NOBLE ST CHTR-CHGO BULLS

Geographic Area - Near West

| | Official School Name |
|--------------------------|--|
| | Noble Street Charter - Chicago Bulls College |
| SCHOOL IMAGE UNAVAILABLE | |
| | |
| | |

Address

2040 W Adams St

Chicago, Illinois 60612

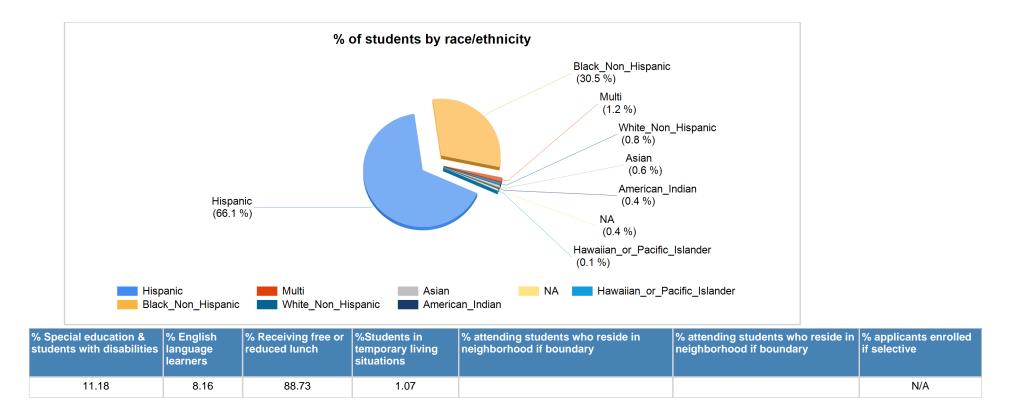
| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization | | |
|---------------------------|----------|-------------|-------------------|----------------------|--|--|
| 1087 | 960 | 113% | | | | |

| School Type | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|-------------|---------------|--------------------|------------------|---------------------------|
| Charter | 9-10 | Level 2 | Efficient | |

Mission Statement as of May 2013

School Priorities as of May 2013

| Programs & Services | |
|-------------------------------------|---|
| Advanced Placement Courses | English Language & Composition, Psychology, US History, Biology |
| CTE: Citywide | No |
| CTE: Other | No |
| CTE: Traditional Academy | No |
| CTE: Traditional Program | No |
| IB Wall-to-Wall/Programme | No |
| Scholastic | Supplemental Educational Services (SES) Tutoring |
| Selective Enrollment/Gifted Program | No |
| Service Leadership | No |
| Sports and Fitness | Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Cheerleading, Football, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Volleyball |
| Supports And Resources | We are a campus of the highly successful Noble Street Charter School. We are focused on a rigorous academic curriculum that prepares students for college graduation. Our students follow a closely held philosophy of scholarship, discipline, and honor known as the Noble Way. Hard work is the foundation of our success. |
| Theme Based Magnet | No |



| General Information | |
|---------------------|-------------------------------|
| School Level | HS |
| Geographic Network | West Side High School Network |
| Geographic Area | Near West |
| School Type | Charter |

Schools Co-Located on Campus

School Name

| Building(s | Building(s) Inventory | | | | | | | | |
|------------|-----------------------|-------------------|--|--|--|--|--|--|--|
| Total Cam | pus Area (S.F.) | 118,457 | | | | | | | |
| Year Cons | structed (MAIN) | 1904 | | | | | | | |
| | Breakdown by Bui | lding Type (S.F.) | | | | | | | |
| | Building Type | Building Size | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

| A/C Level | Partial |
|-----------|--|
| | n conditioning in some classrooms, but not all. In some n built with air conditioning. In other cases, some w units while others cannot. |

Eacility Assessment (for co-located schools and programs, the facility assessment represents total need of Campus)

| Facility Assessment (ro | or co-located schools a | ind programs , the facility assessment represents total need of Campus) |
|-------------------------|-------------------------|---|
| Latest Assessment | 2013 | |
| | | Facility Systems Assessed (by Phase) |
| | \$2,274,529.40 | Exterior |
| | \$3,602,194.31 | Mechanical, Electrical, Plumbing and Fire Protection |
| | \$947,329.24 | Interiors |
| | \$138,684.26 | Site |
| Total Campus Need | \$6,962,737.21 | The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs |

| Recommended Campus Action Planned Capital Projects | Renovation | |
|---|------------|--|
| Planned Canital Projects | | |
| Planned Canital Projects | | |
| | | |
| Fiscal Year | | |
| Proposed Budget | | |
| Project Type | | |

| Current Academic Fac | cilities Available on Campus | |
|----------------------|------------------------------|--|
| ART | 0 | |
| MUSIC | YES | |
| BAND | 0 | |
| CHORAL | 0 | |
| COMPUTER | 0 | |
| LIBRARY | 0 | |
| SCIENCE | YES | |
| PLAYGROUND | | |

Historical & Current Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | Other | Total |
|------|------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-------|-------|
| 2010 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 229 | 0 | 0 | 0 | | 229 |
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 323 | 199 | 0 | 0 | | 522 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 353 | 256 | 178 | 0 | | 787 |
| 2013 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 380 | 299 | 219 | 198 | 16 | 1112 |

Projected 10 Year Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
|------|------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|--------|-------|
| | - | | _ | - | | | | | _ | | | | | | - | |
| 2014 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 379 | 291 | 258 | 204 | 0 | 1150 |
| 2015 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 352 | 291 | 248 | 241 | 0 | 1150 |
| 2016 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 380 | 272 | 250 | 231 | 0 | 1150 |
| 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 374 | 292 | 233 | 233 | 0 | 1150 |
| 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 377 | 288 | 250 | 217 | 0 | 1150 |
| 2019 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 362 | 290 | 247 | 233 | 0 | 1150 |
| 2020 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 375 | 278 | 249 | 230 | 0 | 1150 |
| 2021 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 373 | 288 | 239 | 232 | 0 | 1150 |
| 2022 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 376 | 286 | 247 | 223 | 0 | 1150 |
| 2023 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 367 | 289 | 246 | 230 | 0 | 1150 |