### **PHILLIPS HS**

# **Geographic Area - Bronzeville**



Wendell Phillips Academy High School	Official School Name	
	Wendell Phillips Academy	/ High School

Δc	d	re	SS	
-10				

244 E Pershing Rd

Chicago, Illinois 60653

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
690	1,824	38%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Underutilized	

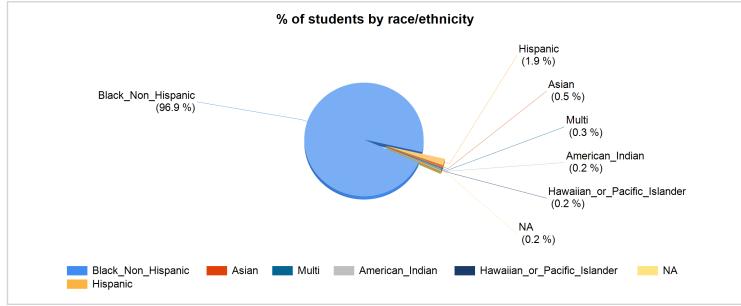
#### Mission Statement as of May 2013

To prepare all students to be successful in their college and career choices by meeting them where they are. Through meticulous, technological interactive learning, students will be propelled to the competitive realm of the 21st century global world.

#### School Priorities as of May 2013

Description	Rationale
	Attendance Rates for Phillips Academy over the last five years have been extremly low. Our efforts will be aggressive in pursuing truant students and families
Average ACT score for school year 2012-2013 will be 16 and the average ACT score for school year 2013-2014 will be 17.	The new schedule that we designed will provide instant intervention for struggling students.

Programs & Services	
Advanced Placement Courses	English Language & Composition, English Literature & Composition, Psychology, US History, Biology
College and Career	College Tours
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Health Center, Targeted Behavioral Health Intervention
IB Wall-to-Wall/Programme	No
Life and Leadership	JROTC, Peer Mentors, Service Learning/Community Volunteer Program
Parent and Community	Parent Advisory/Group, Safe Passage
Scholastic	Mayor Daley's Book Club, Science Club, Summer School, Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Advancement Via Individual Determination (AVID), Community School, Debate, Supplemental Educational Services (SES) Tutoring, Community Schools, Student Based Health Center
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Golf, Boys' Soccer, Boys' Softball, Boys' Volleyball, Cheerleading, Chess, Football, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Swimming, Girls' Tennis, Girls' Volleyball, Pom-Pon, Wrestling
Supports And Resources	The New Wendell Phillips Academy High School provides a quality instruction for its students. Programs such as our Wildcat Scholar Program and the AVID program prepare our students for college and career success. We have several sports and afterschool programs available to facilitate our focus on the whole child.
Theme Based Magnet	No



% Special education & students with disabilities		% Receiving free or reduced lunch		• • • • • • • • • • • • • • • • • • •	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
22.10	0.31	98.15	18.55	11.3	60.5	N/A

General Information	
School Level	HS
Geographic Network	South Side High School Network
Geographic Area	Bronzeville
School Type	District

Schools Co-Located on Campus

School Name

otal Campus Area (S.F.)	295,985
ear Constructed (MAIN)	1904
Breakdown by	Building Type (S.F.)
Building Type	Building Size
MAIN	148300
ADDITION	147685

A/C Level	Partial		
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some ases, new annexes have been built with air conditioning. In other cases, some lassrooms can support window units while others cannot.			

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)

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Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$2,782,958.75	Exterior
	\$8,031,780.90	Mechanical, Electrical, Plumbing and Fire Protection
	\$2,722,369.65	Interiors
	\$79,978.47	Site
Total Campus Need	\$13,617,087.77	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary		
Recommended Campus Action	Maintain	
Planned Capital Projects		
Fiscal Year		
Proposed Budget		
Project Type		

ART	YES	
MUSIC	YES	
BAND	YES	
CHORAL	0	
COMPUTER	YES	
LIBRARY	YES	
SCIENCE	YES	

### Historical & Current Enrollment

Year	PreK	KG	G1	1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	(	)	0	0	0	0	0	0	0	0	296	237	172	125		830
2007	0	(	)	0	0	0	0	0	0	0	1	283	204	187	118		793
2008	0	(	)	0	0	0	0	0	0	0	0	216	239	215	130		800
2009	0											279	134	255	116		784
2010	0	(	)	0	0	0	0	0	0	0	0	137	288	155	166		746
2011	0	(	)	0	0	0	0	0	0	0	0	168	207	195	117		687
2012	0	(	)	0	0	0	0	0	0	0	0	184	193	83	133		593
2013	0	(	)	0	0	0	0	0	0	0	0	159	166	100	92	78	595

# Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	160	186	76	123	0	625
2015	0	0	0	0	0	0	0	0	0	0	160	190	88	94	0	610
2016	0	0	0	0	0	0	0	0	0	0	160	181	88	103	0	610
2017	0	0	0	0	0	0	0	0	0	0	160	186	85	107	0	617
2018	0	0	0	0	0	0	0	0	0	0	160	184	87	101	0	610
2019	0	0	0	0	0	0	0	0	0	0	160	184	86	104	0	612
2020	0	0	0	0	0	0	0	0	0	0	160	185	86	103	0	612
2021	0	0	0	0	0	0	0	0	0	0	160	185	86	103	0	612
2022	0	0	0	0	0	0	0	0	0	0	160	185	86	103	0	612
2023	0	0	0	0	0	0	0	0	0	0	160	185	86	103	0	612