



Official School Name
Walter Payton College Preparatory High School

Address
1034 N Wells St
Chicago, Illinois 60610

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
829	840	99%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Selective enrollment	9-12	Level 1	Efficient	

Mission Statement as of May 2013

To identify individual student's ability levels and to design and implement engaging learning tasks that reach each student at the challenging, but doable, level so that all students are college-ready.

School Priorities as of May 2013

Description	Rationale
Students (Who we teach). Maintaining, enhancing, and developing ability-appropriate, targeted programs that will optimize the academic, social, emotional, and physical growth of all students.	We have a compelled and compelling college-bound population of students who request and require rigorous and wide-ranging college preparatory experiences, both in the curricular and extracurricular realms. Student growth in these areas are the primary focus of the school. While 98% of our students matriculate into college, we need to continue our movement towards being a highly effective school that ensures that our academic programs provide the skill development necessary to aptly prepare students for rigorous undergraduate programs (see SEF Dimension 6-Academic Planning). The school can develop a systemic approach to identifying students who are struggling with academic content, skills, and/or socio-emotional matters (see SEF Dimension 2-Intervention).
Content (What we teach). Create a cycle of continuous improvement whereby matters of curriculum are deliberately assessed, analyzed, refined.	The content of what schools teach--the information and skills--is changing to better address the needs of the 21st century thinker. The content of what Payton teaches needs to shift accordingly. Specifically, our curriculum needs to be better aligned with Common Core State Standards (see SEF Dimension 2-Curriculum).
Faculty (How we teach). Create a cycle of continuous improvement whereby matters of instruction, assessment, and pedagogy are deliberately assessed, analyzed, refined.	Teaching is an iterative process, whereby matters of curriculum, instruction, and assessment are regularly considered. Payton's faculty are developing processes by which quantitative and qualitative evidence of the effectiveness of instruction can be brought to the fore to determine optimal growth areas for faculty and students. Specifically, the Instructional Leadership Team can become more equipped and proficient with the analysis of student assessment data and leading faculty in the resultant adaptation of curriculum and pedagogy to address deficit areas (see SEF Dimension 1-Instructional Leadership Team). Also, some faculty can become more adept with better communication of specific learning objectives, articulating the relevance of learning activities, and including more higher-level questioning (see SEF Dimension 2-Instruction). The school can refine its approach to professional development to ensure that the professional development activities are relevant and tailored to the particular needs of each faculty member's growth within their academic discipline and pedagogies, and to ensure that each faculty member's growth is aligned with broader school-wide goals (see SEF Dimension 3-Whole Staff Professional Development).

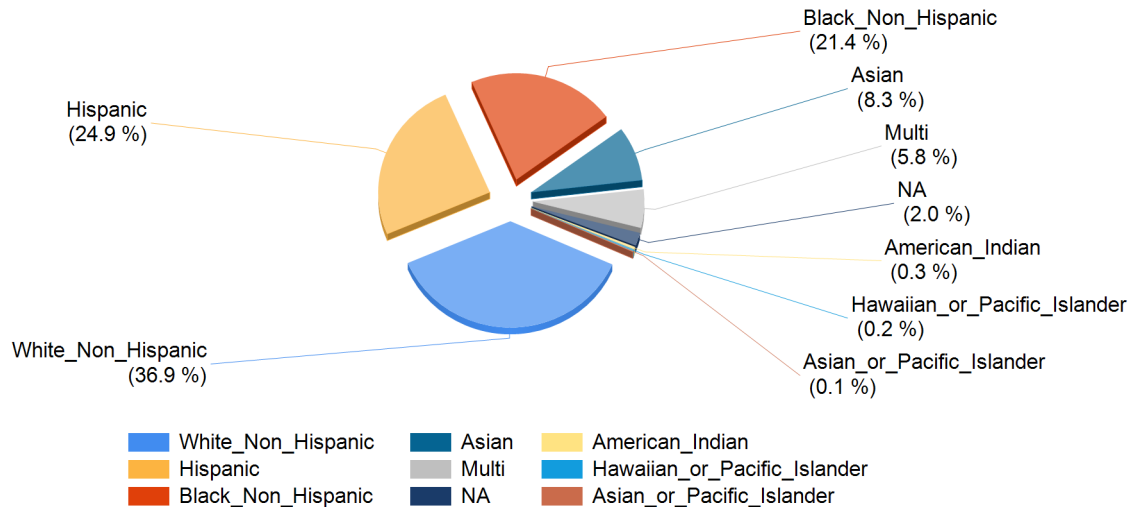
Administrative Support. Ensure that the administrative functions of the school are sustained, including the school's fiduciary responsibilities, attendance keeping, payroll, etc.

Payton is a multi-million dollar organization with over 1,000 persons (students, faculty, and staff) in direct, daily activation with the persons and processes of the school. Effective support must be present to effectuate the multiple needs of the organization despite the comparatively limited discretionary funds that the school receives (the school will receive \$234K in SGSA funds in 2012-2013).

Programs & Services

Advanced Placement Courses	Art History, Studio Art-2D Design, Studio Art-Drawing, English Language & Composition, English Literature & Composition, Government & Politics: Comparative, European History, Psychology, US History, Calculus AB, Calculus BC, Statistics, Biology, Chemistry Environmental Science, Physics B, Physics C: Electricity & Magnetism, Physics C: Mechanics, Chinese Language & Culture, French Language & Culture, Japanese Language & Culture, Latin, Spanish Language, Spanish Literature & Culture
College and Career	ACT/SAT Prep Courses, College Tours
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, First Aid Training
IB Wall-to-Wall/Programme	No
Life and Leadership	Activism/Social Impact Clubs, Boys/Girls Student Clubs, Environmental Club, Ethnic Club, Mikva Challenge, Model U.N., Service Learning/Community Volunteer Program, Student Ambassadors, Student Council/Government
Scholastic	Academic Olympics, Book/Reading Club, Chess Team, Chicago History Fair, Debate Team, Homework Club/Study Group, Homework Help, Math Team, Mayor Daley's Book Club, Poetry Club, Poetry Workshops, Summer School, Technology Club, Tutoring, Virtual Learning/Online Courses, Writers Workshop, Young Authors
School-wide Programs and Models	College Prep Math and Science, Humanities, World Language and International Studies, Science Olympiad, Debate, Decathlon
Selective Enrollment/Gifted Program	Selective Enrollment High School
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Baseball, Boys' Bowling, Boys' Cross Country, Boys' Golf, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Tennis, Boys' Track, Boys' Volleyball, Boys' Water Polo, Cheerleading, Football, Girls' Baseball, Girls' Bowling, Girls' Cross Country, Girls' Golf, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Tennis, Girls' Track, Girls' Volleyball, Girls' Water Polo, Pom-Pon
Supports And Resources	At Walter Payton, we nurture leaders. A rigorous academic program, superlative teachers, involved students, and a technology-rich learning environment position Payton as one of the most accomplished high schools in the country. Payton offers unique opportunities for students and the curriculum allows for deeper investigation and meaningful activities in all classrooms.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.75	0.58	33.76	0.58			NEED DATA

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Loop
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	207,870
Year Constructed (MAIN)	2000
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	167870
LEASED	40000

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$150,138.56	<i>Exterior</i>
	\$2,043,532.92	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$246,480.52	<i>Interiors</i>
	\$78,900.25	<i>Site</i>
Total Campus Need	\$2,519,052.25	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	2014
Proposed Budget	\$17,000,000
Project Type	New Annex

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	218	295	177	145		835
2007	0	0	0	0	0	0	0	0	0	0	165	212	268	192		837
2008	0	0	0	0	0	0	0	0	0	0	259	163	209	259		890
2009	0										234	258	165	218		875
2010	0	0	0	0	0	0	0	0	0	0	256	232	247	173		908
2011	0	0	0	0	0	0	0	0	0	0	157	257	226	252		892
2012	0	0	0	0	0	0	0	0	0	0	251	156	254	224		885
2013	0	0	0	0	0	0	0	0	0	0	228	201	235	148	16	828

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	228	221	198	235	0	897
2015	0	0	0	0	0	0	0	0	0	0	320	221	216	199	0	971
2016	0	0	0	0	0	0	0	0	0	0	320	315	217	217	0	1084
2017	0	0	0	0	0	0	0	0	0	0	320	314	311	218	0	1178
2018	0	0	0	0	0	0	0	0	0	0	320	317	310	312	0	1274
2019	0	0	0	0	0	0	0	0	0	0	320	304	313	311	0	1263
2020	0	0	0	0	0	0	0	0	0	0	320	322	300	314	0	1271
2021	0	0	0	0	0	0	0	0	0	0	320	313	318	301	0	1267
2022	0	0	0	0	0	0	0	0	0	0	320	318	309	319	0	1281
2023	0	0	0	0	0	0	0	0	0	0	320	318	314	310	0	1277