

NIGHTINGALE



Official School Name
Florence Nightingale Elementary School

Address
5250 S Rockwell St
Chicago, Illinois 60632

Geographic Area - McKinley Park

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1388	1,140	122%	1,290	108%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Efficient

Mission Statement as of May 2013

Our mission is to provide a rigorous and supportive educational environment that equips all of our students with the essential knowledge and skills they will need for college and career readiness. Through the implementation of Common Core State Standards, we are committed to a curriculum that differentiates instruction for all students, which fosters critical thinking, problem solving, and academic success.

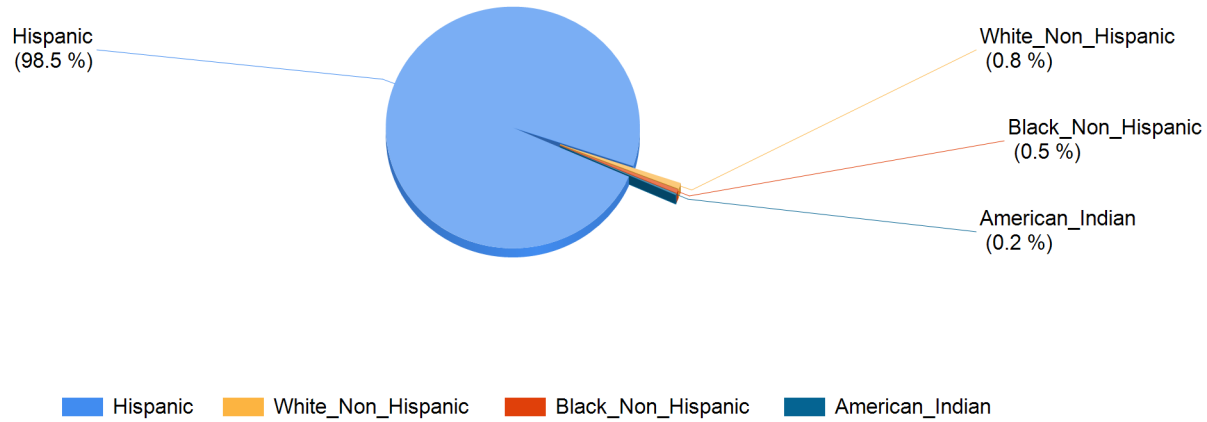
School Priorities as of May 2013

Description	Rationale
Provide Reading and Math interventions for students who are in the lower 25% quartile based on diagnostic testing.	Based on beginning of the year Scantron and Mclass data, less than half of the students are performing at grade level. In order to close the gap, these students are targeted for intervention.
Implement Common Core using high quality differentiated instruction in kindergarten through eighth grade.	Based on Explore results, fewer than 20% of our eighth grade students were college and career ready in Reading and Math. Implementation of the CCSS will ensure every child has the opportunity to receive a rigorous education in order to prepare them for their path to college and careers.
The ILT will analyze school-wide data, lead the teachers in professional growth, and increase the level of academic rigor through the application of CCSS.	Based on test scores, approximately half of our students are keeping pace with growth targets. It is essential to continuously analyze data in order to guide best teaching practices.
Create an open, welcoming, and safe environment in which parents and community members work alongside the school in order establish the most successful environment for the students to achieve their goals.	In order to provide our student's the best possible education, we need to have the support of the parents and community. Based on the school's 2011 Report Card, the rating for parent and community was average.
Expand staff and student health and wellness initiatives to focus on nutrition and fitness.	Based on the school's 2011 Report Card, Nightingale was not Healthy School certified. Our approval is pending.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	A year-round, neighborhood school where everyone is treated with dignity and respect, Nightingale boasts a warm and friendly atmosphere, highly trained staff, eager-to-learn students, and supportive parents. Nightingale partners with the SAME NETWORK of Rush Hospital, the National Museum of Mexican Arts, and Panasonic Kid Witness News Program.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.79	51.68	97.78	0.43	70.6	96.1	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	128,630
Year Constructed (MAIN)	1926
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	71880
ADDITION	56750

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$839,214.09	<i>Exterior</i>
	\$2,201,752.41	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$709,576.01	<i>Interiors</i>
	\$105,042.08	<i>Site</i>
Total Campus Need	\$3,855,584.59	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	118	152	141	136	137	143	149	131	103	104	0	0	0	0		1196
2007	162	96	161	130	129	132	141	150	135	116	0	0	0	0		1190
2008	120	160	154	161	132	129	147	149	149	134	0	0	0	0		1435
2009	120	126	155	148	164	133	124	157	144	145						1170
2010	120	156	137	156	161	149	132	132	133	144	0	0	0	0		1420
2011	120	120	147	120	149	136	140	123	129	125	0	0	0	0		1309
2012	164	154	131	143	128	142	136	137	117	124	0	0	0	0		1376
2013	184	135	139	128	121	146	120	122	122	116	0	0	0	0	24	1357

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	194	140	136	129	134	119	142	117	113	115	0	0	0	0	113	1363
2015	189	135	138	125	134	132	115	135	107	104	0	0	0	0	107	1338
2016	189	137	138	127	130	131	128	109	124	99	0	0	0	0	124	1336
2017	191	136	138	127	132	128	127	123	100	115	0	0	0	0	100	1341
2018	190	136	138	127	132	130	124	121	113	92	0	0	0	0	113	1327
2019	190	136	138	127	132	130	126	119	111	104	0	0	0	0	111	1337
2020	190	136	138	127	132	130	126	121	109	102	0	0	0	0	109	1335
2021	190	136	138	127	132	130	126	121	111	100	0	0	0	0	111	1335
2022	190	136	138	127	132	130	126	121	111	102	0	0	0	0	111	1337
2023	190	136	138	127	132	130	126	121	111	102	0	0	0	0	111	1337