

NEW FIELD



Official School Name
New Field Elementary School

Address
1707 W Morse Ave
Chicago, Illinois 60626

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
594	630	94%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-3	Level 1	Efficient	

Mission Statement as of May 2013

We challenge our students to achieve their highest potential.
 We teach our students to communicate their learning in a variety of ways.
 We commit to being respectful, responsible and collaborative.
 We develop independent, lifelong learners and socially responsible citizens.

School Priorities as of May 2013

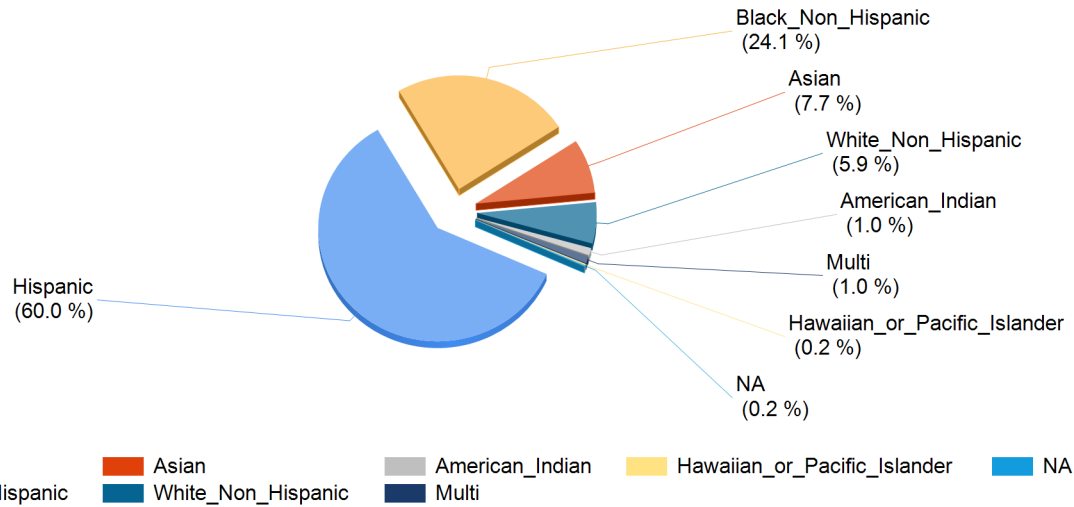
Description	Rationale
Staff, students and parents effectively use the Positive Behavior Interventions and Supports (PBIS) as part of a whole school positive behavior support model.	Based on teacher and parent feedback, we needed a school-wide behavior plan. Student behavior protocols were keeping referred students out of the classroom for extended periods.
Teachers provide Common Core writing instruction supported by the Writers' Workshop model.	Over 80% of the students did not meet grade level standards as indicated by reading and math extended response scores. Content area writing is in the process of being developed as indicated by observations and student artifacts.
Teachers increase the level of rigor in instruction and assessment using Bloom's taxonomy as a guide.	59.4% of all 3rd grade students met or exceeded the benchmark in Reading. 77.2 % of students met or exceeded the benchmark in Math.
Teachers create opportunities for students to learn using a variety of modalities.	Based on EOY 2010-2011 with K-2nd, 71% of students scored at Benchmark. 3rd grade took TRC for first time. 20% of 3rd graders scored at benchmark on BOY 2011-2012.

Geographic Area - Ravenswood

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	Comprehensive Gifted
Service Leadership	No
Supports And Resources	The New Field curriculum includes Writing Workshop, Daily 5, Everyday Math, FOSS Science, Novel Study, and the Harcourt/Villacuentos series. We differentiate instruction to meet the needs of all learners. School partners include the Shedd Aquarium, the Chicago Children’s Museum, the Lifeline Theatre, the Old Town School of Folk Music, Marilyn Price Puppets, and UIC.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.90	66.83	77.89	0.84	66.3	84.3	NEED DATA

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	85,438
Year Constructed (MAIN)	2003
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	85438

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$39,889.85	<i>Exterior</i>
	\$398,312.20	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$64,550.20	<i>Interiors</i>
	\$66,829.62	<i>Site</i>
Total Campus Need	\$569,581.87	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

