

RUDOLPH

Geographic Area - Near West



Official School Name
Wilma Rudolph Elementary Learning Center

Address
110 N Paulina St
Chicago, Illinois 60612

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
112	104	108%	104	108%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Special Education	Pre-K-4	Not Enough Data	Efficient	Efficient

Mission Statement as of May 2013

Our mission at Wilma Rudolph Learning Center is to provide high quality, age and developmentally appropriate learning experiences that will enable each child to develop maximum independence, optimal social competence, and the highest intellectual growth.

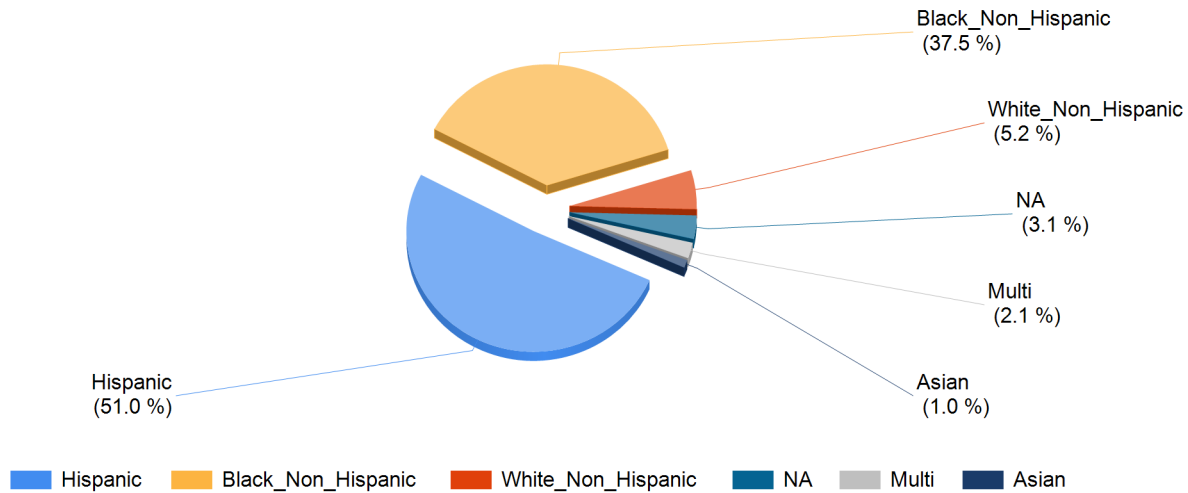
School Priorities as of May 2013

Description	Rationale
Provide students with a high quality learning environment that will enable each to participate in all age and developmentally appropriate levels of instruction.	All students have special needs that necessitate that modifications and adaptations to the learning environment be made to maximize their participation and levels of achievement.
Provide students with optimal levels of technology support for their educational programs.	Students rely on assistive and augmentative technology in most educational activities. Technology has always been an integral part of the instructional program.
Provide an educational program that promotes learning in an environment that is safe, healthy, cultivates parental confidence and maximizes student independence and achievement	Students' physical and medical issues necessitate a high level of vigilance in this aspect of their educational program. Most require physical and occupational therapy, speech and language support and nursing services to participate in the educational program.
To encourage educational staff to grow professionally, take ownership of implemented programs, and where appropriate and feasible, assume school leadership roles.	Professional development is an integral part of the provision of quality instruction.
To encourage parents and families to become involved in their children's educational program and school activities and provide opportunities to access resources in the community and advocate for their children.	Parental involvement is an integral part of the success of any instructional program and

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Rudolph specializes in special education providing each student with quality-, age- and developmentally-appropriate learning experiences. A preschool for All classroom is located in a satellite site and is operated in collaboration with a local women's treatment center.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
91.67	46.88	73.96	0.00			N/A

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near West
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	23,099
Year Constructed (MAIN)	1972
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	23099

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$927,662.45	<i>Exterior</i>
	\$532,376.13	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$188,586.97	<i>Interiors</i>
	\$336,656.32	<i>Site</i>
Total Campus Need	\$1,985,281.87	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

