

NETTELHORST

Geographic Area - Lincoln Park



Official School Name
Louis Nettelhorst Elementary School

Address
3252 N Broadway St
Chicago, Illinois 60657

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
796	780	102%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

The Nettelhorst School, in collaboration with all stakeholders, provides each student with a personalized education in a safe, healthy, and supportive environment. Students become creative and critical thinkers, who use ideas and information effectively. The Nettelhorst community prepares all students to succeed in a global society by integrating all curricular areas, with an emphasis on the fine and performing arts. We embrace multiculturalism, social responsibility, and personal accountability with the goal of all students, including students with special needs and English language learners, achieving success in high school and their chosen career path.

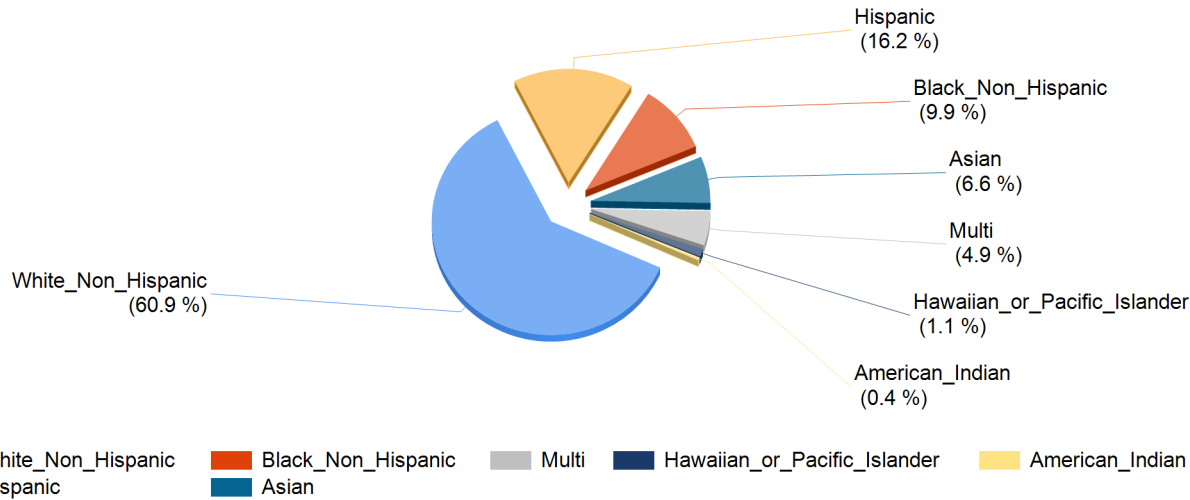
School Priorities as of May 2013

Description	Rationale
Integrate literacy within all content areas through inquiry-based learning strategies	While ISAT meets and exceeds scores in reading were 88.6, ISAT exceed scores in reading were 42.4 for the 2011 school year. There is a need for greater emphasis on content area reading with the introduction of Common Core of State Standards. Student ownership and reflection of learning should increase while using a variety of high quality texts.
Increase integration of technology within all content areas to promote use of intervention software, simulations, models, video conferencing, virtual manipulation, problem based learning, STEM activities and to access a wide variety of high quality texts.	Gaps exist between sub-groups and caucasian populations. For example, the gap between hispanic populations and caucasian populations in Reading meets and exceeds is 7.5%. The gap is 12% in math. There is a need to reduce the gaps between these groups by using simulations, virtual manipulatives. Our children need to develop keyboarding skills and proficiency in using software programs in order to be successful in high school and beyond. Technology can also be used during enrichment programming.
Increase student demonstration of understanding, application, analysis, and creation in math performance tasks, products, and assessment as outlined in the core standards.	While 90.9% of students are meeting and exceeding state standards, currently 38.2% are exceeding state standards. There is a need to increase the number of students exceeding state standards.
Continue to support development of fine arts programs in the areas of visual arts, dramatic arts, and music by increasing integration within the curriculum.	A number of studies support the contention that students who participate in formal music education have higher academic achievement scores than students who do not participate in formal music education (Babo, 2001; Cardarelli, 2003; Cobb, 1997; Cox, 2001; Frakes, 1984; Huang, 2004; Linch, 1993; Miranda, 2001; Mitchell, 1994; Parrish, 1984; Schneider & Klotz, 2000; Trent, 1996; Underwood, 2000; Zanutto, 1997). Nettelhorst seeks to reach the entire child by providing opportunities for left and right brain individuals.
Enhance and improve the culture and climate of Nettelhorst Elementary School through social events and increased opportunities for student involvement.	The number of student misconducts per 100 students was 4.3 for the 2011 school year. We would like to reduce the number of misconducts down to 2.0 by the 2014 school year. We would also like to improve previous student satisfaction on school culture surveys as evidenced by 85% affirmative responses (in reference to school culture and climate) by upper grades students.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten, Tuition Based Preschool, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Tennis, Girls' Soccer
Supports And Resources	Nettelhorst offers an International Fine and Performing Arts Magnet Program, combining the visual and performing arts with world culture. The school maintains a global perspective, stresses high expectations, values diversity, and has earned the Dimon Distinguished Community Schools award in the spring of 2008.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.69	12.99	28.28	0.00	81.2	76	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Lincoln Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	104,490
Year Constructed (MAIN)	1893
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	46576
ADDITION_1	25793
ADDITION_2	19638
ADDITION_3	12483

Schools Co-Located on Campus	
<u>School Name</u>	

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$1,900,172.56	<i>Exterior</i>
	\$3,727,828.39	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$840,296.60	<i>Interiors</i>
	\$65,053.56	<i>Site</i>
Total Campus Need	\$6,533,351.11	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	76	55	56	39	30	24	17	29	25	33	0	0	0	0		308
2007	76	75	60	56	44	34	34	25	25	27	0	0	0	0		380
2008	78	57	74	62	49	43	30	27	23	24	0	0	0	0		467
2009	85	76	66	75	62	45	39	26	24	27						364
2010	81	104	91	61	81	70	42	44	32	25	0	0	0	0		631
2011	87	101	97	92	60	72	65	47	40	31	0	0	0	0		692
2012	89	87	94	94	88	54	74	54	43	44	0	0	0	0		721
2013	87	95	86	71	77	82	91	53	63	45	0	0	0	0	11	761

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	86	96	82	76	68	73	90	82	48	63	0	0	0	0	48	774
2015	86	96	84	73	73	65	80	84	74	47	0	0	0	0	74	772
2016	86	96	84	75	70	69	71	73	76	73	0	0	0	0	76	783
2017	86	96	83	75	72	67	76	66	66	75	0	0	0	0	66	772
2018	86	96	84	74	72	69	73	70	60	65	0	0	0	0	60	759
2019	86	96	84	75	71	69	76	67	63	59	0	0	0	0	63	756
2020	86	96	84	75	72	68	76	70	61	62	0	0	0	0	61	760
2021	86	96	84	75	72	69	75	70	63	60	0	0	0	0	63	760
2022	86	96	84	75	72	69	76	69	63	62	0	0	0	0	63	762
2023	86	96	84	75	72	69	76	70	62	62	0	0	0	0	62	762