

**ROOSEVELT HS**

**Geographic Area - Albany Irving**



Official School Name
Theodore Roosevelt High School

Address
3436 W Wilson Ave
Chicago, Illinois 60625

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1467	1,392	105%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Efficient	

**Mission Statement as of May 2013**

Roosevelt High School is a destination school providing students with personalized education through Small Learning Communities, wherein teacher cohorts use student data to inform the instruction of a standards-based curriculum in order to challenge students and increase their post-secondary success.

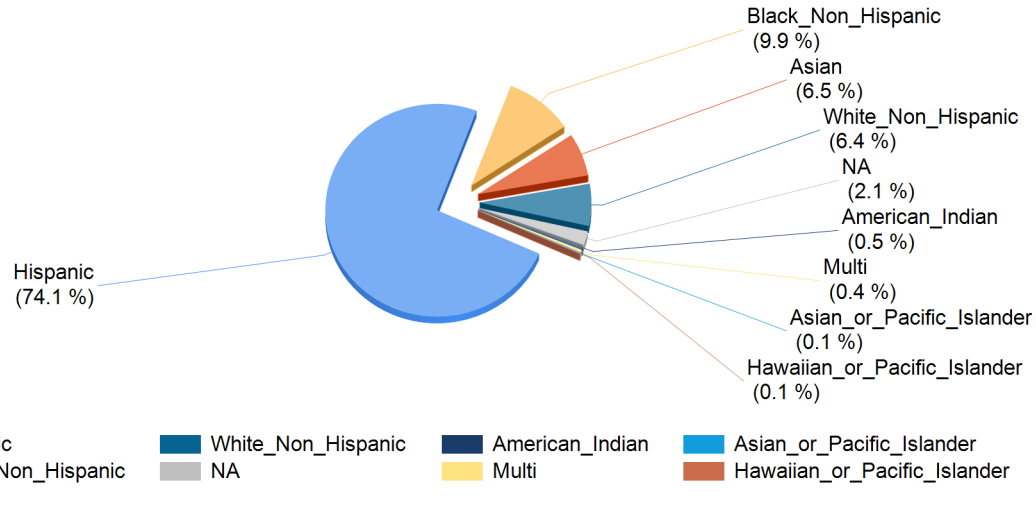
**School Priorities as of May 2013**

Description	Rationale
Teachers will develop a common understanding of what students need to know and be able to do to show mastery of CCSS.	As we continue our transition from CRS to CCSS Curriculum, we must adapt to meet grade appropriate levels of text complexity and type of text to at least CCSS recommended levels by grade band.
We will provide a personalized education through a community school model.	In response to data collected through My Voice, My School, RHS seeks to create connections to the community in order to improve student achievement, safety, employment, health awareness, and support of learning for all its stakeholders.
We will foster leadership and personal growth for all staff.	Because Roosevelt aspires to excellence, our score of 2" in "Teacher Leadership" on the SEF means that we need to focus more onbuilding leadership capacity among staff.
We will foster leadership and personal growth for our students, parents, and community stakeholders.	Student achievement hinges on participation from students, parents, staff, administrators, and the community. Therefore, opportunities for personal and professional leadership are vital. Our SEF score of "3" in"Family and Community Involvement" on means that we need to focus more on building capacity.

## Programs & Services

<b>Advanced Placement Courses</b>	English Language & Composition, English Literature & Composition, Human Geography, Microeconomics, US History, Calculus AB, Biology, Chemistry, French Language & Culture, Spanish Language
<b>College and Career</b>	ACT/SAT Prep Courses
<b>Creative</b>	Guitar, Musicals, Theater
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	WECEP
<b>CTE: Traditional Academy</b>	Culinary & Hospitality, Education & Training, IT, Health Science
<b>CTE: Traditional Program</b>	Culinary Arts, Hospitality Management, Early Childhood Education, Teaching , Cisco Networking, Game Programming, Web Design
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Health Center, Targeted Behavioral Health Intervention
<b>IB Wall-to-Wall/Programme</b>	No
<b>Life and Leadership</b>	JROTC, Mikva Challenge, Peer Jury, Peer Mentors, Service Learning/Community Volunteer Program, Student Council/Government, Voices of Youth in Chicago Education (VOYCE)
<b>Parent and Community</b>	8-9th Grade Transition Workshops, GED English Classes, Transition to College Workshops
<b>Scholastic</b>	Advanced Placement, Evening School, Mayor Daley's Book Club, Summer School, Supplemental Educational Services (SES) Tutoring, Technology Club, Virtual Learning/Online Courses
<b>School-wide Programs and Models</b>	Advancement Via Individual Determination (AVID), College Prep Math and Science, JROTC Academy, Small Learning Community, Decathlon, Supplemental Educational Services (SES) Tutoring, Community Schools, Student Based Health Center
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	JROTC
<b>Sports and Fitness</b>	Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Golf, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Tennis, Boys' Track, Boys' Volleyball, Cheerleading, Football, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Golf, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Tennis, Girls' Track, Girls' Volleyball, Pom-Pon, Wrestling
<b>Supports And Resources</b>	Roosevelt is a Small Learning Community dedicated to fostering strong student-teacher connections while providing students the opportunity to choose from several rigorous concentrations of study. We offer a wide variety of extracurricular activities ranging from athletics to service learning and more. The curriculum is designed for postsecondary success.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.49	20.68	97.27	2.13	41.9	80	N/A

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	319,900
Year Constructed (MAIN)	1927
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	319900

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,039,209.60	<i>Exterior</i>
	\$8,002,804.81	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,582,591.44	<i>Interiors</i>
	\$172,169.14	<i>Site</i>
<b>Total Campus Need</b>	<b>\$11,796,774.99</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	629	424	325	281		1659
2007	0	0	0	0	0	0	0	0	0	0	567	462	341	258		1628
2008	0	0	0	0	0	0	0	0	0	0	513	472	338	272		1595
2009	0										361	543	361	294		1559
2010	0	0	0	0	0	0	0	0	0	0	338	494	316	305		1453
2011	0	0	0	0	0	0	0	0	0	0	345	494	331	260		1430
2012	0	0	0	0	0	0	0	0	0	0	415	377	393	312		1497
2013	0	0	0	0	0	0	0	0	0	0	376	396	406	305	98	1581

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	374	393	397	365	0	1628
2015	0	0	0	0	0	0	0	0	0	0	374	391	402	347	0	1614
2016	0	0	0	0	0	0	0	0	0	0	375	394	400	358	0	1626
2017	0	0	0	0	0	0	0	0	0	0	374	393	400	353	0	1620
2018	0	0	0	0	0	0	0	0	0	0	374	393	401	353	0	1621
2019	0	0	0	0	0	0	0	0	0	0	374	393	400	355	0	1622
2020	0	0	0	0	0	0	0	0	0	0	374	393	400	353	0	1620
2021	0	0	0	0	0	0	0	0	0	0	374	393	400	354	0	1621
2022	0	0	0	0	0	0	0	0	0	0	374	393	400	354	0	1621
2023	0	0	0	0	0	0	0	0	0	0	374	393	400	354	0	1621