



Official School Name
Dr Jorge Prieto Math and Science

Address
2231 N Central Ave
Chicago, Illinois 60639

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1059	810	131%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	

Mission Statement as of May 2013

At Dr. Jorge Prieto Math and Science Academy we will graduate young scholars who actively inquire and participate in a changing global society. Prieto Scholars will develop a greater appreciation and understanding of their community and environment. Life long learning skills will be enhanced by a way of a concentrated math and science program combined with best practices in literacy.

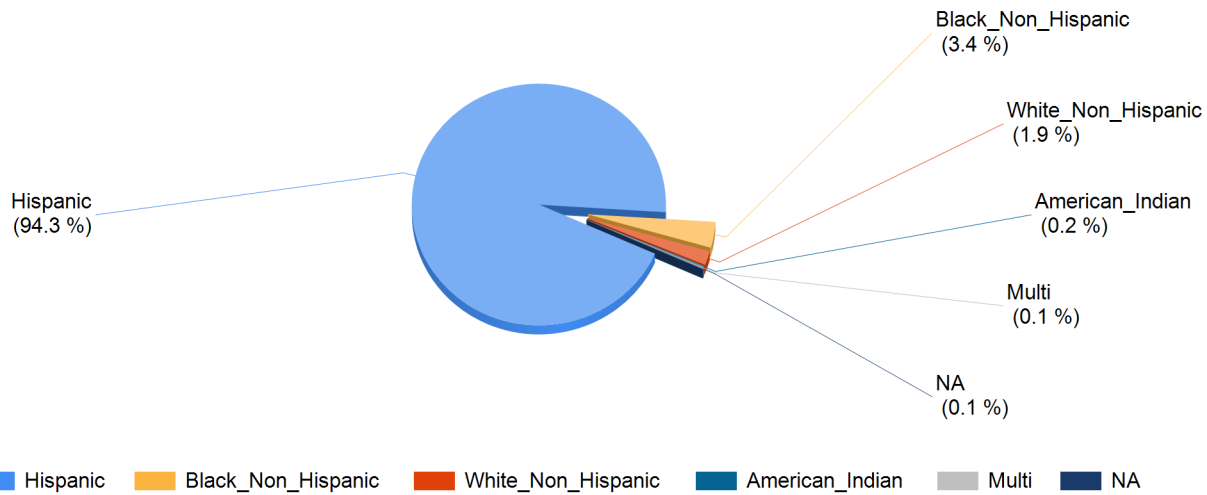
School Priorities as of May 2013

Description	Rationale
Integrate literacy skills and reading strategies throughout instruction in all content areas to address CCSS so that 70% of scholars are reading at/above grade level as reflected on BAS and NWEA.	Analysis of BAS indicates that only 28% of scholars are reading at or above grade level and scantron data shows that 20% of 3rd - 5th graders are at/above grade level while 30% of 6th - 8th graders are at/above grade level.
Increase the amount of non-fiction text used for instruction, both mono-lingual and bilingual, to address inquiry and higher order thinking skills to improve number of scholars exceeding standards on ISAT so that 25% of scholars are exceeding reading standards.	ISAT data shows that only 8.5% of scholars are exceeding state standards.
Implement a school wide writing assessment to allow for mapping of writing skills needed at each grade level.	Based on DWVA we are not graduating proficient writers.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Dr. Jorge Prieto Math and Science is a GREEN SCHOOL! Our green status drives student inquiry and helps to develop year-long projects. At Prieto Academy we have implemented the Everyday Math Program, Balanced Literacy Approach and FOSS/STC and SEPUP Science curriculum all of which provide our students with hands-on, student-centered learning experiences.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.41	34.83	96.48	1.08	72.9	93.1	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Belmont Cragin
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	106,218
Year Constructed (MAIN)	2009
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	106218

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$-	<i>Exterior</i>
	\$288,562.56	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$22,335.17	<i>Interiors</i>
	\$25,345.32	<i>Site</i>
Total Campus Need	\$336,243.05	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2010	38	91	98	106	96	81	80	93	88	28	0	0	0	0		799
2011	39	100	101	109	118	95	88	99	98	97	0	0	0	0		944
2012	36	106	114	103	125	122	104	85	101	97	0	0	0	0		993
2013	39	128	109	107	117	110	105	125	98	78	0	0	0	0	40	1056

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	122	109	105	122	107	109	108	118	97	0	0	0	0	118	1081
2015	40	125	109	105	119	112	106	116	102	119	0	0	0	0	102	1095
2016	40	124	109	106	119	111	112	113	111	103	0	0	0	0	111	1090
2017	40	124	109	106	120	110	110	118	107	111	0	0	0	0	107	1098
2018	40	124	109	106	120	111	110	117	112	108	0	0	0	0	112	1099
2019	40	124	109	106	120	111	111	116	111	113	0	0	0	0	111	1103
2020	40	124	109	106	120	111	111	117	110	112	0	0	0	0	110	1102
2021	40	124	109	106	120	111	111	117	111	111	0	0	0	0	111	1102
2022	40	124	109	106	120	111	111	117	111	112	0	0	0	0	111	1103
2023	40	124	109	106	120	111	111	117	111	112	0	0	0	0	111	1103