

MOOS

Geographic Area - Humboldt Park



Official School Name
Bernhard Moos Elementary School

Address
1711 N California Ave
Chicago, Illinois 60647

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
498	480	104%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Efficient	

Mission Statement as of May 2013

Our Mission at Moos elementary School is to provide a learning environment, which is supported by partnership between staff, parents, community, and students. The educational program, full of engaging, integrated learning activities, will motivate each child to reach his/her full potential. Involvement will serve as invaluable, supportive tool for instruction and learning.

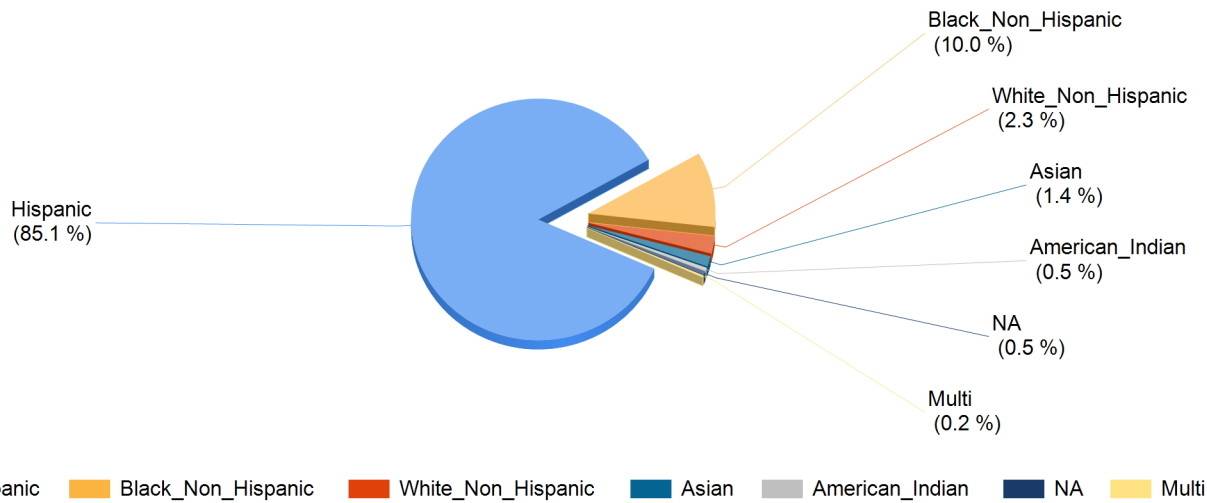
School Priorities as of May 2013

Description	Rationale
Improve literacy achievement through the use of informational text, with a focus on aligning the curriculum and instructional practices to the Common Core Standards.	Our analysis of spring Scantron test scores in grade 3-8 show that we are weakest in non-fiction passages. By implementing rigorous language arts instruction, all students, including ELL and students with IEP will develop a greater understanding of non-fiction content and structure.
Provide reading and math intervention in order to target struggling learners identified by Spring 2012 Scantron in 4th and 5th grades.	We find that based on the current Scantron test scores approximately 30% in our 3rd grade students are meeting their target in reading and 38% of our 4th grade students are meeting their target in reading and 50% in math.
Improve math achievement with a focus on aligning the curriculum and instructional practices to Common Core Standards.	Our analysis of spring Scantron test scores in grade 3-8 show that we are weakest in algebra. By incorporating Common Core State Standard (CCSS) in math instruction, all students, including ELL and students with IEP, in grade 3rd-8th will increase ability to apply algebra, data analysis and probability skills in problem solving.
Provide an after school program for academics and enrichment activities with a focus on reading, math and student health.	Student participation in the after school academic program (reading and math) will be offered to those students who fail to meet the target set on the Scantron exam. The attendance rate for the school will increase for the program as the program takes place directly after school.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Golf, Girls' Golf
Supports And Resources	Bernhard Moos is a Literature and Writing Magnet Cluster school. It provides numerous programs and events that highlight our students' achievements in literacy. Overall these programs, along with a rich thematic curriculum, strengthen students' literacy skills. Internet access is available in classrooms and media center. We have a music program for students in Grades 4-8.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.19	38.00	98.60	3.50	39.7	71.8	N/A

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Humboldt Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	139,709
Year Constructed (MAIN)	1907
Breakdown by Building Type (S.F.)	
Building Type	Building Size

Schools Co-Located on Campus
School Name
ASPIRA - RAMIREZ HS

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,699,093.11	<i>Exterior</i>
	\$2,106,385.71	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$929,055.27	<i>Interiors</i>
	\$141,624.34	<i>Site</i>
Total Campus Need	\$4,876,158.43	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	70	69	71	83	70	68	74	76	67	78	0	0	0	0		656
2007	69	52	69	68	67	66	59	75	72	67	0	0	0	0		595
2008	74	60	61	58	67	51	64	61	67	66	0	0	0	0		629
2009	72	53	58	55	63	45	51	63	47	68						450
2010	65	39	46	48	52	53	49	47	51	51	0	0	0	0		501
2011	78	50	44	39	45	51	49	39	36	56	0	0	0	0		487
2012	60	38	39	36	40	41	48	49	33	41	0	0	0	0		425
2013	52	49	43	42	35	34	34	36	44	51	0	0	0	0	2	422

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	48	49	46	39	42	33	30	35	33	48	0	0	0	0	33	405
2015	50	52	46	41	39	40	29	31	32	36	0	0	0	0	32	398
2016	50	50	45	41	41	37	35	30	28	35	0	0	0	0	28	394
2017	49	50	46	40	41	39	32	36	27	31	0	0	0	0	27	393
2018	50	50	46	41	40	39	34	33	32	30	0	0	0	0	32	397
2019	50	50	46	41	41	38	34	35	30	35	0	0	0	0	30	402
2020	50	50	46	41	41	39	33	35	31	33	0	0	0	0	31	401
2021	50	50	46	41	41	39	34	34	31	34	0	0	0	0	31	402
2022	50	50	46	41	41	39	34	35	30	34	0	0	0	0	30	402
2023	50	50	46	41	41	39	34	35	31	33	0	0	0	0	31	402