

SCHUBERT

Geographic Area - Belmont Cragin



Official School Name
Franz Peter Schubert Elementary School

Address
2727 N Long Ave
Chicago, Illinois 60639

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
969	930	104%	1,170	83%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-5	Level 2	Efficient	Efficient

Mission Statement as of May 2013

Schubert School will provide a caring environment, a standards-based academic curriculum and research-based instructional practices which will meet the needs of all our students. The school community will challenge all of our students by actively engaging them in learning and technology by relating the curriculum to real life experiences and be college and career ready.

Vision Statement:

The vision of Schubert School is to nurture all students so they become independent and life-long learners.

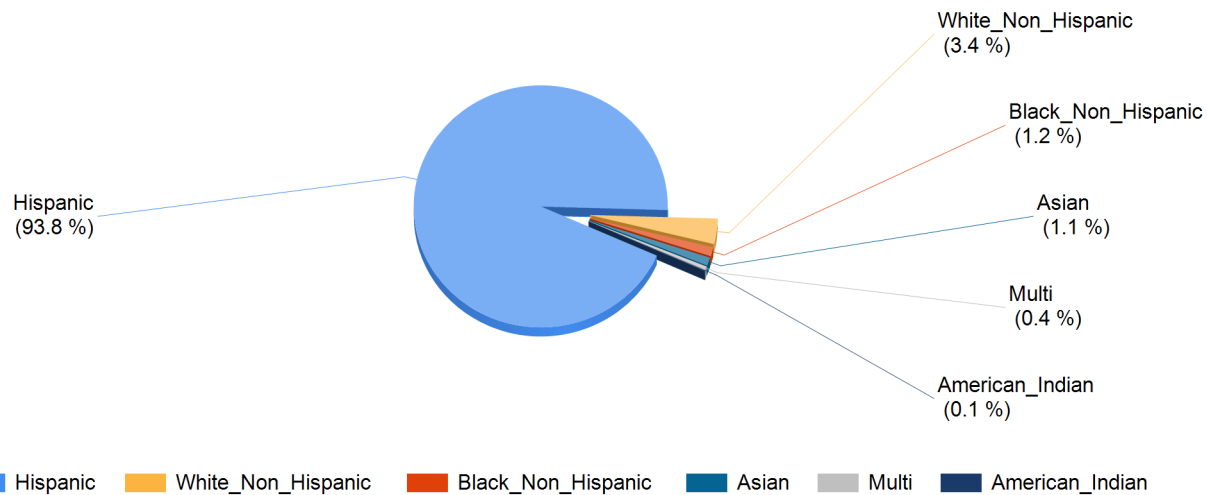
School Priorities as of May 2013

Description	Rationale
Reading: Provide research and Standards-Based reading instruction that both challenges and differentiates to meet the individual needs of each student based on beginning of the year screeners and progress monitoring.	We scored our school a "2" in instruction on SEF. We have a need to implement a rigorous curriculum using higher order thinking skills as we have 41% of students meeting or exceeding on Scantron in grades 3-5 and 53% of students keeping pace in reading. In grades K-2, 82% of students are meeting or exceeding early literacy benchmarks on DIBELS or IDEL.
Math: Provide research and standards-based Math instruction that both challenges and differentiates to meet the individual needs of each student based on beginning of the year screeners and progress monitoring.	We scored a "2" in instruction on SEF. We have a need to scaffold a more rigorous math curriculum that is differentiated as we have 56% of students meeting or exceeding on Scantron in grades 3-5 and 59% of students keeping pace in math. In grades K-2, 41% of students are meeting or exceeding Early Math benchmarks on MClass.
Technology: Integrate many forms of technology into standards based curriculum to engage all learners in instruction that both challenges and differentiates to meet the individual needs of each student based on beginning of the year screeners and progress monitoring.	Our analysis of school resources and achievement scores such as Scantron, shows that our students' needs and our technology resources are at a disconnect. We have underutilized technology. In order to provide career and college readiness we need to integrate technology across curriculum areas to challenge and differentiate instruction for all students in grades K-5, we need to prepare and give teachers the resources to do so.
Parent Involvement: Provide parents with academic information that will help them understand their child's academic goals in order to be successful learners and college and career ready.	We scored 47% on My School My Voice SY2011 Progress Report of the Parent Perception response in Engagement and 49% in Environment. Though we have been successful in parent participation of meetings and family nights, we need to work on informing parents of their child's academic work that is involved in their child's goals to ensure mastery of the common core standards.
School Environment/Supports: Provide the necessary personnel and materials to successfully create a supportive school culture.	Providing supports that influence an academic and caring school culture is related to achievement-related outcomes.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra, Choir/Chorus, Recorder
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services, Workshops/Classes
IB Wall-to-Wall/Programme	No
Parent and Community	Family Nights, Gang Awareness Workshop, Parenting Classes, Supporting your Student Workshops/Programs
Scholastic	Bilingual Support, DePaul/America Reads, Supplemental Educational Services (SES) Tutoring, Yearbook Club
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Girls' Basketball
Supports And Resources	Schubert, located in the Belmont-Cragin area, offers a general education program that includes a large Spanish Bilingual Program. Universal Breakfast is provided to students and the school community. Schubert partners with various community organizations. Schubert's vision is to nurture students so they become lifelong learners. Schubert is on a Track E calender.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.64	56.91	96.63	0.54	66.3	96.2	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Belmont Cragin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	102,200
Year Constructed (MAIN)	1930
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	87800
ANNEX	14400

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$233,712.05	<i>Exterior</i>
	\$2,849,874.17	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,151,890.74	<i>Interiors</i>
	\$38,602.85	<i>Site</i>
Total Campus Need	\$4,274,079.81	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

