



Official School Name
James Otis Elementary School

Address
525 N Armour St
Chicago, Illinois 60642

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
627	870	72%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

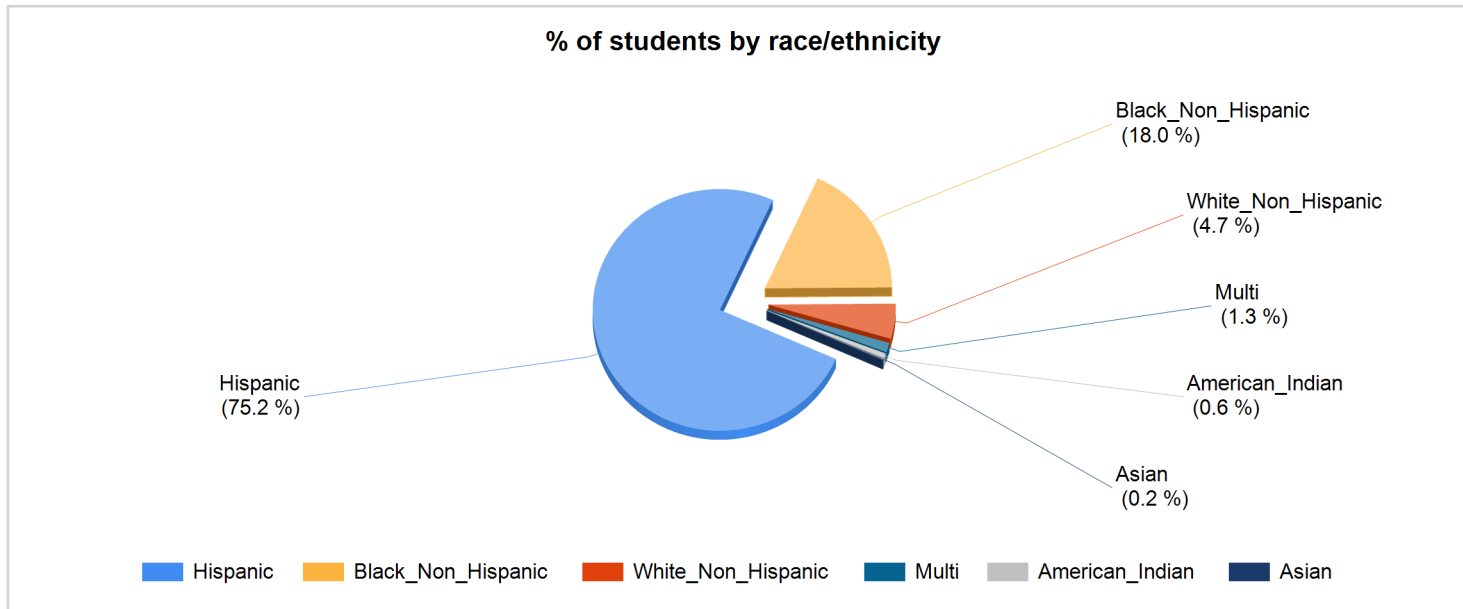
James Otis World Language Academy is a World Language Magnet Cluster School. We are committed to providing a foundation for lifelong literacy and learning for all students through the acquisition of a second language. Otis is a member of the World Language Magnet Cluster Program and actively engages students in acquiring proficiency in a second language. Our objective is to develop a culture of understanding, appreciation and celebration of people of different cultures.

School Priorities as of May 2013

Description	Rationale
Grades 3 & 4 literacy remediation/acceleration for students identified below grade level targets as determined by screener tests (Rigby and Bear Assessment) at the beginning of the school year. With targeted interventions and support, students will increase the percentage of meets/exceeds by 3% in reading as measured by ISAT and NWEA assessments.	Based on NWEA (benchmark) and ISAT data, students in grades 3 & 4 performed at a lower level than students in grades 5-8.
Teachers will be transitioning and delivering instruction aligned to the Common Core. Teachers will create quarterly curriculum maps. All teachers will develop quarterly maps aligned by grade level. There will be a significant increase in non-fiction and informational texts reflected in the quarterly maps.	As the Illinois State Board of Education and the Chicago Public Schools move toward CCSS based instruction, teacher teams, vertical and horizontal, will develop aligned quarterly curricular maps. Teacher collaboration is essential in establishing a common language and instructional cohesiveness to ensure Otis' students are college and career ready bound.
Our autism program will be integrating academic priorities aligned to general education program and instructional standards in grades K-8. Autism teachers will meet similar curricular expectations (weekly grade level meeting) to ensure common instructional goals are met at in all grade clusters.	Based on our IAA, IEP goals, grades, and assessments (Bear Spelling Inventory and Fluency Snapshot) and research based autism pedagogy, autistic students have demonstrated greater levels of academic inclusion. Our goal is to increase academic integration, along with our life skills program, so that our existing programs align to our common vision.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, International Language Academy, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	James Otis Elementary is a Magnet Cluster School offering comprehensive world language programs in Spanish, Italian, and Latin. Some of our major school's partners include National-Louis University, University of Chicago, New Leaders for New Schools, and CareerBuilder all working collaboratively to ensure students achieve at high levels.
Theme Based Magnet	MC: World Language



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
21.02	28.45	92.14	0.85	40.1	40.8	N/A

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near North
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	91,914
Year Constructed (MAIN)	1879
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	35677
ADDITION_1	12280
ADDITION_2	43957

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$100,125.74	<i>Exterior</i>
	\$4,117,030.06	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$940,112.03	<i>Interiors</i>
	\$277,259.84	<i>Site</i>
Total Campus Need	\$5,434,527.67	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	43	36	54	41	61	73	80	69	75	56	0	0	0	0		545
2007	31	39	30	44	42	40	68	67	48	58	0	0	0	0		436
2008	37	39	38	29	44	51	31	62	59	50	0	0	0	0		440
2009	38	39	43	42	30	43	47	31	65	61						362
2010	51	39	37	44	47	27	45	50	32	66	0	0	0	0		438
2011	55	47	52	37	47	48	25	47	47	33	0	0	0	0		438
2012	55	55	45	55	47	49	55	27	49	52	0	0	0	0		489
2013	80	67	62	62	66	72	71	62	81	54					45	722

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	67	62	58	71	65	73	72	68	84	0	0	0	0	68	746
2015	80	67	62	58	67	70	66	74	79	71	0	0	0	0	79	740
2016	80	67	62	58	67	66	71	67	81	82	0	0	0	0	81	747
2017	80	67	62	58	67	66	67	72	74	84	0	0	0	0	74	743
2018	80	67	62	58	67	66	67	68	79	77	0	0	0	0	79	737
2019	80	67	62	58	67	66	67	68	75	82	0	0	0	0	75	738
2020	80	67	62	58	67	66	67	68	75	78	0	0	0	0	75	734
2021	80	67	62	58	67	66	67	68	75	78	0	0	0	0	75	734
2022	80	67	62	58	67	66	67	68	75	78	0	0	0	0	75	734
2023	80	67	62	53	59	58	57	58	63	65	0	0	0	0	63	668