

## SANDOVAL



Official School Name
Socorro Sandoval Elementary School

Address
5534 S Saint Louis Ave
Chicago, Illinois 60629

## Geographic Area - McKinley Park

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1131	870	130%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-5	Level 1	Overcrowded	

### Mission Statement as of May 2013

We believe that all children can be successful in reaching their potential. We are committed to inspire and prepare all students to achieve excellence and become confident life-long learners.

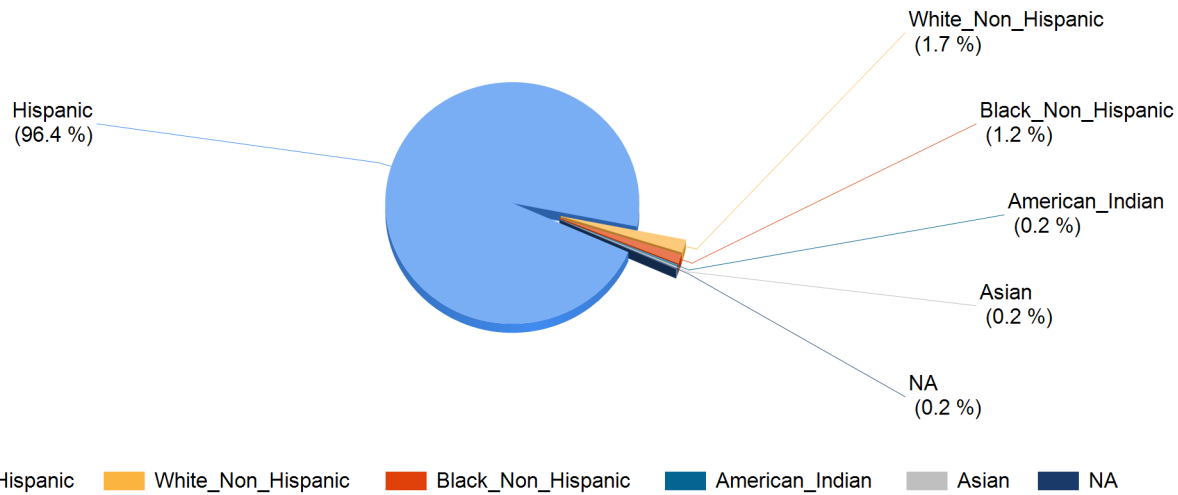
### School Priorities as of May 2013

Description	Rationale
Implement a rigorous literacy program aligned to the Common Core State Standards to meet the needs of all students including ELL's and Students with Disabilities.	Based on last years ISAT scores, our greatest challenge is literacy across all grades. Literacy achievement trends In 3-5 is lower than in K-2. our goal is to increase achievement by 15% in grades 3-5 and by 10% in K-2.
Implement a rigorous Math program aligned to the Common Core State Standards to meet the needs of all students including ELL's and Students with Disabilities.	Our math achievement scores are not consistent across grade levels and student extended response average is a 2. Math Achievement trends in grades k-2 is lower than in 3-5. Our priority is to increase math acheivment by 15% in the primary grades and by 10% in intermediate grades (3-5).
Implement a comprehensive professional Development Program that focuses on the Common Core State Standards and the Teaching Framework (REACH)	With the introduction of Common Core Standards and a new evaluation tool, teachers will need whole staff professional development as well as a growth plan that meets their individual needs and that is job embedded.
Engage parents and community in understanding how rigorous academic expectations lead to college and career readiness.	After reviewing teacher, parent and student survey data, there needs to be a very explicit understanding of instructional rigor and high expectations

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Soccer
<b>Supports And Resources</b>	Sandoval is a multitrack, year-round school where learning never stops. Our mission is to prepare all children for lifelong learning by providing a positive environment that focuses on growth and excellence so our students become successful contributors to the world.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.79	48.43	91.64	0.66	81.8	95.4	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	111,426
Year Constructed (MAIN)	1999
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	111426

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$330,740.41	<i>Exterior</i>
	\$1,347,064.29	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$85,827.17	<i>Interiors</i>
	\$94,104.01	<i>Site</i>
<b>Total Campus Need</b>	<b>\$1,857,735.88</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

