

OGLESBY

Geographic Area - Auburn Gresham



Official School Name
Richard J Oglesby Elementary School

Address
7646 S Green St
Chicago, Illinois 60620

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
481	510	94%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

Richard J. Oglesby is a high quality educational institution that is committed to being a school of choice. We will create technology literate, critical thinking global leaders that are life-long learners and give back to their community. We will provide all of our students with a rigorous and challenging instructional program that will equip them with the necessary tools to make a smooth transition from elementary to high school to college and career readiness.

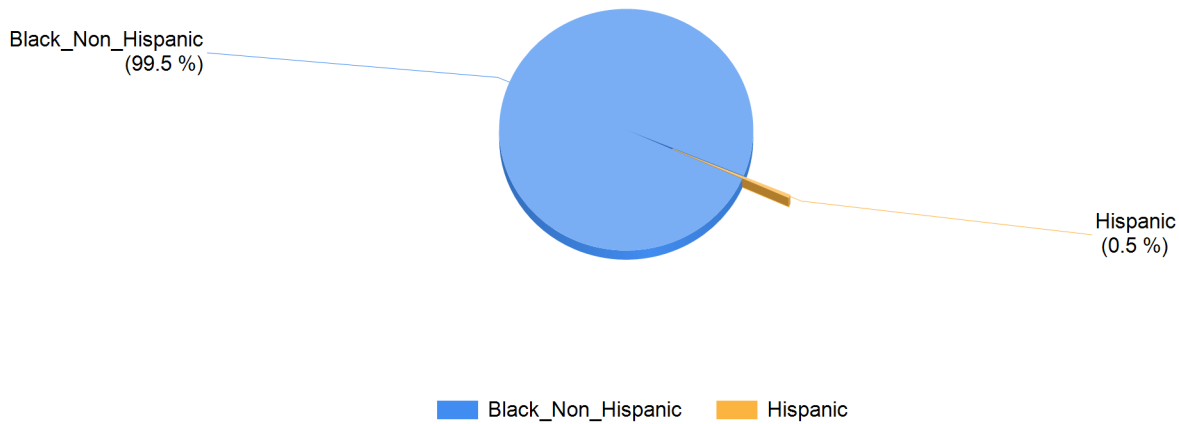
School Priorities as of May 2013

Description	Rationale
Increase teacher capacity by improving instructional practices and teacher support through professional development, individual professional growth plans, peer observations, and feedback from formal and informal observations.	Improved teacher capacity generates effective classroom instruction for increased student achievement. Currently 52% of our students are meeting/exceeding state standards in reading and 62% are meeting/exceeding state standards in math.
Teachers will deliver Common Core aligned instruction supported by high quality texts and materials for literacy and mathematics.	We must implement a rigorous reading and math curriculum as currently we have 52% of our students meeting/exceeding state standards in reading and 62% meeting/exceeding state standards in math.
Increase our staff and student attendance rate and maximize instructional time on task by reaching a daily attendance rate of 97%	Our current attendance rate is 94% and we must increase our attendance rate to increase instructional time on task for all students to improve student achievement.
Provide reading and math intervention to students identified as "at risk" according to assessment data and cumulative academic history.	Our school scored a "1" in intervention on the SEF. By improving and providing intervention methods, we will ensure that all students increase in reading and math proficiency and receive RTI support. This will increase school-wide achievement data.
Develop a positive and proactive school-wide behavior management plan that maximizes instructional time and encourages parent support.	With a rate of 25 per 100 in misconducts and a SEF behavior rating of "2", we need to improve classroom and school-wide discipline to improve the school culture and climate which will increase instructional time on task and student achievement. Currently 52% of our students are meeting/exceeding state standards in reading and 62% are meeting/exceeding state standards in math.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Flag Football, Girls' Basketball, Girls' Tennis
Supports And Resources	Oglesby provides quality education for all students. We have a state of the art computer lab and three mobile labs. Exemplary students at Oglesby receive recognition through perfect attendance, honor roll, most improved, and student-of-the-month awards. Oglesby is a Community School and offers extracurriculum activities for students as well as adult education programs.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.73	0.00	97.06	7.24	50.1	77.1	N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Auburn Gresham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	77,140
Year Constructed (MAIN)	1907
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	77140

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$1,184,802.19	<i>Exterior</i>
	\$3,539,498.82	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$986,897.34	<i>Interiors</i>
	\$221,088.01	<i>Site</i>
Total Campus Need	\$5,932,286.36	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	39	67	76	80	88	76	81	90	82	79	0	0	0	0		719
2007	40	48	69	66	79	67	56	77	80	81	0	0	0	0		623
2008	9	25	55	72	80	65	71	73	64	76	0	0	0	0		590
2009	38	59	52	73	66	51	52	61	51	55						461
2010	39	46	58	47	71	47	49	56	57	51	0	0	0	0		521
2011	41	30	46	47	61	28	38	44	37	37	0	0	0	0		409
2012	39	31	50	39	54	51	41	25	42	28	0	0	0	0		400
2013	50	39	45	37	60	46	58	36	37	19	0	0	0	0	6	433

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	55	43	45	42	47	51	57	44	39	25	0	0	0	0	39	454
2015	52	41	45	42	55	40	58	45	48	27	0	0	0	0	48	459
2016	52	41	45	42	54	47	48	45	48	33	0	0	0	0	48	461
2017	53	42	45	42	55	46	55	38	49	33	0	0	0	0	49	464
2018	52	41	45	42	55	47	54	43	41	34	0	0	0	0	41	460
2019	52	41	45	42	55	47	56	42	46	28	0	0	0	0	46	460
2020	52	41	45	42	55	47	56	44	45	32	0	0	0	0	45	465
2021	52	41	45	42	55	47	56	44	47	31	0	0	0	0	47	466
2022	52	41	45	42	55	47	56	44	47	32	0	0	0	0	47	467
2023	52	41	45	42	55	47	56	44	47	32	0	0	0	0	47	467