

NASH

Geographic Area - Austin



Official School Name
Henry H Nash Elementary School

Address
4837 W Erie St
Chicago, Illinois 60644

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
388	720	54%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

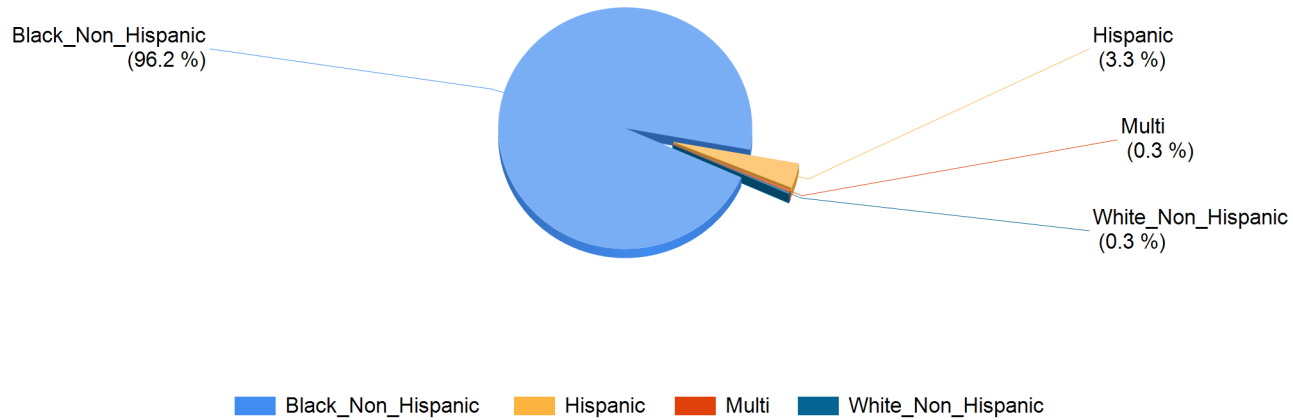
School Priorities as of May 2013

Description	Rationale
Improve student achievement in science through the implementation of new science curriculum and materials and extended time on task during the school day.	Science scores fall below the district and network average. With specific focus to increase the amount of targeted time spent on Science in all grades through daily intervention blocks. New consumables, materials and science equipment will also be purchased.
Improve student achievement in the reading exceeds category through targeted professional development, increasing rigor using Socratic Seminars and the Common Core.	Students are not keeping pace with district averages in reading. Students are "meeting" at a faster rate however, "exceeds" students are less than 5% schoolwide.
Increase the use of differentiated instruction using Achieve 3000 and RTI best practices in the benchmark and SPED classrooms.	Schoolwide use of guided reading and centers (primary) which reinforce specific skills related to growth are key to increasing student achievement. The use of targeted programs and proven best practices will help all students to meet goals using these methods.
Increase student achievement in Math through the implementation of expanded Mathematics materials and extended time on task during the school day.	Although Math Scores have consistently increased over the last 5 years. Students are not making gains at the expected levels. Need to also increase by 15% the number of students performing at the "exceeds" level

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Science Olympiad, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Cheerleading, Double Dutch, Girls' Basketball, Girls' Track, Pom-Pon
Supports And Resources	Nash challenges students through an innovative curriculum that employs exercises like daily journal writing, math, and science problem solving. Nash is developing accelerated reading and math programs to meet the needs of its advanced students. Nash's facilities include a computer lab and Internet access in the classrooms.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.20	0.26	97.19	1.02	54.2	83.7	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	Austin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	136,485
Year Constructed (MAIN)	1896
Breakdown by Building Type (S.F.)	
Building Type	Building Size

Schools Co-Located on Campus
School Name
KIPP/ACT

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$1,753,909.30	<i>Exterior</i>
	\$4,797,608.53	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,083,993.34	<i>Interiors</i>
	\$136,510.66	<i>Site</i>
Total Campus Need	\$8,772,021.83	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	59	67	59	58	88	71	98	90	78	62	0	0	0	0		671
2007	39	62	70	56	69	58	61	80	81	59	0	0	0	0		596
2008	53	52	75	59	74	47	61	61	70	83	0	0	0	0		635
2009	56	58	46	70	64	56	42	64	55	73						470
2010	51	51	46	41	62	45	51	38	50	50	0	0	0	0		485
2011	37	27	52	42	54	45	46	59	36	43	0	0	0	0		441
2012	33	33	29	44	45	42	41	49	53	23	0	0	0	0		392
2013	31	42	45	28	31	38	36	35	31	34	0	0	0	0	14	365

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	30	46	38	42	31	27	34	35	31	30	0	0	0	0	31	356
2015	30	44	38	35	47	27	25	33	31	30	0	0	0	0	31	353
2016	30	44	38	35	39	40	25	25	30	29	0	0	0	0	30	348
2017	30	45	38	35	39	34	37	25	22	29	0	0	0	0	22	347
2018	30	44	38	35	39	34	31	37	22	21	0	0	0	0	22	344
2019	30	44	38	35	39	34	31	31	33	21	0	0	0	0	33	349
2020	30	44	38	35	39	34	31	31	27	32	0	0	0	0	27	354
2021	30	44	38	35	39	34	31	31	27	26	0	0	0	0	27	348
2022	30	44	38	35	39	34	31	31	27	26	0	0	0	0	27	348
2023	30	44	38	35	39	34	31	31	27	26	0	0	0	0	27	348