

## SEWARD



Official School Name
William H Seward Communication Arts Academy ES

## Geographic Area - McKinley Park

Address
4600 S Hermitage Ave
Chicago, Illinois 60609

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
847	570	149%	780	109%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Efficient

### Mission Statement as of May 2013

Our mission at Seward is to provide a program that is committed to a community partnership that provides a safe, nurturing environment with a focus on reading, writing, mathematics, technology and communication arts that will develop responsible lifelong learners for all students including those with disabilities and those who are English Language Learners.

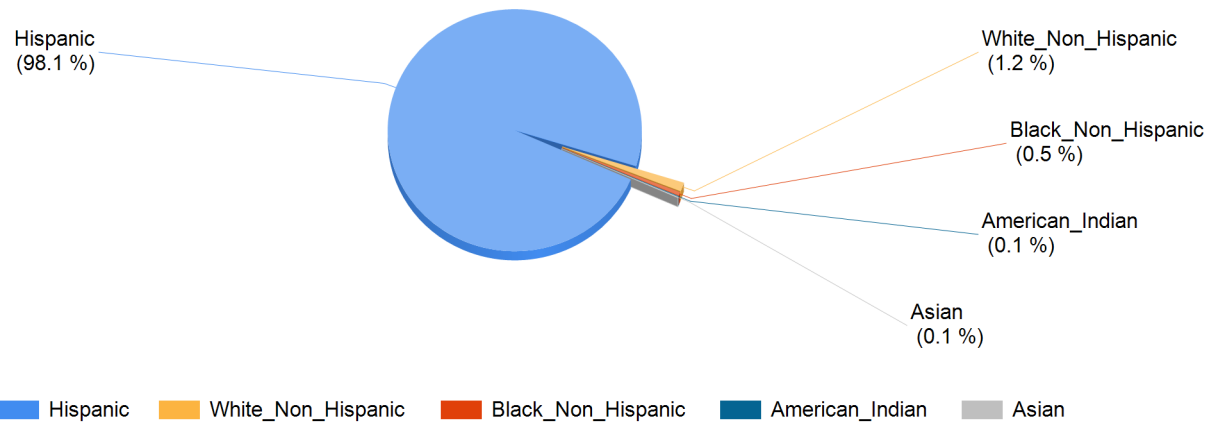
### School Priorities as of May 2013

Description	Rationale
Grade Level Teams develop theme based, Common Core aligned units of instruction and rigorous performance tasks that use grade appropriate complex texts.	Our school scored a number "2" in "Curriculum" on the SEF. By aligning our curriculum to the CCSS we will be able to implement a rigorous literacy curriculum. We now have only 53% in literacy meeting growth targets on the NWEA in literacy for all grades.
Increase student achievement of all English Language Learners by strengthening the Tier 1 instruction in order to provide continuity in language and content knowledge development.	We have a need to strengthen the ELL curriculum as we are not making AYP assessment targets. In 2011, the percentage of LEP students meeting/exceeding standards was 34.3% in reading. In addition only 12% of the ELL students exited the Bilingual Program in 2011.
The school will adopt of a school wide writing strategy (MEL-Con) in order to support writing across all grade levels, extended response on ISAT and argumentative writing as part of the CCSS.	ISAT data indicates that the majority of our students are scoring a "2" on the extended response reading test. Mel-Con will provide a structured and consistent approach to writing evidence based arguments school wide.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Ballroom Dancing, Drawing
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services, Workshops/Classes
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	8-9th Grade Transition Workshops, Family Nights, Safety Workshops, Supporting your Student Workshops/Programs
<b>Scholastic</b>	Academic Olympics, Bilingual Support, Book/Reading Club, Chess Team, Homework Club/Study Group, Science Club, Supplemental Educational Services (SES) Tutoring, Tutoring, Writers Workshop, Young Authors
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Soccer, Boys' Track, Chess, Girls on Track, Girls' Basketball, Girls' Soccer, Girls' Track
<b>Supports And Resources</b>	Seward offers a Literature and Writing Magnet Program with a focus on communication arts. Upper grade students are offered a media studies program. These programs are broadcast on closed circuit television throughout the school.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.67	43.33	91.69	0.00	85.3	82	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	98,375
Year Constructed (MAIN)	1894
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	46265
ADDITION	29621
LEASED	22489

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$2,008,996.99	<i>Exterior</i>
	\$2,456,499.76	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,101,430.33	<i>Interiors</i>
	\$306,523.36	<i>Site</i>
<b>Total Campus Need</b>	<b>\$5,873,450.44</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Evaluate Overcrowding Relief
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	73	119	109	101	107	97	103	113	89	95	0	0	0	0		933
2007	75	96	124	100	5	3	64	68	102	77	0	0	0	0		639
2008	78	99	108	113	3	0	11	97	99	89	0	0	0	0		697
2009	77	94	103	108	102	87	85	81	84	89						739
2010	68	92	102	111	97	94	85	87	75	77	0	0	0	0		888
2011	66	92	94	93	109	91	88	79	93	67	0	0	0	0		872
2012	66	88	99	92	91	105	94	90	82	86	0	0	0	0		893
2013	65	93	96	86	79	86	87	91	75	66	0	0	0	0	4	828

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	64	96	96	83	85	76	86	78	81	65	0	0	0	0	81	815
2015	64	94	96	83	82	81	75	77	69	69	0	0	0	0	69	795
2016	64	94	96	84	82	79	81	67	69	59	0	0	0	0	69	780
2017	64	95	96	83	83	79	78	72	60	59	0	0	0	0	60	774
2018	64	94	96	84	82	80	78	70	64	51	0	0	0	0	64	768
2019	64	94	96	84	83	79	79	70	62	55	0	0	0	0	62	771
2020	64	94	96	84	83	80	78	71	62	53	0	0	0	0	62	770
2021	64	94	96	84	83	80	79	70	63	53	0	0	0	0	63	771
2022	64	94	96	84	83	80	79	71	62	54	0	0	0	0	62	772
2023	64	94	96	84	83	80	79	71	63	53	0	0	0	0	63	772