

**MOLLISON**

**Geographic Area - Bronzeville**



Official School Name
Irvin C Mollison Elementary School

Address
4415 S Dr Martin L King Jr Dr
Chicago, Illinois 60653

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
491	540	91%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 3	Efficient	

**Mission Statement as of May 2013**

**MISSION:** Our mission is to provide all student with a high-quality education which meets ther academic, socio-emotional and special needs. We will implement a rigorous cross-curricular program to challenge all students to become provelm solvers across all core content areas with an emphasis on technooogy and the arts. Our staff is dedicated to encouragnig student participation, teacher engagement, professional development, and community involvement in order to promote continued success in high school, college, and the world of work.

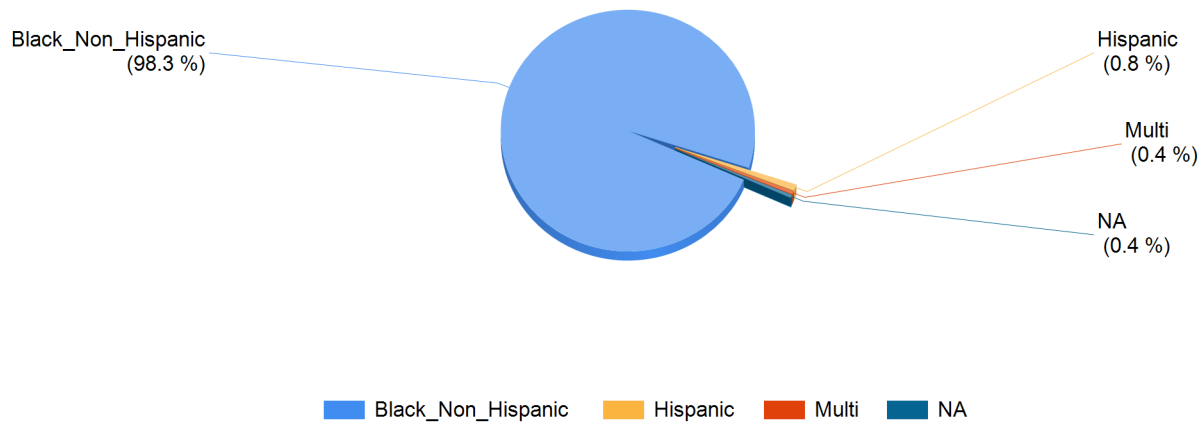
**School Priorities as of May 2013**

Description	Rationale
Teachers will deliver Common Core aligned literacy lessons supported by high quality texts, with a focus on informational texts across content areas.	With a new school-wide focus on literacy (and school wide literacy value-added data in teachers' evaluations), it is more important than ever that all teachers effectively use high quality textst to support quality instruction. We believe this will increase both our reading scores (only 19.8% in 3-5 and 26.4% in 6-8 at or above grade level on Scantron) as well as science scores (34.9% meeting or exceeding on ISATs).
Teachers will monitor student performance and differentiate instruction to meet the needs of individuals and groups of students as part of Response to Intervention.	We continue to work to meet the needs of all of our students - both students who struggle as well as students who need enrichment and an additional challenge. We will identify identify student needs using a variety of data (NWEA, classroom-based assessments, ISAT data) on an ongoing basis, and align instruction and resources to both underperforming and exceeding students.
Our teachers will collaborate in a professional learning community (PLC) to increase teacher capacity and ownership.	Our staff wants to work as vertical and horizontal teams to build common knowledge around instructional strategies, content, and assessment data. They know the many demands of the new evaluation system and want to work to ensure their practice continues to grow to meet the new standards.
Teachers will effectively use PBIS as part of a whole-school social-emotional-physical wellness plan to support a healthy school community.	Our school currently has 36.1 misconducts per 100, and we are also worried about our students physical health. Likewise, we want to increase parental involvement, which was identified as low by our My School, My Voice surveys.
Teachers will integrate research-based methods to teach students in both science and technology across grade levels.	Currently, only 34.9% of our student are meeting and exceeding on the science ISAT. This means our kids are not ready to meet the increasing technological demands of the 21st century. We believe that engaging them in inquiry, science experiments, and hands-on experiences with tecnology through an elective will better prepare them for their future studies and employment.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, You Be the Chemist, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Cheerleading, Flag Football, Girls' Tennis
<b>Supports And Resources</b>	Mollison is a small school located in the Bronzeville Community. We strive to provide a rigorous curriculum to challenge our students to become critical thinkers. The facility offers a fully equipped science and computer lab. The AVID program is offered to our upper grade students. Mollison partners with Robert Morris College, Ada S. McKinley, and Joffrey Ballet.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.97	0.42	80.59	2.53	37.3	40.1	N/A

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bronzeville
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	43,300
Year Constructed (MAIN)	1962
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	43300

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$687,176.49	<i>Exterior</i>
	\$875,576.13	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$425,876.88	<i>Interiors</i>
	\$126,336.21	<i>Site</i>
<b>Total Campus Need</b>	<b>\$2,114,965.71</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	24	26	28	51	36	40	47	54	35	40	0	0	0	0		357
2007	0	26	27	28	41	31	38	44	41	33	0	0	0	0		309
2008	0	23	30	26	26	29	27	47	34	41	0	0	0	0		283
2009	0	21	24	33	38	24	36	32	50	35						272
2010	0	14	23	25	29	27	18	29	22	41	0	0	0	0		228
2011	0	32	19	24	37	29	33	26	29	29	0	0	0	0		258
2012	0	26	30	14	32	32	32	30	17	30	0	0	0	0		243
2013	40	56	58	46	75	41	62	51	41	62					3	535

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	56	58	55	58	72	44	50	47	44	0	0	0	0	47	526
2015	40	56	58	55	69	56	77	36	46	50	0	0	0	0	46	545
2016	40	56	58	55	69	66	60	62	33	49	0	0	0	0	33	550
2017	40	56	58	55	69	66	71	49	57	35	0	0	0	0	57	558
2018	40	56	58	55	69	66	71	58	45	61	0	0	0	0	45	581
2019	40	56	58	55	69	66	71	58	53	48	0	0	0	0	53	576
2020	40	56	58	55	69	66	71	58	53	57	0	0	0	0	53	585
2021	40	56	58	55	69	66	71	58	53	57	0	0	0	0	53	585
2022	40	56	58	55	69	66	71	58	53	57	0	0	0	0	53	585
2023	40	56	58	55	69	66	71	58	53	57	0	0	0	0	53	585