

SCHOOL IMAGE UNAVAILABLE

Official School Name
Mark Skinner Elementary School

Address
1260 W Adams St
Chicago, Illinois 60607

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
883	750	118%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Classical	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

Our mission is to: 1. To provide quality education for all students in all subjects areas. 2. To assess our educational programs annually in order to ensure that students are prepared for the next level of academic achievement. 3. To utilize all available resources to achieve these goals through effective management, quality professional development, parental involvement , and community partnerships.

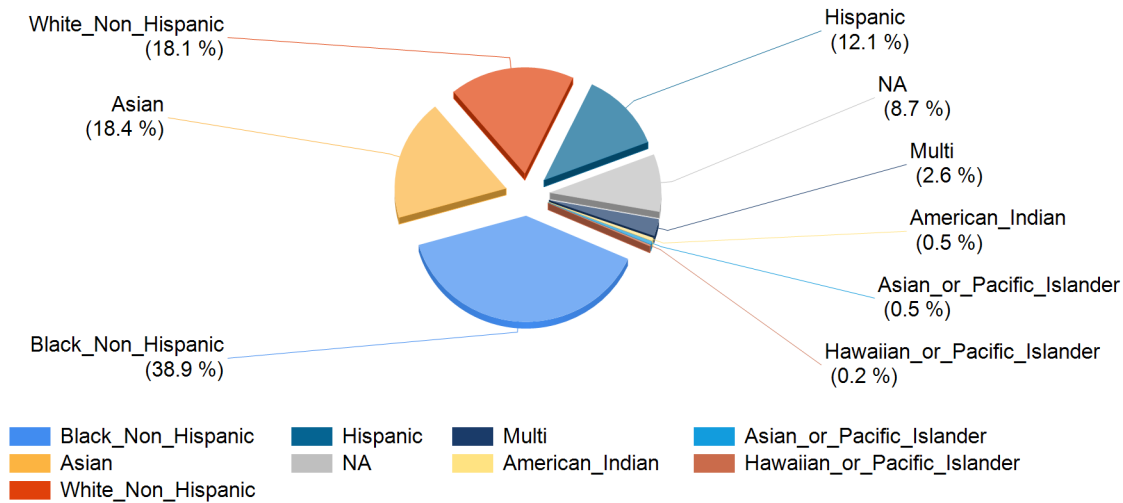
School Priorities as of May 2013

Description	Rationale
Improve the instructional program in reading based on Common Core Standards to raise student achievement for all students and maximize learning experiences.	We would like to increase the percentage of students in the exceeds category by two percentage points on the ISAT exams in reading and meet the established growth targets on NWEA , Dibels and Stanford Achievement for primary grades.
Improve the instructional program in math based on Common Core Standards to raise student achievement for all students and maximize learning experiences.	We would like to increase the percentage of students in the exceeds category by two percentage points on the ISAT exams in math and meet our established growth targets on NWEA and mClass Math and Stanford Achievement for primary grades.
Improve the instructional program in wrting and technology based on Common Core Standards.	We want to ensure that our students are excellent writers and can integrate technology with writing as outlined in the Common Core Standards.
Improve the instructional program in science to raise student achievement and maximize learning experiences.	We would like to increase the percentage of students in the exceeds category by two percentage points on ISAT exams and meet growth targets on NWEA.
Implement a schoolwide social and emotional learning program based on Illinois Learning Standards to address the needs of the whole child.	Our school counselor and teachers will implement positive social and emotional learning programs to meet individual and group needs and enhance the school climate and culture with necessary supports.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Tuition Based Preschool
Selective Enrollment/Gifted Program	Classical School
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Golf, Boys' Tennis, Cheerleading, Chess, Double Dutch, Flag Football, Girls' Basketball, Girls' Golf, Girls' Soccer, Girls' Tennis, Girls' Track, Wrestling
Supports And Resources	Skinner West is highly recognized for its rigorous and accelerated curriculum, outstanding student achievement, diversity, extracurricular activities, strong parental involvement, and partnerships. There are three ways to enroll in Skinner West: through the selective enrollment testing process (Kdg-8th), live in attendance boundaries, or through the CPS lottery (Kdg-2).
Theme Based Magnet	MC: Fine & Performing Arts; MC: Technology

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.98	4.85	30.61	0.00	53.3	21.9	NEED DATA

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near West
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	107,300
Year Constructed (MAIN)	2009
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	95000
BRANCH	12300

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$343,883.54	<i>Exterior</i>
	\$953,376.71	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$50,437.53	<i>Interiors</i>
	\$185,542.50	<i>Site</i>
Total Campus Need	\$1,533,240.28	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	0
SCIENCE	0
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	55	53	87	55	64	64	65	59	54	40	0	0	0	0		541
2007	55	59	59	83	64	64	62	65	51	55	0	0	0	0		562
2008	62	54	58	56	86	59	65	57	50	54	0	0	0	0		601
2009	56	84	55	65	59	83	57	62	44	53						478
2010	55	85	91	62	69	67	89	64	53	44	0	0	0	0		679
2011	59	99	87	85	59	75	67	88	56	53	0	0	0	0		728
2012	61	116	100	89	91	60	86	64	55	61	0	0	0	0		783
2013	46	116	108	119	96	89	94	57	57	45	0	0	0	0	40	867

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	46	117	114	109	121	97	96	94	38	61	0	0	0	0	38	935
2015	47	116	111	114	109	122	102	96	63	40	0	0	0	0	63	961
2016	46	80	80	111	115	110	130	101	64	67	0	0	0	0	64	945
2017	46	80	80	80	112	116	117	129	68	68	0	0	0	0	68	937
2018	46	80	80	80	80	113	123	116	86	72	0	0	0	0	86	917
2019	46	80	80	80	80	81	120	122	78	91	0	0	0	0	78	899
2020	46	80	80	80	80	81	86	119	82	83	0	0	0	0	82	858
2021	46	80	111	80	80	81	86	85	80	87	0	0	0	0	80	857
2022	46	80	111	111	80	81	86	85	57	85	0	0	0	0	57	863
2023	46	80	85	90	80	81	86	85	57	61	0	0	0	0	57	792