

PILSEN

Geographic Area - Pilsen - Little Village



Official School Name
Pilsen Elementary Community Academy

Address
1420 W 17th St
Chicago, Illinois 60608

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
441	750	59%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-6	Level 3	Underutilized	

Mission Statement as of May 2013

Our mission at Pilsen Community Academy is to provide a safe, nurturing environment where children come first. Pilsen will provide its members with the necessary support, resources, and professional development to enhance teaching strategies that encompass standards to promote college and career readiness and technology. Partnerships, parents, and members of the community will work along with Pilsen staff members to ensure that instruction meets the needs of students.

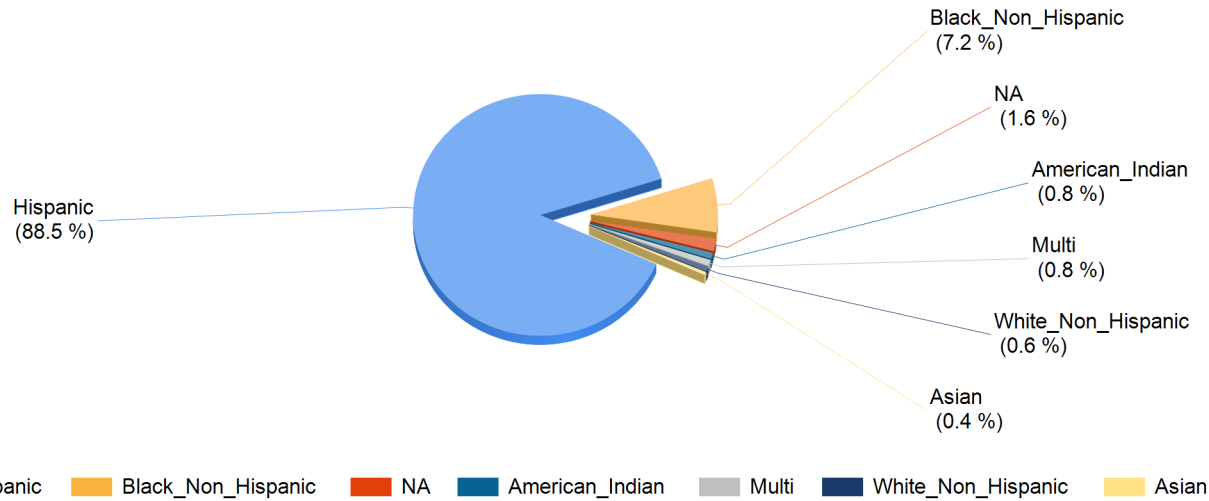
School Priorities as of May 2013

Description	Rationale
Implement differentiated instruction (guided reading and mini lessons) that supports rigorous learning through scaffolded instruction.	Walk around data from within the building and the network indicated a need for increased rigor via adequately matching students to more complex texts. Also, ISAT, Scantron, and TRC data show students making growth in small percentage increases (less than 50% of the students are meeting or exceeding on ISAT and Scantron.). This priority will help our school achieve our goals by positively impacting student and teacher practice by enabling teachers to become more skilled at seeking out grade level appropriate texts, and facilitating increased student ownership of learning.
Through strong systems of school wide collaboration teachers will design and deliver units of study in literacy aligned to the CCSS with rigorous daily tasks and performance assessments. In teams, teachers will analyze these assessments and strategically reteach certain skills and plan for the subsequent cycle.	Walk around data from within the building and the network indicated a need for increased rigor via adequately matching students to more complex texts. Also, ISAT, Scantron, and TRC data show students making growth in small percentage increases (less than 50% of the students are meeting or exceeding on ISAT and Scantron.). This priority will help our school achieve our goals by ensuring teachers collaborate during grade level meetings and focus on planning core (unit) instruction aligned to CCSS.
Equip teachers with the necessary support, resources, materials, and professional development to facilitate our ELL population's ability to develop and apply academic language.	Walk around data from within the building and the network indicated a need for increased rigor via adequately matching students to more complex texts. Also, ISAT, Scantron, and TRC data show students making growth in small percentage increases (less than 50% of the students are meeting or exceeding on ISAT and Scantron.). This priority will help our school achieve our goals by positively impacting teachers' ability to provide high quality differentiated instruction for the ELL population, developing students' abilities to think and reason with academic language, and shortening the achievement gap.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Community School, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Soccer, Girls' Tennis
Supports And Resources	The school enjoys external relationships through the University of Illinois and CCIS. Pilsen has been recognized with the 2004 Partnership Read Award, 2003 Leadership Award, and a 2003 Iowa Test of Basic Standards (ITBS) Certificate for a gain in math scores.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
25.10	43.21	84.16	0.21	60.2	50.4	N/A

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	81,769
Year Constructed (MAIN)	1899
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	61287
ANNEX	20482

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,102,159.63	<i>Exterior</i>
	\$2,462,873.27	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$811,886.79	<i>Interiors</i>
	\$36,497.89	<i>Site</i>
Total Campus Need	\$4,413,417.58	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	77	69	74	51	64	66	71	86	0	8	0	0	0	0		489
2007	72	59	72	59	48	54	54	68	0	0	0	0	0	0		414
2008	80	64	58	62	60	41	51	48	0	0	0	0	0	0		464
2009	84	49	61	58	64	47	38	51								319
2010	90	61	40	49	61	56	44	40			0	0	0	0		441
2011	65	80	54	38	53	54	51	42	0	0	0	0	0	0		437
2012	66	51	52	53	38	61	55	44	25	0	0	0	0	0		445
2013	60	46	49	40	44	55	38	52	33	28	0	0	0	0	26	471

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	64	48	48	44	38	48	54	35	34	34	0	0	0	0	34	474
2015	62	48	48	43	42	41	46	50	23	35	0	0	0	0	23	465
2016	62	47	48	44	41	46	40	42	33	24	0	0	0	0	33	454
2017	63	48	48	44	42	45	45	37	28	34	0	0	0	0	28	461
2018	62	48	48	44	42	46	44	41	25	29	0	0	0	0	25	456
2019	62	48	48	44	42	46	45	40	28	26	0	0	0	0	28	456
2020	62	48	48	44	42	46	45	41	27	29	0	0	0	0	27	459
2021	62	48	48	44	42	46	45	41	28	28	0	0	0	0	28	459
2022	62	48	48	44	42	46	45	41	28	29	0	0	0	0	28	460
2023	62	48	48	44	42	46	45	41	28	29	0	0	0	0	28	460