

PEREZ

Geographic Area - Pilsen - Little Village



Official School Name
Manuel Perez Elementary School

Address
1241 W 19th St
Chicago, Illinois 60608

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
339	990	34%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Underutilized	

Mission Statement as of May 2013

The Perez School Community will provide and support a rigorous and comprehensive standards based curriculum, which emphasizes high quality instruction in all subject areas for all students. The integration of technology and the fine and performing arts will help us achieve our vision of preparing college bound and career ready global citizens. As citizens of a global society, the students will be leaders in the field of Science, Technology, Engineering and Mathematics.

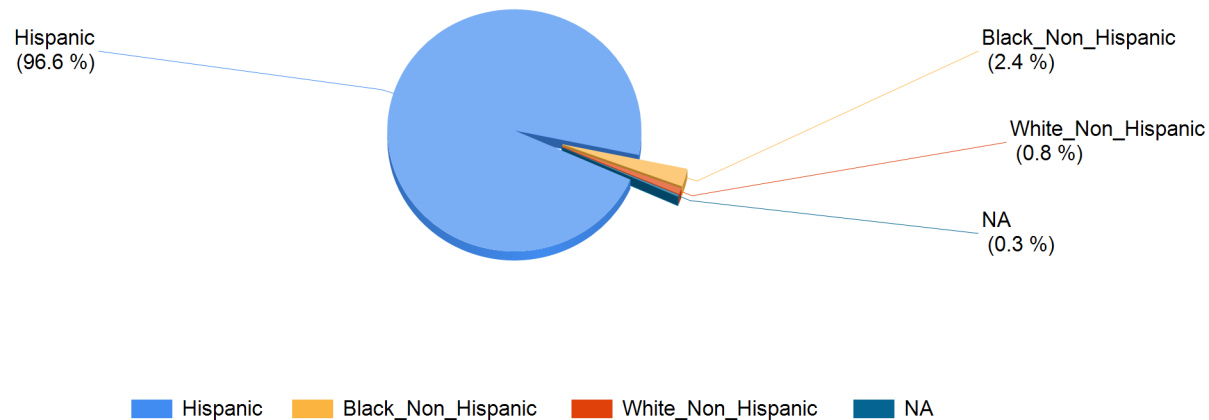
School Priorities as of May 2013

Description	Rationale
Teachers will design, implement and evaluate high quality and rigorous literacy performance assessments and unit plans aligned to Common Core State Standards to ensure all students meet or exceed standards on growth assessments.	The need for a more rigorous literacy curriculum is evident in the low performance of students in grades 3-8 on the Growth Assessment (Scantron/NWEA) during the 2010-2011 and 2011-2012 School Years. Only 30.1% of these students scored at or above grade level.
Teachers will strategically scaffold instruction through the implementation of balanced literacy model (mini lesson, GR, Writing about Reading) to ensure all students access to complex, grade-level appropriate texts and tasks.	According to the School Effectiveness Framework the rating evidence in Instruction is a 2. The ILT and Network learning walk data indicated that text/task complexity is at an average of 1.8/4 on the Depths of Knowledge Wheel. Learning walk data revealed ### classrooms were engaged in whole class instruction. 56% of students in grades 3-8 are reaching their growth targets, and 30.1% are at grade level on the growth assessment Scantron (NWEA MAP Reading assessment). Our early literacy data indicates 67.7% of Kdg.-2nd grade students meet the benchmark standards on DIBELS/IDEL
Students targeted through RTI assessments will receive structured interventions (individualized instruction from the classroom teacher, small group instruction, and pull-out one to one tutoring) to raise achievement levels in Reading and Mathematics.	The score for Interventions on the School Effectiveness Framework is a 2. Currently tier 3 students are receiving daily pull-out interventions in grades K-3 using the Phonics Strategic Intervention Diagnostic, DIBELS/IDEL and NWEA data. There is no diagnostic assessments for students in grades 4-8. There is no consistent time in schedule for interventions and/or enrichment, There lacks a consistent, structured time to talk about Tier 3 student progress.
Teachers will implement ELL program to ensure that the English Language Learners(ELL) population increase English literacy skills.	School lacks clear pathway from grade to grade by which ELL students can reach english proficiency. (time allotment) According to ISAT 63% of our ELL students meet and exceed in Reading and 74% of our Non-ELL students meet or exceed in reading. While 74% of our non ELL students meet/exceed according to ISAT, 63% of our ELL students meet/exceed, indicating an 11% achievement gap.

Programs & Services

Advanced Placement Courses	No
Creative	Ballroom Dancing, Guitar, Murals, Piano/Keyboard
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	ESL Workshops, Family Nights, GED Spanish Classes, Literacy Workshops, Math/Science Workshops, Nutrition Workshops, Supporting your Student Workshops/Programs
Scholastic	Academic Olympics, Book/Reading Club, Homework Club/Study Group, Supplemental Educational Services (SES) Tutoring, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Soccer, Cheerleading
Supports And Resources	Manuel Perez Elementary is a Fine and Performing Arts Magnet Cluster School that focuses on combining a rigorous academic program with high quality extracurricular programs for students and their families. The school partners with the Bilingual Parent Resource Center, Supplies for Dreams Foundation, and the Rush Medical Center Science and Math Excellence Network.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.50	36.41	87.60	0.26	72.9	69.7	N/A

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	114,248
Year Constructed (MAIN)	1891
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	75113
ANNEX	39135

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$4,841,409.43	<i>Exterior</i>
	\$3,007,541.68	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$759,959.20	<i>Interiors</i>
	\$168,923.04	<i>Site</i>
Total Campus Need	\$8,777,833.35	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	78	54	49	61	47	65	56	59	51	55	0	0	0	0		497
2007	69	43	50	45	58	52	61	56	56	51	0	0	0	0		472
2008	61	62	42	49	51	55	51	58	54	49	0	0	0	0		532
2009	74	35	61	38	43	45	50	46	55	55						393
2010	81	44	38	55	40	47	41	50	40	49	0	0	0	0		485
2011	62	46	40	38	45	39	40	37	48	43	0	0	0	0		438
2012	61	35	48	42	35	45	35	44	33	46	0	0	0	0		424
2013	60	34	40	31	38	39	30	41	28	35	0	0	0	0	0	376

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	60	34	36	37	29	36	36	30	34	27	0	0	0	0	34	359
2015	60	34	36	33	34	28	33	35	25	33	0	0	0	0	25	351
2016	60	34	37	34	30	33	26	33	29	24	0	0	0	0	29	340
2017	60	34	36	34	31	29	30	26	27	28	0	0	0	0	27	335
2018	60	34	36	34	31	30	27	30	21	26	0	0	0	0	21	329
2019	60	34	36	34	31	30	28	27	24	20	0	0	0	0	24	324
2020	60	34	36	34	31	30	28	28	22	23	0	0	0	0	22	326
2021	60	34	36	34	31	30	28	28	23	21	0	0	0	0	23	325
2022	60	34	36	34	31	30	28	28	23	22	0	0	0	0	23	326
2023	60	34	36	34	31	30	28	28	23	22	0	0	0	0	23	326