
Proposed Budget		
Project Type		

Current Academic Fac	ilities Available on Campus	
ART	YES	
MUSIC	0	
BAND	0	
CHORAL	0	
COMPUTER	0	
LIBRARY	0	
SCIENCE	0	
PLAYGROUND		

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	88	93	6	45		232
2007	0	0	0	0	0	0	0	0	0	0	44	89	26	76		235
2008	0	0	0	0	0	0	0	0	0	0	48	80	54	41		223
2009	0											67	51	54		172
2010	0	0	0	0	0	0	0	0	0	0	75	24	40	44		183
2011	0	0	0	0	0	0	0	0	0	0	82	37	38	39		196
2012	0	0	0	0	0	0	0	0	0	0	0	0	48	153		201
2013	0	0	0	0	0	0	0	0	0	0	0	0	0	0	204	204

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2044	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2014	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2015	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	203
2016	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2017	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2018	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2019	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2020	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2022	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2023	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	202