

SKINNER NORTH

Geographic Area - Lincoln Park



Official School Name
Skinner North

Address
640 W Scott St
Chicago, Illinois 60610

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
367	630	58%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Classical	K-4	Level 1	Underutilized	

Mission Statement as of May 2013

The mission of Skinner North Classical School is to provide rigorous differentiated instruction to all students. With a focus on teaching the whole child in an academically advanced environment, we work to establish norms of highly successful and socially motivated individuals in a community that promotes collaboration, leadership, and celebrates the diversity of the students, families, and staff.

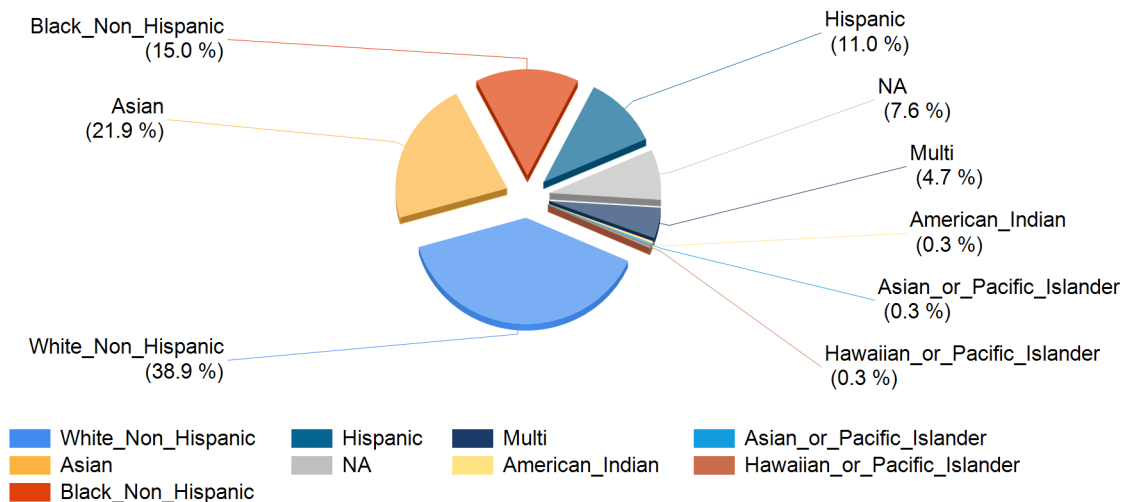
School Priorities as of May 2013

Description	Rationale
The school will deliver high quality instruction that reflects the CCSS, the instructional framework, REACH, and district/school wide assessment data. School will also focus on adding rigor to the current Science instruction in anticipation CCSS standards to come.	Currently teachers provide a high level of instruction to the students but with additional emphasis on CCSS, district assessments, REACH teacher evaluations, and the instructional framework, the staff needs to better incorporate these new variables into their practice. The school also needs to develop a Science program that will better prepare students in the field.
Under the guidance of school leaders, teachers will work to continuously gain the skills they need to be well rounded educators and leaders.	While quality instruction is apparent, Skinner North is gaining a grade level each year and the evolving population requires continual teacher development in instructional strategies and best practices to meet the demands of the school.
Skinner North students, families, teachers, administrators, and community members will work to develop strong bonds centered around improving climate and culture.	While our School effectiveness Framework has identified student to teacher connections as being very strong, there is a need to improve bonds and lines of communication between staff, volunteers, and families.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Family Nights, Health and Wellness Workshops/Programs, Leadership Development For Parents, Literacy Workshops, Math/Science Workshops, Nutrition Workshops
Scholastic	Book/Reading Club, Chess Team, Homework Club/Study Group, Homework Help, Writers Workshop
School-wide Programs and Models	Kindergarten, After School All Stars, Community Schools
Selective Enrollment/Gifted Program	Classical School
Service Leadership	No
Supports And Resources	Skinner North teachers are trained to focus on the academic and social needs of gifted students. We prioritize student-centered learning and teach Writer's workshop, Daily 5, Balanced Literacy, and Everyday Math. 50% of classroom teachers are NBCT, The school has a diverse student population. We have a Homework Onsite after-care program 3pm-5:45pm daily.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
4.32	2.33	21.59	0.00			NEED DATA

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Lincoln Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	70,236
Year Constructed (MAIN)	1961
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	70236

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$635,424.79	<i>Exterior</i>
	\$3,197,040.99	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$587,401.10	<i>Interiors</i>
	\$87,413.04	<i>Site</i>
Total Campus Need	\$4,507,279.92	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2010	0	56	24	25	0	0	0	0	0	0	0	0	0	0		105
2011	0	55	56	29	27	0	0	0	0	0	0	0	0	0		167
2012	0	60	60	60	31	31	0	0	0	0	0	0	0	0		242
2013	0	60	60	62	60	63	33	32	0	0	0	0	0	0	0	370

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	60	60	61	61	65	65	33	31	0	0	0	0	0	31	436
2015	0	60	60	61	60	65	67	65	32	30	0	0	0	0	32	500
2016	0	60	60	61	61	65	67	67	63	31	0	0	0	0	63	535
2017	0	60	60	61	61	66	67	67	65	61	0	0	0	0	65	568
2018	0	60	60	61	61	66	68	67	65	63	0	0	0	0	65	571
2019	0	60	60	61	61	66	68	68	65	63	0	0	0	0	65	572
2020	0	60	60	61	61	66	68	68	66	63	0	0	0	0	66	573
2021	0	60	60	61	61	66	68	68	66	64	0	0	0	0	66	574
2022	0	60	60	61	61	66	68	68	66	64	0	0	0	0	66	574
2023	0	60	60	61	61	66	68	68	66	64	0	0	0	0	66	574