

ORIOLE PARK



Geographic Area - Sauganash

Official School Name
Oriole Park Elementary School
Oriole Park Elementary School

Address
5424 N Oketo Ave
Chicago, Illinois 60656

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
662	690	96%	600	110%
662	690	96%	600	110%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	Efficient
Neighborhood	Pre-K-8	Level 1	Efficient	Efficient

Mission Statement as of May 2013

The Oriole Park School will provide a high quality educational program within a school climate which enables all students to grow intellectually to their maximum potential, stimulate a desire to learn, fosters a respect for self and others, develops an awareness of responsibility and prepare students for further education and life experiences.

Through a rigorous, challenging, and engaging instructional program; Oriole Park Elementary students will foster the ideals of excellence, knowledge, responsibility, a strong work ethic, and social values. Oriole Park will springboard the development of principles of ongoing education. Graduating students of Oriole Park School will enter high school knowing that high school is merely the next step and that post-secondary education is a must to successfully contribute to a changing society

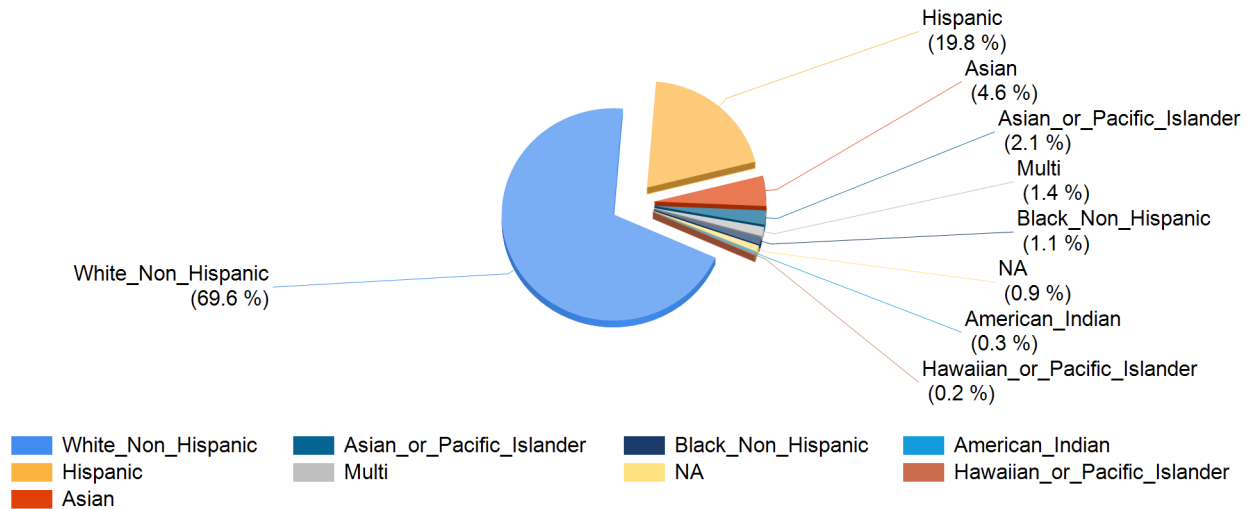
School Priorities as of May 2013

Description	Rationale
Increase the percentage of students with IEP's meeting or exceeding state standards in reading.	At Oriole Park, it is imperative and of utmost important that our students are educated in an environment that not only recognizes and acknowledges the individual child, but also one that plans and accommodates for all learning styles and needs. During the 2011-2012 school year, 51% of our students with exceptional needs made Adequate Yearly Progress (AYP) in reading. A main priority in our CIWP is to raise this percentage significantly, to at least 55% by the year 2013, and 60% by the year 2014, without relinquishing our quest for individualized instruction to meet the needs of ALL students.
Increase the percentage of students who are above proficiency but lack growth and increase the percentage of students below expected growth.	There are a significant number of students who while meeting standards do not demonstrate growth.
Increase the percentage of students who successfully receive a pass or high pass on the Algebra Exit Exam	Success in algebra is a high indicator of College and Career readiness.

Programs & Services

Advanced Placement Courses	No
Creative	Dance
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Science Olympiad
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Softball, Boys' Tennis, Boys' Track, Chess, Fast Pitch, Flag Football, Football, Girls' Baseball, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Tennis, Girls' Track, Girls' Volleyball
Supports And Resources	Oriole Park is a Pre-K- through 8th-grade community school. We are a school providing a great foundation for math, reading, writing, and science. OPS continues to thrive; improving instruction by providing rigor, making it relative, and engaging and ensuring that it is driven by data as generated by nationally normed and local assessments.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.13	3.99	18.56	0.00	93.5	90.6	N/A
8.13	3.99	18.56	0.00	93.5	90.6	N/A

General Information	
School Level	ES
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Sauganash
School Type	District
Schools Co-Located on Campus	
School Name	

Building(s) Inventory	
Total Campus Area (S.F.)	38,534
Year Constructed (MAIN)	1943
Total Campus Area (S.F.)	38,534
Year Constructed (MAIN)	1943
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	38534

Campus-wide Air Conditioning	
A/C Level	Full
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$1,260,376.26	<i>Exterior</i>
	\$2,092,530.44	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$286,406.12	<i>Interiors</i>
	\$124,963.41	<i>Site</i>
Total Campus Need	\$3,764,276.23	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Recommended Campus Action	Renovation

Current Academic Facilities Available on Campus	
ART	0
ART	0
MUSIC	YES

Planned Capital Projects	
Fiscal Year	2014
Proposed Budget	\$20,000,000
Project Type	New Annex

BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	38	66	58	67	75	62	59	45	41	33	0	0	0	0		506
2007	39	62	63	60	70	81	60	53	37	45	0	0	0	0		531
2008	40	66	60	67	65	73	81	71	50	34	0	0	0	0		607
2009	80	63	67	58	59	63	71	76	59	44						497
2010	81	66	61	68	57	63	63	69	72	56	0	0	0	0		656
2011	81	58	70	64	64	60	62	64	60	71	0	0	0	0		654
2012	80	55	68	70	64	67	63	65	52	60	0	0	0	0		644
2013	80	60	62	56	69	77	67	71	55	61	0	0	0	0	1	659

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	62	59	62	58	71	79	69	64	55	0	0	0	0	64	660
2015	80	61	60	59	65	60	73	81	62	64	0	0	0	0	62	666
2016	80	61	60	60	61	67	62	75	72	62	0	0	0	0	72	661
2017	80	61	60	60	62	63	69	64	67	72	0	0	0	0	67	659
2018	80	61	60	60	62	64	65	71	57	67	0	0	0	0	57	648
2019	80	61	60	60	62	64	66	67	63	57	0	0	0	0	63	641
2020	80	61	60	60	62	64	66	68	60	63	0	0	0	0	60	645
2021	80	61	60	60	62	64	66	68	61	60	0	0	0	0	61	643
2022	80	61	60	60	62	64	66	68	61	61	0	0	0	0	61	644
2023	80	61	60	60	62	64	66	68	61	61	0	0	0	0	61	644