

NICHOLSON

Geographic Area - Englewood



| Official School Name |
|------------------------------|
| Nicholson Technology Academy |

| Address |
|-------------------------|
| 6006 S Peoria St |
| Chicago, Illinois 60621 |

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 565 | 930 | 61% | | |

| School Type | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|--------------|---------------|--------------------|------------------|---------------------------|
| Neighborhood | Pre-K-8 | Level 1 | Underutilized | |

Mission Statement as of May 2013

Nicholson Technology Academy strives to increase academic success, foster mutual respect, and create an environment of emotional support for all students by implementing individualized instruction, with an integration of technology, that addresses all learning styles and prepares our students to be college and career ready.

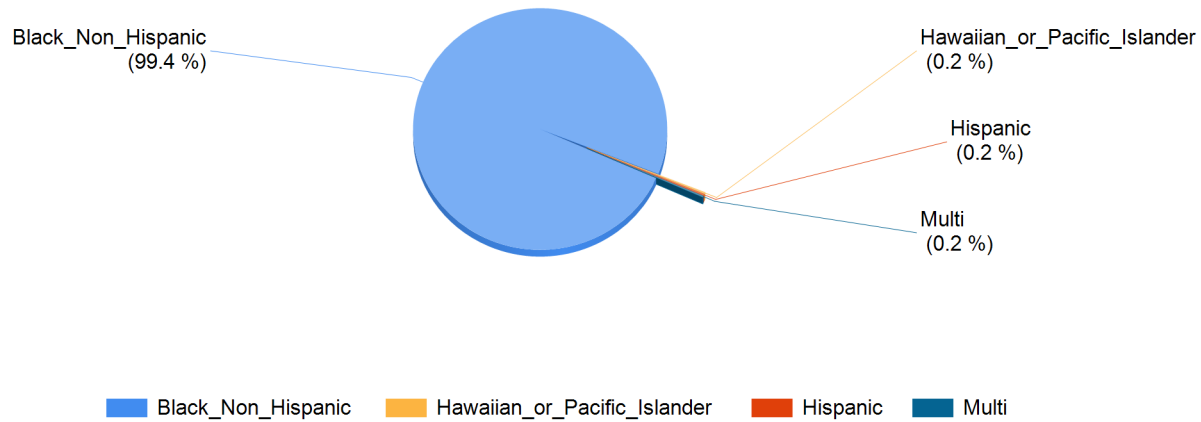
School Priorities as of May 2013

| Description | Rationale |
|---|---|
| Enhance the professional learning community through collaboration to deepen understanding of the Common Core to provide our students with college and career readiness skills. Utilize teacher teams to examine instructional shifts and develop a clear understanding of what students need to know and be able to demonstrate relative to mastery of the Common Core. | We need rigorous literacy and math instruction as we shift to Common Core aligned instructional practices. Improved teacher capacity generates effective classroom instruction for increased student achievement. Currently 60% of our students are meeting / exceeding state standards in Reading and 85% are meeting / exceeding state standards in Math. |
| Strategically utilize the Full School Day schedule to ensure that we are effectively providing reading and math academic interventions based on beginning of the year assessments, consistently monitor progress, and make adjustments as necessary based on the data. | We scored our school a "3" in "Use of Time" on the SEF. By ensuring that our FSD schedule has sufficient built in time for implementing interventions, and consistently monitoring progress, students will be able to make gains on reading and math assessments. |
| Provide Reading and Math Intervention to students identified as "at risk" according to assessment data and cumulative academic history. | Our school scored a "2" in intervention on the SEF. By improving and providing intervention methods, we will ensure that all students increase in Reading and Math proficiency and receive RTI support. This will increase school-wide achievement data. |

Programs & Services

| | |
|--|---|
| Advanced Placement Courses | No |
| CTE: Citywide | No |
| CTE: Other | No |
| CTE: Traditional Academy | No |
| CTE: Traditional Program | No |
| Health and Wellness | Crisis Intervention Services, School-based Dental Services |
| IB Wall-to-Wall/Programme | No |
| Scholastic | Supplemental Educational Services (SES) Tutoring |
| School-wide Programs and Models | Early Childhood Program, Community School, Kindergarten, Supplemental Educational Services (SES) Tutoring, Community Schools |
| Selective Enrollment/Gifted Program | No |
| Service Leadership | No |
| Sports and Fitness | Boys' Basketball, Flag Football, Girls' Basketball, Pom-Pon |
| Supports And Resources | Nicholson offers a Technology Program that emphasizes the use of technology to enhance the educational experiences of students. We offer an individualized Reading curriculum that allows students to experience Reading materials at their current levels and intensive instruction. We also offer a rigorous Mathematics program that challenges students to produce and perform. |
| Theme Based Magnet | MC: Technology Academy |

% of students by race/ethnicity



| % Special education & students with disabilities | % English language learners | % Receiving free or reduced lunch | % Students in temporary living situations | % attending students who reside in neighborhood if boundary | % attending students who reside in neighborhood if boundary | % applicants enrolled if selective |
|--|-----------------------------|-----------------------------------|---|---|---|------------------------------------|
| 10.23 | 0.00 | 91.90 | 8.32 | 53.6 | 69.5 | N/A |

| General Information | |
|---------------------|--------------------------------------|
| School Level | ES |
| Geographic Network | Englewood-Gresham Elementary Network |
| Geographic Area | Englewood |
| School Type | District |

| Building(s) Inventory | |
|--|---------------|
| Total Campus Area (S.F.) | 66,000 |
| Year Constructed (MAIN) | 1958 |
| Breakdown by Building Type (S.F.) | |
| Building Type | Building Size |
| MAIN | 66000 |

| Schools Co-Located on Campus |
|------------------------------|
| School Name |

| Campus-wide Air Conditioning | |
|--|------|
| A/C Level | Full |
| Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom. | |

| Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus) | | |
|---|-----------------------|--|
| Latest Assessment | 2012 | |
| | | <u>Facility Systems Assessed (by Phase)</u> |
| | \$190,261.50 | <i>Exterior</i> |
| | \$718,321.89 | <i>Mechanical, Electrical, Plumbing and Fire Protection</i> |
| | \$70,969.47 | <i>Interiors</i> |
| | \$162,286.41 | <i>Site</i> |
| Total Campus Need | \$1,141,839.27 | The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs |

| Campus Summary | |
|---------------------------|----------|
| Recommended Campus Action | Maintain |
| Planned Capital Projects | |
| Fiscal Year | |
| Proposed Budget | |
| Project Type | |

| Current Academic Facilities Available on Campus | |
|---|-----|
| ART | 0 |
| MUSIC | 0 |
| BAND | 0 |
| CHORAL | 0 |
| COMPUTER | YES |
| LIBRARY | YES |
| SCIENCE | YES |
| PLAYGROUND | |

Historical & Current Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | Other | Total |
|------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|-------|-------|
| 2006 | 66 | 57 | 67 | 53 | 56 | 57 | 64 | 84 | 57 | 56 | 0 | 0 | 0 | 0 | | 551 |
| 2007 | 35 | 36 | 52 | 51 | 49 | 43 | 45 | 51 | 73 | 33 | 0 | 0 | 0 | 0 | | 433 |
| 2008 | 38 | 47 | 46 | 52 | 52 | 48 | 37 | 49 | 40 | 56 | 0 | 0 | 0 | 0 | | 465 |
| 2009 | 34 | 29 | 53 | 39 | 48 | 47 | 39 | 41 | 42 | 33 | | | | | | 342 |
| 2010 | 39 | 53 | 51 | 58 | 57 | 47 | 48 | 37 | 49 | 35 | 0 | 0 | 0 | 0 | | 474 |
| 2011 | 39 | 44 | 62 | 48 | 60 | 50 | 45 | 41 | 45 | 40 | 0 | 0 | 0 | 0 | | 474 |
| 2012 | 39 | 40 | 58 | 61 | 43 | 55 | 52 | 34 | 44 | 38 | 0 | 0 | 0 | 0 | | 464 |
| 2013 | 40 | 66 | 68 | 73 | 52 | 74 | 59 | 50 | 51 | 47 | | | | | 9 | 589 |

Projected 10 Year Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
|------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|--------|-------|
| 2014 | 40 | 66 | 68 | 58 | 67 | 53 | 73 | 43 | 49 | 43 | 0 | 0 | 0 | 0 | 49 | 570 |
| 2015 | 40 | 66 | 65 | 58 | 53 | 68 | 52 | 53 | 42 | 42 | 0 | 0 | 0 | 0 | 42 | 549 |
| 2016 | 40 | 66 | 64 | 55 | 53 | 54 | 67 | 38 | 51 | 36 | 0 | 0 | 0 | 0 | 51 | 534 |
| 2017 | 40 | 66 | 64 | 54 | 51 | 54 | 53 | 49 | 37 | 43 | 0 | 0 | 0 | 0 | 37 | 521 |
| 2018 | 40 | 66 | 64 | 54 | 50 | 52 | 53 | 39 | 48 | 31 | 0 | 0 | 0 | 0 | 48 | 507 |
| 2019 | 40 | 66 | 64 | 54 | 50 | 51 | 51 | 39 | 38 | 41 | 0 | 0 | 0 | 0 | 38 | 504 |
| 2020 | 40 | 66 | 64 | 54 | 50 | 51 | 50 | 37 | 38 | 32 | 0 | 0 | 0 | 0 | 38 | 492 |
| 2021 | 40 | 66 | 64 | 54 | 50 | 51 | 50 | 37 | 36 | 32 | 0 | 0 | 0 | 0 | 36 | 490 |
| 2022 | 40 | 66 | 64 | 54 | 50 | 51 | 50 | 37 | 36 | 31 | 0 | 0 | 0 | 0 | 36 | 489 |
| 2023 | 40 | 66 | 64 | 54 | 50 | 51 | 50 | 37 | 36 | 31 | 0 | 0 | 0 | 0 | 36 | 489 |