

NATIONAL TEACHERS



Official School Name
National Teachers Elementary Academy

Geographic Area - Bridgeport - Chinatown

Address
55 W Cermak Rd
Chicago, Illinois 60616

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
572	840	68%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

At National Teachers Academy we envision building an academic foundation for all students in a safe and supportive environment. Utilizing best practices, NTA faculty and staff will academically prepare and empower students and families to become global thinkers and advocates for self and community.

We are committed to developing our students to become life-long learners.

We are committed to our work as a teacher training academy to prepare dedicated teachers for success in high need communities.

We are data-driven.

We believe in shared leadership.

We offer a culturally, rich, rigorous curriculum that embraces problem based projects that incorporate digital learning.

We offer multiple channels for student success targeting college and career readiness.

We strive to meet the academic and social-emotional needs of all diverse learners via differentiating instruction across all curricula.

We teach our students to build positive and lasting relationships with their peers, parents and staff.

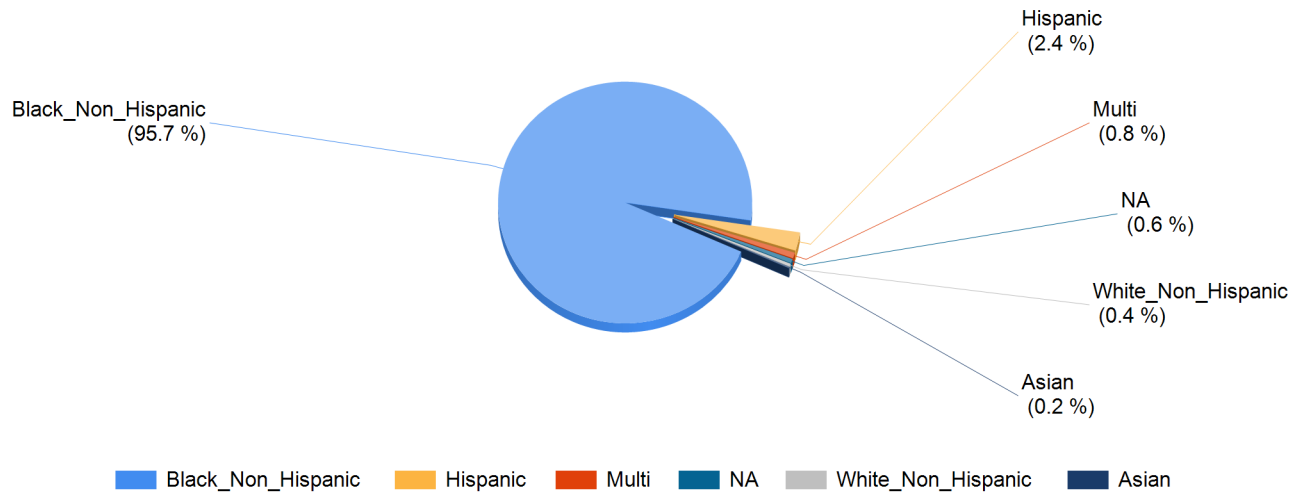
School Priorities as of May 2013

Description	Rationale
Utilize full day opportunity to deliver high quality, additive literacy and math opportunities for student intervention and acceleration	Interventions are not strategic and school-wide. By utilizing full day to meet students at challenge and acceleration levels, we will ensure that students increase achievement in literacy and math, with more students moving into meets and exceeds categories.
implement a school wide project based curriculum facilitated by digital learning to prepare students for common core state standards	Literacy and math achievement for all students will increase through implementation of rigorous, more sustained units of learning, decreasing the achievement gap for all NTA students.
Develop and implement a vertically aligned scope and sequence for language arts, writing, and literacy	The achievement gap in literacy is great for NTA students with only 72% of students meeting/exceeding standards on state testing. A consistent, coherent scope and sequence for language arts, writing and literacy utilizing research based best practices will build capacity of teachers to impact literacy achievement for all learners.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring, Student Based Health Center
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Double Dutch, Girls' Basketball, Girls' Cross Country, Girls' Track, Wrestling
Supports And Resources	NTA is a uniquely designed neighborhood school that brings teachers, students, and parents together with educators, universities, and the community. NTA provides a curriculum responsive to students' interests, backgrounds, and individual educational needs. NTA staff members collaborate with students and families to create an engaging, authentic, and caring environment.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.20	0.38	95.12	5.44	56.7	39.8	N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bridgeport - Chinatown
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	156,400
Year Constructed (MAIN)	2002
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	92500
MAIN_ATHLETIC	63900

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,080,844.05	<i>Exterior</i>
	\$2,267,370.82	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$816,545.73	<i>Interiors</i>
	\$91,173.94	<i>Site</i>
Total Campus Need	\$4,255,934.54	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	70	61	73	51	95	66	58	82	44	66	0	0	0	0		596
2007	39	50	59	59	55	67	54	47	60	41	0	0	0	0		492
2008	39	43	48	63	65	45	62	55	40	44	0	0	0	0		504
2009	39	35	36	45	59	46	35	44	57	38						360
2010	39	49	38	38	53	45	47	29	37	49	0	0	0	0		424
2011	38	52	53	43	50	43	48	41	24	30	0	0	0	0		422
2012	39	51	53	53	44	49	41	49	34	30	0	0	0	0		443
2013	38	80	80	50	58	58	70	65	70	65	0	0	0	0	5	639

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	38	63	66	82	51	67	78	90	74	102	0	0	0	0	74	714
2015	38	72	73	68	84	59	90	100	102	108	0	0	0	0	102	798
2016	38	30	30	74	70	95	79	107	114	139	0	0	0	0	114	780
2017	38	30	30	31	76	80	128	99	122	163	0	0	0	0	122	801
2018	38	30	30	31	32	86	107	156	113	170	0	0	0	0	113	797
2019	38	30	30	31	32	36	115	131	178	158	0	0	0	0	178	783
2020	38	30	30	31	32	36	48	142	149	250	0	0	0	0	149	790
2021	38	30	60	31	32	36	48	59	162	208	0	0	0	0	162	708
2022	38	60	60	62	32	36	48	59	67	227	0	0	0	0	67	693
2023	38	90	90	62	64	36	48	59	67	94	0	0	0	0	67	652