

**NIXON**

**Geographic Area - Logan**



Official School Name
William P Nixon Elementary School

Address
2121 N Keeler Ave
Chicago, Illinois 60639

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1076	1,050	102%	1,080	100%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-6	Level 2	Efficient	Efficient

**Mission Statement as of May 2013**

We are committed to meeting the academic needs of every student by utilizing high quality differentiated instruction and implementing research-based programs with best practices. Data-driven assessment, planning, and teaching are the essential supports to continue moving forward on the path to high achievement for all students. Our staff is dedicated to motivating and encouraging the very best from our students, parents and teachers. We strive to build a literate environment where every student is learning at his/her maximum potential through the use of best practices and technology across all content areas. We encourage all students to become life long learners and contributing members of society and of the global economy.

**School Priorities as of May 2013**

Description	Rationale
Provide rigorous differentiated reading/language arts instruction utilizing the Guided Reading model from Fountas and Pinnel as a professional guide. Through the guided reading instructional practice move toward alignment with the Common Core State Standards and supporting students with non-fiction text.	We used Fountas & Pinnell reading levels at the end of year 2011 to determine 32% of our students were reading at grade level. We are focused on differentiated instruction and guided reading to increase our students reading capacity. Teachers will focus on identifying reading needs and specifically addressing the need in guided reading groups. Identifying individual students' literacy needs and instructional levels with the Fountas and Pinnell leveling system gives teachers data to address specific reading skills. Students will have opportunities to reading and discuss text that they can comprehend with support of the teacher in small group guided reading. Our goal is to obtain 50% of our students reading at grade level according to Fountas & Pinnell.
Provide all students with rigorous math instruction and problem solving experiences which will positively impact our implementation of common core state standards and our commitment to helping every student attend college and become a life long learner. The subject areas found within the CCSS are Operations and Algebraic Thinking, Number and Operations - Base Ten, Number and Operations - Fractions, Measurement and Data, and Geometry.	Based upon a comparison of Scantron scores (10.95% students in the fourth quartile) and NWEA projected scores, (2.43% of our students in the fourth quartile), we are reassessing our instructional methodologies so that our use of Math Trailblazers and Connected Math will better prepare our students for more immediate success on MClass and Common Core state assessments.
Provide all students access to hands-on experiment/laboratory based rigorous science instruction aligned with the common core standards.	After carefully studying the implications of our ISAT Science data (57.8% of our students at or above), we are committed to moving all grades into a more rigorous scientific method based instructional format. Relying, in part, on the natural linkage between our math programs and scientific investigations, we expect all students to develop a greater understanding of science in our world, and the implications it holds for our college bound population.

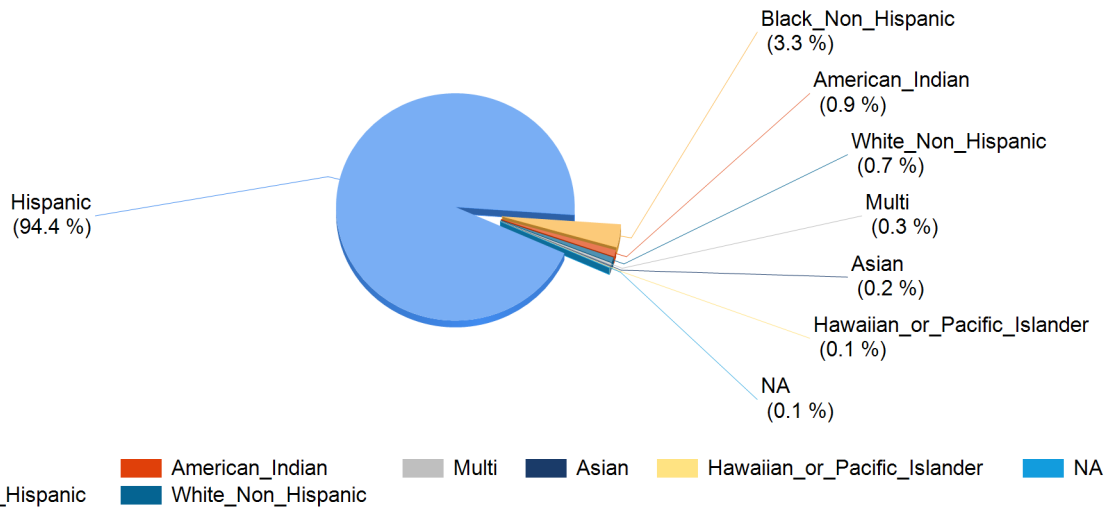
Provide all students with multiple technologically based opportunities for skill based success. These interactive tutorial programs (such as Lexia, Study Island, Kids College, Elevate Learning and Mavis Beacon) will help all students gain the accumen needed to enter college, and become proficient life long learners.

Building upon our daily use of technology in grades 2-6, we are developing a more statistically referenced plan for the use of the hardware and software assets we currently own. Scantron scores show that incoming 3rd graders have deficits in reading. Also, based upon 2011 Scantron data in grades 3-5, 27.8% of our students score at or above, while the 6th grade scores show that 20.7% of our students score at or above. It is our goal to positively impact growth in all student groups through the more prescriptive implementation of technology based interactive tutorial programs. Lastly, we intend to use our existing technology to foster the skills needed to excel within the Common Core group/product driven assessments.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Band/Orchestra, Choir/Chorus
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Parent and Community</b>	ESL Workshops, Family Counseling/Support Group, Family Nights, Health and Wellness Workshops/Programs, Leadership Development For Parents, Literacy Workshops, Math/Science Workshops, Parent Advisory/Group, Parent Patrol, Yoga
<b>Scholastic</b>	Academic Olympics, Bilingual Support, Supplemental Educational Services (SES) Tutoring, Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Soccer, Girls' Track, Girls' Volleyball
<b>Supports And Resources</b>	Nixon offers general education instruction focused on core subjects. Nixon offers bilingual and special education programs for qualified students. Nixon features Internet access through classroom connections and a computer lab. Nixon enjoys a partnership with Family Focus.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.73	41.40	92.45	0.36	70.1	98.5	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Logan
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	130,000
Year Constructed (MAIN)	1896
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	94000
ANNEX	36000

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	IN FINAL REVIEW
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$6,326,052.59	<i>Exterior</i>
	\$4,672,380.57	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,529,704.32	<i>Interiors</i>
	\$207,264.20	<i>Site</i>
<b>Total Campus Need</b>	<b>\$13,735,401.68</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

